



"Meaning for the present and future"

Long ago Goethe said "The best thing which we derive from history is the enthusiasm it raises in us". That is especially true when we read the History of Pi Beta Phi. For that happy pursuit we now have a new History.

Marking the end of our first century as the pioneer among national fraternities for women, Jean Donaldson, our National Historian, has given us an inspiring volume full of the struggles and triumphs of the beginning years, the changes which occurred through later times as the needs demanded, and finally, the growth to our present high stature.

It is not only a valuable reference for chapters and alumnæ clubs, but each member of Pi Beta Phi will find it a book to enjoy as her own because of the knowledge that she has been a part of this proud recording of events and personalities.

I urge all to personally possess a copy of "A Century of Friendship". A reading of our History will give meaning for the present and the future. It will awaken appreciation for things past, and stimulate enthusiasm for things yet to be done.

> MARIANNE REID WILD, Kansas Alpha President Emeritus

THE COVER—PI PHI HERITAGE underscored the effort that went into the new Phi Beta Phi History. National Historian Jean Orr Donaldson, Oklahoma Beta, stands behind her mother, Ruth Sundell Orr, Wisconsin Alpha, who holds the new volume. Kneeling is Judith Ann (Judi) Donaldson, Jean's daughter and the current Oklahoma Beta chapter president. This is not the whole Pi Phi heritage story of this family. Ruth Orr's mother, Laurabel Sundell was an Oklahoma Beta (see page 5).

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Staff

ARROW Editor

Dorothy Davis Stuck, Mrs. Howard C., Jr.), Box 490, Marked Tree, Ark. 72365

Alumnæ Club Editor

Adele Alford Heink (Mrs. Hans), 3434 Jewell St., San Diego, Calif. 92109

From Pi Phi Pens

Mary Elizabeth Lasher Barnette (Mrs. Kenneth A.), 93 Williogrove South Tonawanda, N.Y. 14150

Exchanges

Marianne Reid Wild (Mrs. Robert), 2021 Belmont Rd., N.W. Washington, D.C. 20009

Art Editor

Maryla Walters, 15 Parkvale Ave., Allston, Mass. 02134

Arrow File and In Memoriam

Pi Beta Phi Central Office, 112 S. Hanley Rd., St. Louis, Mo. 63105

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History is a daily affair in the making but a tedious task that runs into years in the compiling and telling. This underlines the fraternity gratitude now due Historian Jean Orr Donaldson. The Pi Phi milestone marked by the completion of the centennial year history is a major one.

Time's passage has begun to give us many four-generation Pi Phi families but not many who have made such a significant contribution in the realm of fraternity service as that of Jean, her mother, Ruth Sundell Orr, her grandmother, Laurabel Woodruff Sundell, and now by her daughter, Judi.

Today's Pi Phi history on campus is being made in a changing atmosphere. Nothing marks this more clearly than the new trends in building.

This is pointed up in this issue's Operation Brass Tacks article, "Whither College Housing," by Mary Margaret Garrard. We recommend it to all, especially those not familiar with the present direction college housing building and development is taking.

During the year I have observed some of these trends first hand. The first observation was at the University of Florida. There one finds what must be considered a current ultimate in a Union building. A brochure says that the Florida Union was twenty years in planning and three in construction and that it cost over $5\frac{1}{2}$ million dollars. It is undoubtedly representative of the type of campus community center that is being built everywhere when funds are available. Its activity center boasts everything from an arts and crafts center to a billiards room and its services range from a gourmet restaurant with a sweeping view of the campus to a browsing library. I was greatly interested in its third floor student activities center. Modern office space is provided for a wide variety of student organizations from the honor court to student publications, honoraries, and others. Here, the student interested in learning the rudiments of community involvement and civic service has a splendid training field.

Later in the spring I had lunch in a handsomely appointed revolving restaurant atop a new women's dorm at the University of South Carolina. The view of Columbia was beautiful but the view of the future was better. For this is an honor dorm. It is an 18-story structure called Captstone. Graduate students and upper class women who have an academic record that meets a criterion set by the administration live there. There are no hours set for their coming and going but there had been no abuse of the privilege when I visited the campus.

There are all sorts of implications in these and other new campus construction trends. Each person views and interprets them in the light of his own understanding and expectations. I welcome evidence that there will be more opportunity for today's bright and conscientious youth to prepare for civic service. I also commend the trend toward incentives that stress individual responsibility and encourage that responsible attitude with the gift of trust and the reward of respect.

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Another builder of Pi Phi in days that have gone before has slipped from our midst. Ruth Barrett Smith died on the eve of Chapter Loyalty day. There seemed symbolism in this for her Pi Phi career was one of true loyalty and long, and capable service. She served as Grand Vice President fifteen years (1931-46) and as Settlement School Committee Chairman five years after that. The measure of respect she commanded lives on in the scholarship that bears her name and the Staff House at Gatlinburg, also named for her. Her daughter, Elizabeth Culmbock is a Pi Phi, and her granddaughter Betty Culmbock was initiated into California Zeta this year.



Dixie Harris Burrage at 1967 Craft Workshop.

"Instead of two and a half weeks, I stayed five ..."

In the summer of 1967, Missouri Alpha Dixie Harris Burrage of Martinsville, Virginia, attended her first Summer Craft Workshop session. Her comment on the experience is a rare testimonial for the program. She writes:

"By attending the 1967 Pi Beta Phi University of Tennessee Craft Workshop at Gatlinburg, Tennessee, I realized a lifetime ambition, to work in pottery. Although I have neither particular art ability or art education, I caught the unusual enthusiasm of the excellent teachers and students and made some fairly acceptable things. The interest was so keen that many of us worked morning, afternoon and evening because we enjoyed it so much. Instead of two and a half weeks, I stayed for the whole five weeks.

My appreciation for craft work and its possibilities for expression grew day by day. But above and beyond these was the friendliness. My husband had died the previous October and I felt purposeless. The group took me in and made me one of them in a very wonderful way. A friendlier group of people, I have never seen.

It was a profitable, enjoyable, very happy experience."

For information on the 1968 Craft Workshop write: Pi Beta Phi-University of Tennessee Summer Craft Workshop, Gatlinburg, Tenn. 37738. "Century of Friendship in Pi Beta Phi"

New Fraternity History Completed

P_i Beta Phi had a fitting climax to its centennial year in the publication of a new history of the fraternity. As the year slipped off the calendar, presses began to roll and the handsome book, bound in the official colors of the fraternity, wine and blue, was prepared for distribution, under the title "A Century of Friendship in Pi Beta Phi."

Its printing climaxed five full years of research and work for National Historian Jean Orr Donaldson, Oklahoma Beta, and a third generation Pi Phi. Its contents will provide interesting reading, program research material, and most important, an accurate record of fraternity activity and growth across the first century of Pi Beta Phi history.

The book is dedicated to the twelve founders of Pi Beta Phi, "who blazed the trail for the first international secret society for women to be modeled after Men's Greek Letter Fraternities." A color plate facing the dedication page features the beloved "Pi Beta Phi Symphony" written by Abigail Williams Burton in 1909.

The History

In the book's Foreword, Mrs. Donaldson explains that material from the two previous histories has been incorporated into the new volume. These are one published in 1915, *The History of Pi Beta Phi Fraternity* by Elizabeth Allen Clarke-Helmick, Michigan Alpha, and a 1936 history entitled, "*The Arrow of Pi Beta Phi; History Number 1867-1936*, by Agnes Wright Spring, Wyoming Alpha. Other fraternity publications that provided background material included the *Pi Beta Phi Settlement* School by Virginia Brackett Green, Indiana Gamma, and Holt House Booklet by Marian Keck Simmons, Kansas Alpha.

A Century of Friendship in Pi Beta Phi is divided into three sections in keeping with what Mrs. Donaldson calls the "three trends that dominated the legislation and growth of the fraternity." These sections are "The Beginning Years," 1867-1887; "The Changing Years," 1888-1940 and "The Growing Years," 1941-1967.

"The Beginning Years" tell the founding story and carry the reader through the early expansion efforts of the young founders and their friends. It covers a period the Historian sees as "trial and error" and the development of a "pioneer national society for women" into a "responsible collegiate Greek-letter organization dedicated to the promotion of scholarship, philanthropy, and colonization."

"The Changing Years" section covers over a half-century of growth in Pi Beta Phi. It was a period when the fraternity established itself as a leader in the fraternity world through the innovation of new programs, expansion and philanthropic endeavor. This is the section that includes information on many important decisions ranging from the adoption of the Greek letter name and establishment of the Settlement School to the creation of a Central Office and adoption of a Uniform Accounting system. It covers the development of the Alumnæ Department and the beginning of the National Panhellenic Conference.

"The Growing Years" in the Historian's words, "Showed the fruits of the changes. Here, the chapters proved their abilities to handle

THE ARROW OF PI BETA PHI

many of their own affairs; the chapter roll grew from 81 to 111; post-war chapter housing combined new beauty with adequate room for large chapters; Central Office acquired IBM machines to handle growth in communication and moved to St. Louis . . . the Settlement School outgrew its purpose and was enlarged to a university curriculum."

The new History also includes a wealth of information on a variety of topics and fraternity institutions including brief summaries of all conventions; information on THE ARROW, Insignia, Fraternity Awards; tributes to four of Pi Phi's historic figures, Mary Lansfield Keller, Amy Burnham Onken, Emma Harper Turner and Carrie Chapman Catt.

Interesting narrative sections deal with chapter life in all of the major periods covered. Styles of the day, the popular entertainment, and other comment on the social mores of the later years give these sections a highly readable quality. A double page map in the front displays the location of Pi Beta Phi chapters. A similar map in the back lists the total number of alumnæ clubs in each state.

There is also a listing of all national officers and standing committees across the years and a list of chapters, their charter dates and total number of initiates to date on the final pages of the volume which runs over 400 pages.

The Historian

Jean Orr Donaldson, accepted the office of National Historian in 1963, along with the charge to begin work on a history to be published in conjunction with the fraternity's centennial year. A dedicated Pi Phi, she devoted most of her time and interest to that project for a five-year period.

Recalling the steps in the project, she says that she spent most of the first year familiarizing herself with the contents of the Archives and copies of bound ARROWS. At the end of that first year, she had arrived at a method of organizing the material and had proposed an outline.

During the second and third years of her work, she reviewed convention legislation and each annual report of every officer published in Information ARROW from 1936-66. The information from each area of the fraternity, which showed progress or change, was recorded and chronologically categorized. Background mateIn the fall of 1966, the Historian conferred at length with Marianne Reid Wild, President Emeritus, who served as Grand President of the Fraternity for six years (1952-58) and as its Grand Vice President (1946-52). Together they reviewed the material and arrived at a decision on the division of fraternity progress, which was followed in the history. Later inthe fall of 1966, the Historian had her first conference with representatives of the firm that would publish the volume. She met with Harold Bachmann, John Robson and Kenneth Dean at the George Banta Company in Menasha, Wis. Shortly after, first copy was submitted and the final step in a five-year journey was nearing.

Mrs. Donaldson was aided in her arduous task by members of Oklahoma Beta chapter of Pi Beta Phi, who served as typists, by her mother, Ruth Sundell Orr, Wisconstin Alpha, who lives in Stillwater, and by her daughter, Judi Donaldson, an active chapter member at Oklahoma Beta.

The Fraternity's Centennial Historian is a native of Stillwater, who attended its public schools and graduated from Oklahoma State University with a B.S. degree from the College of Education. She says that "fraternity life and Pi Beta Phi were always a part of my life before I was initiated into Oklahoma Beta in 1939."

This stemmed from the fact that her late father, who served as OSU Dean of Veterinary Medicine before his death in 1956, was a Kappa Sigma faculty advisor for thirty five years, and the activities of both her mother and grandmother in Pi Beta Phi.

Her grandmother, Laurabel Woodruff Sundell, was Oklahoma Beta's first chaperon after it acquired a house. Later, at the chapter's request, she was pledged. She attended university classes, "made her grades" and was initiated in 1921. At the time of her death in her 87th year, she was still attending Pi Phi meetings and was an enthusiastic alumna.

Her mother, Ruth Sundell Orr, Wisconsin Alpha, has served Pi Phi in various alumnæ club offices and was an alumnæ province president 1954-56. She was an Associate Professor of English at Oklahoma State for several years. She has a significant contribution in the new

(Continued on page 6)

"Day for Friendship"

Over 300 at Florida State Day

They called it a "Day for Friendship" and it lived up to its advance billing in every respect. The day was January 13, 1968, and the occasion was a Florida Pi Phi State Day on the University of Florida Campus at Gainesville. Over 300 active and alumnæ Pi Phis attended.

It was a "get-acquainted" gathering in some respects. There was the opportunity to visit a campus where Pi Phi's 113th chapter, Florida Delta, will be located this year. The site of the meeting was the beautiful new J. Wayne Reitz Florida Union, the \$5,600,000 facility that is a model for the camplete campus center. It also provided an opportunity for Florida Beta active chapter members to fill state alumnæ in on their new house building plans and needs.

Candiáce Armstrong, Theta Alumnæ Province President, and Marian Wing, Theta Province President headed the committee that worked out the plans for the affair. Serving with them were Director of Membership Mary Jane Derringer, Mary Ruth Elfe, Gainesville Alumnæ Club president and Kay Tanton, immediate past Alumnæ Province President.

Clubs that participated in the State Day preparation included: Gainesville and Jacksonville, *postesses* and *local arrangements;* Brevard County, DeLand, Lakeland, Ocala and Palm Beach, *decorations;* Clearwater and Tampa, *communications.* Val Gilbert of Gainesville was in charge of registration.

The day began with a coffee hour during registration. Large chapter delegations arrived from the three Florida active chapters, at Florida State (Florida Beta); Rollins (Florida Gamma) and Stetson University (Florida Alpha).

On display near the registration desk were drawings and a miniature model of the new Florida Beta house. This had been provided by Tallahassee alumnæ. Active chapter members were on hand to answer questions and served as guides.

Another popular display was set up by the Fort Lauderdale Alumnæ under the guidance of Mrs. Tanton. It traced the development of the Settlement School to a display of plans for the expansion of Arrow in the Smokies. At mid-morning, "idea exchange" sessions got underway. These included give and take talk on the subjects of AAC, Membership and Recommendations, Club Programs, Ways and Means for Chapter Aid, Club Presidents and Local Philanthropies.

The noon luncheon featured brief, warm welcomes by Mrs. Elfe and Miss Betty Cosby, Dean of Women. Lynne Fort was Mistress of Ceremonies. Former Grand Secretary Lucille Carson gave the invocation. National Music Chairman Anne Heflin led group singing.

The afternoon program included introduction of Alumnæ Club presidents, the ever popular roll call by chapters and the introduction of the three active chapters. Florida Beta provided a clever skit built around its interest in a new house and Forida Alpha provided musical entertainment—choral presentation of the 1967 convention award songs. Ginny Parnell, Florida Beta House Corporation member, talked and answered questions about that chapter's building program.

ARROW Editor Dorothy D. Stuck was the featured speaker on the afternoon program. Her topic was "Pi Phi Friendship and Loyalty." She described those qualities as "founding principles in our organization, which have, in their ideal state, been mainstays in its growth and its contribution on the college and community scene" and suggested that "they offer us the pattern for preparation and chart for exploration in a quest directed toward mankind's spiritual needs and growth."

New Fraternity History

(Continued from page 5)

history, the L'Envoi section articles on Pi Phi leaders.

Jean Orr and Robert H. Donaldson were married in 1941. He is the owner of a Stillwater lumber firm. They have two children, Bob, Jr., 22, and Judi, 21. Judi, a onetime chapter assistant historian, is now serving Oklahoma Beta as president. Bob, Jr., is in the United States Navy in the Seabee branch and is currently in Vietnam.

The Greeks Must Have a Word for It

My subject is taken directly from the 1966 annual report of the President of the University of Miami and is used with his permission. He addressed himself to the men's fraternities on our campus, and his statement was clear, direct, concise and emphatic: "The Greeks must have a word for it, and the word is 'relevancy.'" While the dictum was not directed to the social sororities at Miami, our women who are Greeks took his words seriously. In 1967 they chose "relevancy" as the theme of their Panhellenic workshop, and today as they move about their business on the campus, they are examining their programs and activities to determine whether they are relevant to the purposes of the University.

Because I believe that the President's statement has implications for all social fraternities, I pass on to you some of the thoughts which I have expressed to the sororities on our campus. Indeed, some of these I voiced at the Southeastern Panhellenic Conference at Tallahassee last Spring.

Webster, to whom we inevitably turn when we seek a definition, says that the word "relevant" "implies a traceable and significant connection." I shall refer to this definition often during these next few moments.

The social fraternity system was born and has been nurtured on the college campus; its history has been bound inextricably with that of higher education. Each sorority and each fraternity is on each campus by invitation, that invitation emanating from the administration. And each sorority and each fraternity can remain on the campus only if they have the approval and the blessing of the administration. A President of a university, a Board of Trustees, those with the ultimate responsibility for the proper functioning of an institution of higher learning have every reason to expect to locate easily "a traceable and significant connection" between the programs and activities of the Greeks and the basic purposes of the University. This connec-

1967 NPC Address by University of Miami's Dean May A. Brunson

tion must be more than superficial. It must be deeply imbedded in and interwoven with the very fiber at the institution.

As I consider the constitutions of the national sororities, I find no quarrel with and I can whole-heartedly support the purposes of these groups. The problem arises when chapters on individual campuses overlook, deny, or deliberately flaunt these purposes. In practice, all too often the stated objectives, the vows taken at initiation, are far removed from the realities of fraternity members' operations on individual campuses. The ideals of the system are relevant. Are the practices?

"A traceable and significant connection." Every institution of higher learning seeks to produce academically competent students and to produce mature and responsible citizens who will make their contributions to the improvement of society. The educational mission of the University is as simply stated, as clear, as that. The mission is not accomplished unless every facet of the institution upholds institutional goals. This evening, I ask, "Is there a traceable and significant connection between the programs of the sororities on your campus and the purposes and objectives of the colleges or universities of America?"

You may be sure that the significance of scholarship is not overlooked by administrators when the fraternity system is being evaluated. Today's universities are increasingly emphasizing academic excellence in their policies on the admission and retention of students. It would therefore behoove all social fraternities to examine their programs and their basic emphases, for in order to survive in the years ahead they must develop and redevelop an intellectual climate in which scholarly attainment is stimulated and nourished. Administrators have every right to question the place of fraternities on the campus when their scholarship is poor. As the president of a university in the Far West said several years ago, "Colleges and universities will

not continue to delegate a place of major importance to any organization which does not play its part in the basic program of education in which the college and university is engaged."

Let me repeat something that I said to the 500 delegates to the Southeastern Panhellenic Conference last spring, "Look at your trophy cabinets. Do they exhibit awards for excellence in scholarship, leadership and service, or do they hold more mementos for such triumphs as winning the pie eating contest or catching the greased pig or retrieving pennies from the mud? Trophy cases reveal a great deal about your organizations and the direction of your programs and activities. Administrators may never see your trophies, but somehow they get the picture."

I urge that you take a hard look at scholarship. How much emphasis is placed on it in rush programs? Do you select pledges who are academically competent? (There are times, I know, when the cute trick wins the vote when selections time rolls around.) And how much are you emphasizing intellectual development through pledge education? Experience tells us that many pledges do not know how to study for college level courses; they have not learned the basic elements of good note-taking, of studying for daily assignments, of preparing for and taking examinations, even of scheduling properly those precious 168 hours each week so that both curricular and extra-class demands can be handled. Do you have early sessions in techniques of study? These could prove helpful.

And how well do your actives set the level of expectancy scholastically? The climate that they create and their influence on pledges cannot be overlooked. Certainly actives cannot afford the reputation of being either non-intellectual or anti-intellectual.

May I quote from a significant statement by Russell J. Kleis, printed in the October 1966 issue of *Banta's Greek Exchange*:

> "The purpose for which a university exists, and the purpose for which we give major segments of our life to our university attendance, are centrally concerned with the

"I believe that leaders in higher education must take a strong stand on moral issues."

life of mind. The fraternity in its earliest origins was intended to nourish that kind of life. So far have we come from our original purpose that many presidents, chancellors, and regents have determined that the major threat to the academic community is the fraternity system. If we persist in betraying our primary purpose of being, then I must in all candor admit that the sooner the fraternity system is banished the more healthy will be the American academic community. Fortunately the hour is not too late; the positive option is still very much available; and I believe that the fraternity can serve itself and higher education in the United States by performing with even greater faithfulness as a community of scholars."

This is a challenge to all Greek letter organizations, the challenge to prove their "relevancy."

"Relevancy!" The development of fine young people is one of the goals of higher education, and, indeed, this objective is enunciated as one of the ideals of all Panhellenic groups. In practice, in reality, is there a "traceable and significant connection?" Certainly your rituals emphasize exemplary standards of conduct; standards boards let you know how they feel about integrity, respect for law, decency and good taste. But we know that questionable behavior does exist among Greeks. How many false ID cards are afloat among them? How much drinking is done by underage students? How many are taking trips on marijuana and LSD? How much falsification is there? How much cheating? I raise the questions. I do not attempt to answer them but high moral and social standards among Greeks are basic to "relevancy."

We are hearing today, on the American campus, the phrase, "the new morality." Perhaps it is only natural that one of my generation should regard the trends in permissiveness, in acceptance of amorality or, of what some of us regard as immorality, with alarm. Max Lerner said in his introduction to the book, *Sex and the College Girl*, that the world of the college girl "is that of motels, parked cars, drive-in

movies, fraternity houses, dormitory rooms during parietal hours, apartments loaned for the weekend. . . . It is a world of buzzing, booming internal confusion, of sex without bed, of bed without love, of hedonism without joy." Such a statement, I feel, is a generalization, and generalizations are dangerous. There are many college women who will not accept this kind of "world." But I think that Dr. Lerner's statement points up a direction in which "the new morality," "the pill," and a lack of moral conviction and courage in the home as well as in some areas of higher education are leading young people. Barbara Tuchman, Pulitzer Prize Winner for Guns of August, uttered a resounding indictment of educators when she spoke at the Association of Higher Education meeting this year!

"Of all the ills that our poor criticized, analyzed, sociologized society is heir to, the focal one, it seems to me, from which so much of our uneasiness and confusion derive, is the absence of standards. We are too unsure of ourselves to assert them, to stick by them, if necessary in the case of persons who occupy positions of authority, to impose them. We seem to be afflicted by a widespread and eroding reluctance to take any stand on any values, moral, behavioral or esthetic. Everyone is afraid to call anything wrong, or vulgar, or fraudulent, or just bad taste or bad manners."

I believe that leaders in higher education must take a strong stand on moral issues. I know that the national sororities represented here tonight have done so through the years. I counsel those of you working at the local level with individual groups to counter current trends with vigorous demands for high standards of morality among your members.

"Relevancy!" College campuses are feeling increasingly the impact of students' pressures for "rights" and "freedoms." Strikes, demon-

"I would hope that the sorority women of America will make their positions clear that they stand fast for order, for reason and for good citizenship."

strations, riots, sit-ins, lie-ins, teach-ins, and the like are disrupting academic processes on campus after campus. Certainly, all individuals have 'rights' which should be respected, but the extremes to which students of this generation have carried their protests in some areas are ridiculous and unforgivable. We have been shocked by humiliating displays of arrogance, of discourtesy, of unruliness, of disrespect, of disregard of civil law, when administrative decisions have run counter to student desires, or when a speaker has come to a campus and some students have happened not to agree with his politics, or whatever. In October Samuel B. Gould, chancellor of the State University of New York, in the keynote address delivered at the American Council on Education's 50th annual meeting, said:

> "Unrest and tension on the campus can and should be dynamic factors for university good, but there are certain elements of the current student movement which openly advocate such unrest as a means toward total disruption and destruction."

He held further that statements of Students for a Democratic Society and "some aspects" of the NSA's 1967 convention reflect "goals of extreme negativism and even anarchy which, if assiduously pursued, could make the Berkeley episodes seem like mere warm-up exercises." Parenthetically, all of us must beware of frequent infiltration of campuses by outsiders-in many cases professional outsiders-who agitate and promote lawlessness, rebelliousness and disruption of the campus community. In every situation there is a nucleus of students to whom these people can appeal-the take off point can be the parking situation, quality of the food served in the dining hall, women's curfews, the draft, Vietnam-it doesn't seem to matter; a supporting contingent can be found for any "cause." No college administrator today can relax and say of his institution, "It can't happen here!" It can!

I would hope that the sorority women of

America will make their positions clear that they stand fast for order, for reason and for good citizenship. There are orderly ways of working for change, when change appears to be desirable. The combined efforts of members of Greek letter groups can do much to counteract the disorder caused by dissident mobs. With the increase in the amount of freedom that college students are gaining across the country comes an increase in the burden of responsibility that students must assume—there can be no true freedom without it, only anarchy.

"Relevancy." Is there a "traceable and significant connection" between extra-class activities of fraternity members and University objectives? I never cease to be impressed by the number of demands made on sorority actives and pledges alike to participate in an overwhelming variety of activities-ranging from the significant to the completely inconsequential. There seems to be a great deal of pressure on them to "save face" by participating everytime something comes up. Pledges-and actives -who should be studying in the library and writing term papers are making costumes or building and decorating floats or writing skits or making signs or organizing car parades. Look at your institution's calendar. How many of the events-regardless of their value-require participation by your groups? The sheer weight of the time they consume can only operate against scholarly pursuits and intellectual attainment among members. Too frequently studying has to be relegated to the period between midnight and dawn-if at all-or to some few hours when an exhausted individual forces herself to hit the books in preparation for a test.

While we are speaking of the extra curriculum, let me say a word about Greek Week. In some areas there has long been a question of the relevancy of this activity—with its superabundance of froth—chariot races, Olympic Day, skit night, and so on—to higher education. In many cases it has been difficult to discover anything in Greek Weeks that is "relevant" to the purposes of the academic community. National Panhellenic Conference's effort to place Greek Week in its proper perspective, to shorten the time devoted to it, and to encourage programs of substance and depth should be seriously studied and implemented by every College Panhellenic.

'Relevancy!" The national fraternity system has long favored the promotion of educational, cultural and service programs by its chapters. Such programs, I believe, have "a traceable and significant connection" with the educational purposes of institutions of higher learning. Here I mention specifically the emphasis of some nationals on their chapters' inviting to their campuses outstanding speakers on national, international, civic and fraternity concerns. I could discuss the importance given nationally to the cultivation of an appreciation of art, music and literature. I could go on at length on service programs-work with the blind, with crippled children, with senior citizens. But how much thought is being centered by collegiate chapters on programs of this kind? I somehow have the feeling that there is more support here from alumnæ chapters than from collegians. Should we not examine carefully the kinds of contribution that educational, cultural, and service programs can make to the campus and the greater community and the kinds of benefits to be derived by each participating individual and group? By implementing these ideals, the programs of fraternities can indeed by "relevant."

In closing, let me relate a simple little story told by the longtime president of Beta Theta Pi, Dr. Seth R. Brooks:

"Once a visitor to a one-room school house (this is completely outside your frame of reference, but perhaps you can get the picture) asked the children, "Why are you in school?" Silence. Then a shy child answered, "To learn." "To learn what?" "To learn to behave." "To behave *how?*" There was no response. The guest said, "You are here to learn to behave usefully, nobly and wisely," and he departed."

Tonight I would say to you that if your sorority's ideals, programs and activities are teaching you to behave usefully, nobly and wisely, they are relevant; they have a "traceable and significant connection" with the purposes of higher education.

What Others Are Saying

In their magazines-papers-speeches

Edited by MARIANNE REID WILD, Kansas Alpha

How Relevant is the Ritual?

"The alienation and the exhausted mystique of modern man in large measure stems from the lack of meaningful ritual—from the lack of meaningful vehicles of communication to mark the satisfaction of the human soul, the various momentous changes of status in each individual life. The sense of festival and of the dramatic have been so emasculated from our ceremonies of graduation, confirmation, marriage and what have you, that they have deteriorated largely to meaningless mass routine. We are literally starved for need of individualistic and meaningever more evident in the drab production-line ful ritual elements in our lives and the absurdity and sterility of our predicament becomes quality of our daily lives.

"And yet amidst all the psychic sterility which we mutely allow to be dumped upon our heads, the Altar of Sigma Phi Epsilon stands, like a fountain in the wasteland. That it so stands, let us give heartfelt thanks; to the end that it may ever so stand, let us bend every energy of our hearts.

> JACK WHITFORD, RHODE ISLAND CHAPTER PRESIDENT Sigma Phi Epsilon Journal

Advisers Are Very Special People

"The work which the advisers do now will be felt far into the future. They are helping young women become better scholars, better wives and mothers and better citizens. My hat is off to every adviser—these are not easy jobs, and they are jobs which test one in every way possible."

ETHELYN LINDMORE International Chairman Advisory Boards Alpha Phi Quarterly

A Sense of Purpose

"In the study of an organization we learn that an organization is expected to give its members assigned tasks to do and then to train them so they can properly perform these tasks. In addition, it is to give its members an opportunity to grow and, of course, the proper backing.

"So it is with the fraternity. We select our pledges and immediately assign tasks for them to do. We do not refer to menial tasks around the house, but rather to the task of developing to their greatest potential. This means we must give them the proper training and an opportunity to grow and to develop. And this implies backing while they are experiencing this growing and developing process.

"Certainly during this growing and learning period, the pledges and young members will respond much better by emulating and following the habits and actions of the older members than they will to rules and regulations set down by members who do not observe them."

HAROLD P. DAVISON, Secretary Emeritus The UNICORN of Theta Xi



Whither

College

Housing?

by Mary Margaret Garrard

-High Rise Dorms

-Private Apartments

-Coed Housing

Design by: Werner Peiffer

" A

A dormitory is a dormitory is a dormitory is a dormitory."

This might be a good enough definition for Gertrude Stein in the same fashion that she declared a rose is a rose is a rose, and possibly, a few decades ago a dormitory was a dormitory was a dormitory. But in the sixties a college dormitory cannot be defined in such a simple fashion. Take two statements from college brochures:

"Dormitory living is designed to supplement the formal education of the classroom and to be a meaningful part in the education and development of the students. The (dormitory) program seeks to strike a balance between recreational, educational and social activities and the wise use of time for studying."

"Selection of housing is parallel to the selection of your academic course, if you are to realize full benefit from the time, energy and money you devote to a college education."

Thus, college dorms in the sixties have become more than places which provide only food and shelter. They have been renamed residence halls on many campuses. With the new name come new commitments which the old dorms never heard of: To provide an environment which will enrich the student's life academically, culturally, socially. On this basis overall housing plans have been and are being developed to meet the total needs of the college student in new forms and at greater cost than ever before dreamed of.

The main impetus for the sudden surge in new dormitories has been the increase in student enrollment. The number of undergraduate college students has more than doubled in the last decade and a half, from 2,200,000 undergraduates in 1950 to 5,400,000 in 1966. Where to put them?

New buildings have been the answer, as fast as possible within the limits of space and money available. Since 1950 some \$16.5 billion has been spent on building with the result that one-third of the higher education plant in the United States is less than 17 years old. Under these circumstances, several trends in housing have emerged.

Have you noticed the number of *high-rise* dormitories as you drive around the country? Skyscraper type buildings with elevator service, once unheard of on campuses, have become the order of the day. The cost of land and scarcity of land have been of primary concern in this

change of design. Another factor is the time and distance problem. It is a distinct advantage to be able to accommodate as many students as possible close to campus so that walking to class is still feasible.

In addition, the types of facilities for students in the new dormitories have been changing. The so-called *suite-arrangement* is becoming more popular. This supplants the traditional rooms-for-two along a long corridor, with the "gang" bath facilities on each floor. With suites, the pattern is usually two or three or four students each in bedrooms connected by a central study area and private bath for the suite-mates.

The reason for suites? To meet student demand for more privacy and individualism in a mass society and resulting larger campus enrollments. Although it has not been documented, some believe also that study conditions might be slightly improved.

A further trend in housing is a shift to more *coed* dorms. The number of these was few until recently. In general, such residence halls consist of two separate living areas, one for boys, the other for girls, with a common area where boys and girls share dining halls, recreation and study centers.

One university expresses the philosophy of coed dorms in its housing bulletin: As men and women became more closely associated in higher education, the desire to plan social events together was a natural resultant. Thus, it became both convenient and practical to design buildings . . . on a coeducational basis. Another school mentions that the coeducational arrangement has a beneficial effect on conduct and dress on the part of both men and women, expressed more bluntly by a third school which remarks that boys and girls in coed dorms are more careful about their appearance and are less rowdy!

Probably the most unique trend in college housing is likewise the latest. Private investors have entered the picture in the last few years, erecting *luxury* dormitories on non-college land

The Author

Mary Margaret Garrard, Kappa Alpha Theta, has prepared this study of college women's housing with the cooperation of a number of individual housing directors across the nation. but with administration blessing and cooperation in many instances. Such dorms now exist in at least 20 states, mainly in connection with state schools, are operated independently (though occasionally leased to a school), constitute university approved housing, and in most instances function under the same house rules and regulations as university owned dorms. Also, many of the builders take pains to appoint university approved supervisors and counselors.

In a survey of 11 such dorms, including such widely diverse locations as Texas, California, Wisconsin and North Carolina, the smallest one was found to accommodate 46 students, the largest, 1000. Five of these are coed dorms, six are single-sex. In construction they follow the suite idea, with some single rooms interspersed with larger units.

The why of these super-dormitories? From the builders' point of view they are a lucrative investment. From the college point of view they provide needed living space at no college cost, at a time when school borrowing capacity and budgets are already sorely stretched to keep up with building needs. From the student point of view, features such as indoor swimming pools, sauna baths, carpeted halls and/or rooms, air conditioning, soundproof walls and other fringe benefits are unquestionably pleasant. Besides this, builders contend that these dorms express a significant modern development in college housing by placing study and recreational facilities under one roof.

It should be mentioned, also, that in some places private builders are entering the college housing field in another way, in direct competition with the college itself. At Columbia, Mo., home of the University of Missouri, newspapers are full of ads for private luxury apartments making a play for student occupants. Costs for these usually run much higher than for the best college dormitories (whose rates also include food).

So much for the inanimate part of college housing, the buildings themselves.* What about the animate part, the students who live there?

^{*} This article is designed to give the broadest possible view of undergraduate college women's housing and for this reason does not discuss smaller and less available units such as cooperative, scholarship and language houses, nor does it attempt to cover graduate and married housing.

What restrictions do colleges place on students with regard to housing, and, in turn, what do students want most in housing today?

First, as to university restrictions for women students. By and large one requirement exists on nearly all campuses: Unmarried freshman girls under 21 years of age must live in university approved housing which normally means on-campus residence halls, approved private housing (of which there are also dorms which are not "luxury" dorms), or sorority houses. The age at which a girl may move off-campus varies from school to school. Very often age 21 is the breaking point or becoming a senior, whichever comes first. Some schools are experimenting with allowing sophomores and juniors (with parental approval) to live off-campus. Graduate students have complete freedom.

Housing figures for the 1966-67 fall semester at the University of Indiana show the trends, at least at larger universities: 2,354 freshman women in residence halls, 97 (mainly married) off-campus; 1,495 sophomore women in halls 76 off-campus (these include some living with their families); 928 junior women in halls, 112 off-campus, with the number off-campus jumping to 348 for senior women with 515 in the halls.

Bearing this out, many feel that the major development in college housing in the last 20 years has been the rapid growth of single student apartments and the steady elimination of the traditional rooming house. Few schools maintain supervision over such off-campus housing, though some do endeavor to see that the units used meet certain safety and nondiscrimination standards.

This trend toward apartment living leads directly into the question of what students want in housing, these "wants" in one way or another having contributed to the status of today's housing picture. Students participating in a panel at a meeting of college housing officials and private housing developers brought out these facts: They want mainly privacy, quiet for studying, freedom and independence. In addition, in our affluent society cost is not always an item. Modern-day students deem a little more expense well worth the housing comfort it may afford.

The suite-arrangement, mentioned before, marks an attempt by college authorities to meet the privacy demand, and one 600-student dormitory now a-building on a large campus will have suites and single rooms particularly aimed at upperclass and graduate students in search of privacy. Another school is also developing a module apartment concept of living which it feels "takes the best of the conventional residence halls and integrates them with the personalization and individuality that apartment living allows."

At the same time, in line with residence hall goals to play a meaningful part in a student's development, there has been a real effort to break down large dormitories into small homelike units of varying numbers in order to make the student feel like an individual who counts. All dormitories (excepting some very small private facilities) provide counseling and activities —these latter including trade parties, intramural sports, cultural and informal discussion groups, even "Standards Boards" in some instances.

An expression of how this works is shown in a statement from the University of Oregon: Each dormitory is planned around the small group concept with units of 60-90 students. . . . Each unit organizes its own student government and plans its own activities which may range from dances to musical contests, to charity drives, to educational lectures. Suggests the University of Vermont: Residence hall living includes participating in academic, cultural and social events, with special opportunities for spontaneous bull sessions, association with peers, and so on.

Scholarship awards at one level or another are not uncommon in residence halls and studies at Purdue University show that, contrary to some beliefs, large group living is not a deterrent to scholastic achievement.

What about the cost to students for the different types of housing available in the sixties? Taking the cost of university owned housing as the norm, apartment living is *popularly supposed* to be one way to save money, this depending, of course, upon the age and condition of the apartment, how many share paying the rent, and whether meals are eaten "out" or "in." However, it is questionable whether, in the new luxury apartments being built with student occupants in mind, anyone does save money. As for the new privately owned dormitories, it is admitted that they cost considerably more than the regular residence halls, primarily because most of them are quite deluxe, aimed at attracting those students who can afford a higher standard of living than the average student, and partly because the tax situation is better for colleges, which also operate housing on a not-for-profit basis.

One feeling seems to be that colleges will be sure their own dormitories are filled before allowing students to move into privately owned facilities. Actually, colleges have little choice in this matter, since they are obligated under bond indentures for financing and construction of residence halls to take such action and assess such rents as are necessary to assure the financial solvency of the bonded operation.

On the other hand, literature which colleges send out to prospective students frequently "advertise" the private dormitory facilities along with the college owned ones, which seems to indicate that these private developments are not competing with, but rather are complementing existing facilities. The student who can afford this type of living may still have opportunities for activities similar to those in university owned buildings, plus such possible luxuries as a photo darkroom, a small gym, a shuffleboard court, a language lab, billiard and pingpong tables, a music practice room, facilities for parking, a stage for amateur theatricals.

But time may change things even here. Within a few years it is quite conceivable, say housing authorities, that housing in general may include many items deemed "luxuries" today. Air conditioning is already no longer strictly a luxury. It is being included in many of the newer university dorms a-building and may be added, at least to dining and recreation areas, in older dorms in time. The difference in cost between air-conditioned and non-air-conditioned dorms (and also between newer university housing and older housing) is often moderate.

Where does fraternity housing fit into all this? Long gone on most campuses are the days when sorority and men's fraternity houses were practically the only housing available and rush had to be carried on early in order to provide living for entering students. Now housing directors regard fraternity housing as a part of university facilities, mention it along with other units (i.e. from one brochure: Approved housing includes university residence halls, private "facilities approved" student homes and residence halls, fraternities and sororities, and supervised apartments).

So far the luxuries of private dorms per se seem not to have proved a threat to sorority house living. Some say if a university and/or a sorority or fraternity is threatened by private development, this group should look within and find out why the private developer can successfully create the living arrangements and environment that are lacking within their own unit. The feeling also exists that it is up to sororities and fraternities to keep their housing up-to-date and comfortable. (An interesting aside: Builders of luxury dorms are reported to prefer building for women because 1) they eat less 2) are not as hard on property 3) and frequently are better financed than men.)

By and large college housing directors seem to appreciate the basic advantages of fraternity living. Says one, "The need for small group living will always be of great importance on a university campus. Fraternity housing offers a small group living experience and is vital to the success and to the gratification of certain students in the college community." Says an associate in student personnel, "I feel there is a need for sorority housing on this campus, not because of a need for space but for the kind of housing offered. In comparison to our large units, sororities offer small houses with a more personal and homelike atmosphere where a young woman can know all other members of the unit." Says one brochure, "Membership in a sorority can be a rich, rewarding experience, offering far more than pleasant housing accommodations."

Yet, there is still this challenge: Fraternities must clearly define their goals in educational terms—and perform at this level—in order to be of great assistance on the university campus.

What does the future hold for college housing? Currently the frantic need for new housing seems to have died down a bit. However, estimates of upcoming enrollments vary so much as to give a confusing picture of future housing needs. One survey reports 1966-67 freshman enrollment down about 0.9% under 1965-66 and predicts this slight respite will continue another two years. On the other hand, the state universities, which enroll approximately one-fourth of today's college freshmen, report an average 9.4% increase in freshman applications for 1967-68 over 1966-67. One unpredictable factor: Whether regional campuses, for students living at home, will relieve main state campus housing pressures to some extent from now on.

Whatever the figures, many schools see housing pressures for another ten years. Even for these, help is in sight. If they can just make it into the '80's, then according to recent studies a lowered birthrate will bring college enrollments down at least temporarily. Likewise, by this time the percentage of the age group attending college should have reached a plateau.

Viewing housing from another direction, the future probably holds more and more housing supervised by the university less and less. The possibility of growth of single student occupancy of off-campus apartments may affect halls of residence as well as fraternities and sororities.

Granted, these are only guess-estimates. According to one source, a widespread depression with less money available to students might change all this overnight. The universities' own increased efforts to house upperclassmen in supervised housing in the type of facilities they desire may also cut into the moves off-campus. Sororities, where they own houses, will undoubtedly continue to provide unique opportunities for small group living, more closely knit in friendships and ideals than that available elsewhere. In any case, the rush to live off-campus sometimes slows unexpectedly. The University of Kansas reports that in 1966-67 it became economically feasible to give senior women permission to live in apartments; many more remained in organized housing than was expected!

Certainly, based on all this, it is easy to see

that a dormitory which was once a dormitory was a dormitory was a dormitory, is much more than a dormitory today. The goals put forth by universities in creating college housing to serve the whole student are not idle ones. Much thought and time and money have gone into creating the newer living accommodations, billed as "more than comfortable handsome buildings."

"College housing" is indeed "one of the key factors in the development and the enhancement of learning on the college campus." The thoughtful housing director who said this goes on, "It appears that the out-of-class program or the co-curricular program that can be developed in living-learning centers could actually be the key to the success of tomorrow's colleges."

A dormitory is a dormitory is a . . . NO, a student's home-away-from-home, whatever it is, should be, can be and is a living-learning center today.

Operation Brass Tacks

"Whither College Housing" is one of a series of articles prepared for sorority magazines by "Operation Brass Tacks", a project of the National Panhellenic Editors Conference.

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Founder's Daughter Died in January

Annie Gaddis Anderson, daughter of Pi Phi Founder Libbie Brook Gaddis, died in a Colorado nursing home January 10, 1968, at the age of 85.

Born in Avon, Illinois, she was a graduate of Knox College and was a member of its Illinois Delta Pi Phi Chapter. She had lived in Denver, Colorado forty years. She was active in its alumnæ club, the DAR and Delphi Study Club there. She is survived by her husband, Rev. Martin E. Anderson; two sons, a daughter, and ten grandchildren. Her husband is pastor emeritus of Central Presbyterian Church in Denver. Her daughter, Mrs. Oliver Lockhart is also a Pi Phi. Twelve members of the Denver Senior Alumnæ Club attended services for Mrs. Anderson.



80TH ANNIVERSARY GIFT—Sharon Carroll, Indiana Alpha President, left, accepts Franklin Alumnæ gift from the Club's president, Margaret Rice Acher.

Indiana Alpha Now an Octogenarian

by GERTRUDE DEER OWENS

THE FRANKLIN PI BETA PHI Alumnæ Club entertained the Indiana Alpha Chapter at a dinner at the First Baptist Church on Tuesday, January 9, 1968. The occasion was the eightieth anniversary of the chapter that was installed on the Franklin College Campus, Franklin, Indiana on January 16, 1888 by the Grand President, Raenie Adamson Small, Illinois Eta.

It was apropos that at this meeting that the framed fraternity memorabilia was presented to Sharon Carroll, active chapter president, by Margaret Rice Acher (Mrs. James R.), alumnæ club president.

Featured in the collection is a plaque presented to the chapter by Josephine Mardis Branigin, wife of the Indiana Governor Roger Branigin, at the 1967 State Day at Purdue University, Lafayette, Indiana. This plaque contains the pin of Emma McCoy Hillis (Mrs. Lafayette), one of the fourteen founders of Indiana Alpha Chapter. Two other pins of founders are included in this special collection, Herriott C. Palmer and Jeannette Zeppenfeld. Four more antique pins, that have been willed to the alumnæ club, are in the display: Ethelwyn Miller, Aline Alaker, and two sisters, Elizabeth M. Burton and May L. Burton Wright (Mrs. Harrison W.).

Included in the case is the framed charter of the Indiana Alpha Chapter.

Two guards are in this group of mementoes. One is the new Pi Beta Phi Centennial Guard that is a tiny arrow with the numeral "100" on the shaft. The other is a Franklin College Guard that originally was a stick pin and the numeral "94" is attached by a chain. This gift came with the Miller pin.

These emblems are mounted on black velvet and each badge is accompanied by an engraved brass plate showing the donor.

Worth Coming Home to See!

Oklahoma Beta stars along Parade, with Queen and Floats at Homecoming

by SHERLEEN STRONG, Oklaboma Beta

WHEN OKLAHOMA BETA elected to enter the 1967 Homecoming float competition, its main objective was to see the chapter represented in this most important yearly event. Much to the delight of the chapter membership and returning alumnæ, the final parade production almost resembled a Pi Beta Phi homecoming parade as well as one representing Oklahoma State University.

Leading the parade was the reigning 1967-1968 Homecoming Queen, Miss Mary Lewis. Mary is a senior member of Oklahoma Beta having served as House Manager of the chapter and as a representative in various campus organizations. The Oklahoma beauty was selected from a field of over thirty campus beauties to reign over OSU's Homecoming Week. The pride of Oklahoma Beta was crowned at the halftime ceremonies of the homecoming game.

The first drill team of the parade carried a front row of Pi Phis. The Angel Flight drill team is a selective organization that was led by Drill Captain Judy Nall, also a senior member of Oklahoma Beta. Seven other Angel Flight members are Pi Phis.

The snappy Army Blades, another selective drill team, also boast a membership of four Pi Phis. This group is selected by the Army ROTC men on campus.

Oklahoma Beta was thrilled to have the major beauty of the homecoming, but an even greater joy was the string of queens that could be claimed in the parade. The men of Alpha Psi, an honorary veterinary medicine fraternity, chose Barbara Bennett as their sweetheart to be proudly displayed to all the returning graduates. One of the six Redskin beauties, which are the campus yearbook queens, Miss Barbara Cummins, a junior member of Oklahoma Beta, brought many warm rounds of applause from spectators. Jan Turner reigned as the queen of the Business College, one of the largest colleges on campus. Jan was selected in college wide election. The Agronomy Club chose the darkhaired Pi Phi beauty, Jan Hunt, to adorn their convertible. Susan Bergschneider represented



Queen Mary Lewis

the Army ROTC as their Honorary Cadet Colonel, and Penny Martin, an Oklahoma Beta enthusiast, cheered the crowd on in the cheerleader section of the parade.

The most important entry of all was the sweepstakes winning, "all-chapter effort" float that portrayed the cup that overflowed all of Oklahoma State's accomplishments. Four Pi Phi beauties added much to the decor of the prizewinning float. The best-engineered award also went to the Pi Beta Phi-Delta Tau Delta float. All in all, it was a grand day for the Pi Phis.

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An Invitation

Florida Beta Chapter of Pi Beta Phi is having a very exciting year. As many Pi Phis know it is building a new home. Chapter members realize that many sisters are aware of this due to the letters and donations Pi Phi Chapters across the nation have sent.

Members would like to express their gratitude to all who have helped and shown interest in their new house and invite Pi Phi sisters everywhere to come and visit them next year.

Retirement Honors for Willa Wynkoop

Retirement comes to many, with mixed emotions, as it did with Willa Wynkoop on her retirement last autumn from the San Francisco Juvenile Court after thirteen years as a Counselor. A beautiful tea was given in her honor, and she was awarded a Citation for outstanding service to the children of Juvenile Hall by Hon. Raymond O'Connor, Superior Judge, and Mr. Elmer Gaetjen, both of Juvenile Court.

Willa Wynkoop was initiated into Nebraska Beta in 1922. The ideals and inspiration of attainments of Pi Beta Phi were of great influence and direction to her. Later on she studied at the Chicago Academy of Fine Arts and became a fashion illustrator.

In Chicago Willa married Dr. Carl B. Wagner, a nationally known ophthalmologist and otologist. She was president of the Chicago Alumnæ Club of Pi Beta Phi in 1930, there being only one Club at that time in the city. She especially remembers March 7, 1931, the night of one of Chicago's worst blizzards, the Alumnæ Club held a large bridge and dance benefit at the Stevens Hotel. Pi Phis, husbands and friends arrived, those who could, and expenses were made. Money was sent to the Settlement School to buy a much wanted and much needed calf, along with an engraved cowbell from Willa's father in Lincoln, Nebraska. In Chicago Willa worked as a volunteer at the Mary Crane Nursery School, connected with Hull House. There she met Jane Addams, who did so very much good in welfare for her fellow man. Willa attended her first Pi Beta Phi Convention at the Edgewater Beach Hotel in Chicago in June, 1936.

After her husband, Dr. Wagner, died, she moved to San Francisco to live with her brother, deputy attorney general of California. During World War II, Willa worked as a civilian in Letterman General Hospital in the Presidio. Here she met and married an old friend Glenn Wynkoop—with her same maiden surname. They have one son Glenn Eugene Wynkoop—a loyal Pi Phi son. In 1947, Willa became president of the San Francisco Club of Pi Beta Phi. Her first contact with children of Juvenile Hall was in December, 1947 when the Pi Phi Alumnæ Club gave Christmas gifts to the children. by EMILIE POPE PLAKE, Missouri Beta



CITATION CEREMONY—Mrs. Wynkoop with service citation presented by co-workers in the San Francisco Juvenile Court, Judge Raymond O'Connor and Elmer Gaetjen.



ACTIVE AT ARIZONA—Pam Cohn, Arizona Alpha, is a member of Alpha Lambda Delta, Spur, Chimes. She serves in the University of Arizona Senate and is a top committee member for AWS, Student Union Activities Board and Associated Students.

THE ARROW OF PI BETA PHI

Patriotism Program Earns Wide Accolade

When Oxnard, California pupils in Sunkist Elementary School rounded out February this year they had a new sense of patriotism for their nation's flag and history, thanks to a devoted Pi Phi teacher and administrator, Melba Hawkins Bealls, Missouri Alpha. Mrs. Bealls is currently serving as principal of Sunkist Schools.

Her unusual month-long program involved 800 students, and the school's faculty and its PTA. It featured assemblies built around flag presentations by the U.S. Marine Corps, band concerts, songs, dances, pantomines, choral readings, and student written plays.

Covered were the proper use of the flag, the lives of such patriots as George Washington and Abraham Lincoln, the meaning of patriotism both past and present, American folk songs and the history of well known patriotic songs.

Featured in the Oxnard (California) Press Courier, Mrs. Bealls is described as a person with firm convictions about patriotism and one who did something about her ideas. It notes that her idea for Patriotism Month started when she decided that after 10 years, the school needed new flags. "We ordered the flags, then realized we really should have a ceremony to present them. Then we thought some more and . . ." The month was the result. Parents were informed with a letter and reminded, "To remain a great and powerful nation let our actions and words speak out for all the world to hear, 'I love my Country.'"

Mrs. Bealls has been principal at Sunkist ten years and has been in education thirty-four years. She attended the University of Missouri, UCLA, USC, and Utah. She has also been active in the YWCA, Girl Scouts and Camp Fire Girls. She is a member of the recently organized Ventura County Pi Phi Alumnæ Club.

Indiana Pi Phis Hear New Song History Made

by LOUISE K. VANDIVIER, Indiana Alpha

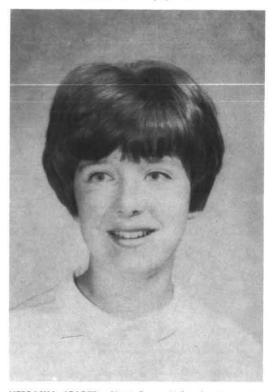
"Pi Phi Love, Warm and Tender"-the words and muted sound of that song, have echoed over and over, wherever Pi Phis gather.

As its composer, then Margaret Kellenback was playing and Indiana Gammas were singing it in a small room at Big Win Inn, Lake of Bays, Canada, site of the 1925 convention, a door opened quietly and Amy Burnham Onken entered, stood and listened. One year later Miss Onken called and asked—would Margaret assume the responsibility of the chairmanship of the National Music Committee. She would and did—and remained as chairman until 1945.

But unless one was endowed with ESP or given to prophesy, one could not know that decades later, Pi Phis would again thrill to a lovely new song by Margaret, now Mrs. Vernon Kniptash. A very special song it was, the song for Pi Phi's own 100th year.

Times change and customs change. The changes do not always please us. But this we believe—the ideals and the love of Pi Beta Phi remain constant. Surely that thought was upper-

(Continued on page 21)



NEBRASKA LEADER—Mimi Rose, Nebraska Beta, has won a scholarship to Washington University School of Medicine. This followed a busy campus career that saw her elected to the second vice president's post of the Student Senate and serving on the AWS Board and Electoral Commission. She was a member of Alpha Lambda Delta.

Three "G's" at Georgia Alpha

Georgia Golf's [B.J.] Gabrielsen

A Georgia Alpha Pi Phi has proven that the girls who wear the arrow excel in sports as well as beauty and scholarship at the University of Georgia. She is a pert, blue-eyed, blonde who has been swinging a golf club for 10 years and has captured enough trophies to convince anyone that practice rounds never hurt anyone.

Bobbie Jo Gabrielsen, a 20-year-old junior in UG's School of Education, walked off with the Georgia State Amateur Golf medal play championship last fall and already has her eye on the state match play championship this spring. She first made a name for herself in golfing circles when she won out over all but one of the state's best women golfers in this same tourney when she was just 15, to become the youngest finalist in Georgia history.

Since her debut in tournament play at the age of 14, "B.J." has accumulated four runner-up slots in Georgia women's amateur golf tournaments, and placed as runner-up in the 1966 National Inter-Collegiate Women's Golf Tournament at Ohio State University. She was one of five amateurs to qualify in a field of 51 in the U.S. Women's Golf Open.

A native of Athens, Georgia, Bobbie Jo comes from a family of golfers, who have geared their home to the outdoor life. She can practice in her own back yard which is equipped with a putting green, sand trap, and driving net. And there is always the swimming pool waiting after an especially hard work-out. There seems to be a purpose for everything at the Gabrielsen homestead—even for the pool. Bobbie Jo's father, B. W. (Bump) Gabrielsen, recently retired as the University of Georgia swimming coach after 20 years on the job, (and he's pretty good on the links, too!).

Jimmy Gabrielsen, her older brother, played on the University of Georgia golf team for four years and also served as team captain. He was invited to play in the Master's Golf Tournament in Augusta in 1963. And as if these two golfers were not enough, there is Bobbie Jo's older sister, Sherry, who married a golfer, Jack Lumpkin, now a golf pro at Oak Hill Country Club in Rochester, N.Y.

Sorority sisters wondered how Bobbie Jo could manage four hours of practice a day on



PRACTICE STINT—Bobbie Jo in a familiar pose, polishing the form that keeps her a top contender in women's golfing circles in Georgia.

the golf course and have any energy left. Says "B.J." "I study when I have to!" Evidently she does find the time because the actives of Georgia Alpha voted Bobbie Jo Gabrielsen as outstanding pledge in the fall quarter initiation class.

Indiana Pi Phis

(Continued from page 20)

most in the minds of Phi Phis in Indianapolis as they gathered for the traditional cooky-shine at the Indiana Gamma house and heard as Margaret played and the actives sang the Centennial Song.

Pi Beta Phi, as the years, go by, with friendships old and new. Our hearts still glow as through life we go with mem'ries had with you.

Friendship Gains New Dimension for Iowa Gamma Pi Phis and Exchange Student

by SUSAN FRYE, Iowa Gamma

The girls from Iowa Gamma were standing in a circle in their front yard, swaying back and forth in song with arms intertwined. As one glanced down the row of bright, shining faces, she would be suddenly stopped by the darkbrown skin of Aishatu Dikko, a Nigerian foreign student living with us.

Aishatu lives in our house through Iowa State's Panhellenic program which places foreign students in Greek houses that want them.

Ishy (as we call her) is from Kaduna, Nigeria. She chose to come to the United States on a Nigerian government scholarship because she wanted to be entirely on her own. She says, "It is the adventure of traveling and doing the whole thing yourself. It was the same thing when they asked me to live in the Pi Phi house. I was afraid nobody would talk to me."

But, Ishy can usually be found in some one's room talking about the things all college girls talk about: dates, professors, courses, grades and the guy back home.

What makes Ishy special are the discussions on divorce—Nigerian style, what the welldressed Nigerian wears, and what it is like to be not white in a society where the majority is white.

Ishy has taught us that the true meaning of friendship is not bounded by culture or race. She says, "It is a strange feeling to know you are different. If you went to Nigeria, you would be able to experience standing out because of your color. But what counts are those things you can share with people."

Ishy and the Pi Phis have learned to live without color because we are friends. Barb Williams, a sophomore from Davenport, Iowa, says, "Ishy is just Ishy, like I am just Barb." Mary Leffler, a junior from Des Moines, Iowa, added, "Sometimes you remember she is Negro and Nigerian, but it seems so silly to judge a person by these labels. It is often true that you wonder why you botherered to remember."

We can remember the spring Ish went out to sit with the sun tanners. Everyone kidded her about her already "darker than necessary" skin color. She just replied the way to get dark was to "moon tan" and now the common question put to her is "How is the moon?"

Sitting on a bed with three other girls in her bathrobe and moccasins, Ishy will join the complaints about the "no heat situation" on third floor and the lack of hot water. She will jump up and show us how to wrap a sari or tell us how to cook a Nigerian dinner. To the Pi Phis, Ishy is better than the cultural anthropology course offered by the university. She'll explain that answers aren't found by running away to a "utopia" as she tells you about the problems of various African tribes.

Ishy says, "I share what I know with the Pi Phis. If I have a problem, I have friends I can go to for help. If I am happy, I can share my happiness. This is what makes it all real. Pi Phi is not a one-way action. They share with me and I share with them."

Ishy has taught us that a foreigner is not so different from us. We don't live on a superficial level in the house because it is hard not to be honest at seven o'clock in the morning and even at this hour Ishy is still part of the house.

She says, "I have seen the way Americans really are in every day life. I want the people of my country to know Americans are real people. If I can share a little bit of what America is, I will be happy when I go home. I want my people to know Americans are not monsters, but just normal human beings.

"There is a closeness in the house that I will always have. These friends I have made are friends for life. They understand when I say I want to be a professional woman, they share my desires to go home. They feel with me and this is the meaning I have found in Pi Beta Phi."

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Pi Phis In Community —at USC

by CHRISTI HUGGINS, California Gamma

THIS FALL CALIFORNIA GAMMA members have taken a much more active part not only in the University of Southern California campus but also in the surrounding Negro community. For Halloween they helped sponsor, along with Lambda Chi Alpha fraternity, a carnival at a nearby elementary school. Using school-provided equipment and food Pi Phis set up booths, sold tickets, and helped the children win prizes at a fishing game, bean-bag throw, sponge toss, and the puppet show.

Another all house project was USC's annual Christmas project. This year Pi Phis treated fifty youngsters to lunch at the house and showed them around and then took them to meet with other visiting youngsters for a movie and gifts from Santa Claus, provided by the house.

Our other big project and perhaps the most important though many girls could not participate because of class schedules, is USC's Tutorial Project. This project consists in the giving up of only a few hours a week to tutor in one of five schools, but its worth can not be measured. One of our members, Christi Huggins, acted as co-ordinator for the project and was assisted not only by 200 students but approximately twenty other Pi Phis. The importance in this project is not any real knowledge given the students but is the friendship and the incentive given. The students were each brought to dinner at the house once or twice and many tutors treated their tutees to a day at the zoo or a picnic at the park. The one-to-one relationship brought needed friendships to children who have never known a really good life.

It is hard to measure the value of such programs for either the children involved or the Pi Phis who have taken advantage of the opportunity to gain a recognition of the problems of others and a new insight into the students that many will some day teach.

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In Memoriam

In Memoriam notices, clippings and other information relating to these should be sent to: Pi Beta Phi Central Office, 112 South Hanley, St. Louis, Missouri, 63105.



ROYAL RIDERS—Eight DePauw Pi Phis dominated the thirteen-candidate court nominated by that University's fraternities for Interfraternity Queen. Jill Keen, front, won the title and received her crown from her sister, Gayla Wolfes, last year's queen who sits behind her on the sled. Other candidates from behind Gayla are: Nancy Ayers, Sharon Nelson, Cherri Mackey, Susie Mc-Graw, Jane Heinemen, Vicki Crowden, Noel Hayashi.

USC Pi Phis Chosen As Cage Game Song Leaders

When the University of Southern California instituted a new idea at its basketball games this year, three Pi Phis shared in that beginning.

Penny Ward, Celeste Fremon and Suzanne Knolle were the three California Gammas among the seven USC coeds chosen as song leaders for basketball games. Penny, the only blonde in the group, was head song girl. A Junior majoring in marketing, she was a princess in the USC Homecoming Helen of Troy court and rode on the Tournament of Roses float sponsored by USC and the Pacific 8.

Celeste is a sophomore majoring in psychology and Suzanne is a freshman enrolled in the College of Business.



Martha Hennesay Austin

Accomplishment Trademark of Des Moines Pi Phi

Martha Hennesay Austin, South Dakota Alpha, has won the admiration of all who know her for the work she has done in Des Moines, Iowa and on national projects.

For three years Martha was president of "Heart of Hawkeye Council" Campfire Girls, the third largest council in the United States. She also served three years on the National Council of Campfire Girls.

She is presently serving two years as president of the League of Women Voters of Des Moines. Under her leadership, there has been a Housing Referendum, which supported public housing for the city of Des Moines. She has served on the mayor's committee for Public Housing.

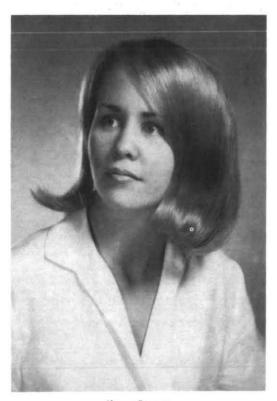
Last year, under Martha's leadership, the League of Women Voters was instrumental in revising the form of city government to include area representation under the council manager form, with an elected mayor. One local governmental reporter termed this action one of the biggest news stories of the year.

Outstanding Service By Penn State Pi Phi

by LOUISE DEVOE, Pennsylvania Epsilon

Pennsylvania Epsilon Pi Beta Phi's are especially proud of their spirited and perpetually active senior, Sherry Penney. A Political Science major from Virginia, with a Dean's List All-University average, Sherry holds among her honors, memberships in Mortar Board, Chimes, Alpha Lambda Delta, Phi Alpha Theta, and Pi Sigma Alpha.

On campus this year, Sherry headed the Woman's Disciplinary System, served as a Government Court Justice, is a member of the Association of Woman Student's Board and the Student Affairs Committee. Previously Sherry has been a Penn State Delegate to the *Time Inc.*, Future Styles of Life Seminar, runner-up as Miss Penn State, Outstanding Coed of the Year for 1967 and was a finalist for Sorority Woman of the Year Award. She headed, in addition, campus-wide Homecoming and Spring Week Committees.



Sherry Penney

Purdue Pi Phi Alumna Introduces First Latin American Theater Company to NYC

In February, a Latin American theater company performed in New York City for the first time. Pi Phi Joanne Pottlitzer, Indiana Beta Pi Phi alumna, was the producer for its precedent making appearance, at the Barbizon Plaza Theater.

Miss Pottlitzer, who graduated from Purdue in 1959 with a major in languages and minor in theater, is founder of the Theater of Latin America started in 1966 to foster Inter-American cultural exchanges. She first became interested in Spanish Culture as a Purdue undergraduate and went to Chile on a Rotary International Fellowship.

It was during this period that she became ac-

quainted with the ITUCH Company, a professional theater sponsored by the University of Chile. ITUCH is now in its 27th year and has produced 150 plays. Prior to their New York appearance, they had been guests of the University of California.

At Purdue Miss Pottlitzer had an outstanding record academically and in campus activities. She later did graduate work at Middlebury College and at the National University of Mexico. She studied in Spain in 1963-64 as a Fulbright Fellow and has taught both in secondary schools and at Hunter College. Currently she is a program administrator for the Institute of International Education in New York City.

Two Texas Beta Alumnæ Among Six SMU Grads Tapped "Women of Achievement"

Pi Beta Phi was doubly represented at the Woman of Achievement Awards Ceremony at the 1967 Southern Methodist University Homecoming. Six outstanding graduates of the University were honored including Pi Phis Ruth I. Allen of Dallas and Edythe Chan of New York.

There was a Woman of Achievement Luncheon, when awards were presented, a Nieman Marcus fashion show and a reception honoring the recipients. Each honored alumna received an engraved silver bowl and a rose presented by SMU President Willis Tate and National Alumni President, L. R. Gibson, Jr.

According to the Homecoming Edition of *The Mustang*, SMU alumni publication, the Pi Phis honored have had outstanding careers in their respective fields. It outlined those careers as follows:

Dr. Allen

A pioneer in the treatment of problems of teen-age girls, Dr. Allen is a physician who, in addition to specializing in teen-age medics, includes counseling in her practice. It has been said of her that "she is able to accomplish with children what a lot of parents would like to." She addresses teen-age groups on teen-age problems, approaching the subject from a medical and good health practice standpoint. According to numerous parents, she has been most successful relating to children at their own level. Dr. Allen earned her M.D. at the University of Texas Medical Hospital at Galveston. After interning at City Hospital at Philadelphia and spending a year of residency there plus another year at Ann Arbor, Michigan, she returned to Dallas to practice pediatrics for two years. After her marriage, she worked as City Health Officer in St. Louis.

Miss Chan

Associate Producer for NBC's "Eye Guess," Edythe Chan is an experienced producer and performer in the competitive world of television. Before going to work for "Eye Guess," she was Associate Producer for ABC's "The Price Is Right" and CBS's "Stand Up and Be Counted." In 1955-56 she was assistant to Jack Paar on "The Jack Paar Show." Miss Chan has also been Production Assistant for "CBS Morning Show," "Woman With a Past," and "Wheel of Fortune." In Dallas, shortly after her graduation from SMU, she served as Coordinator of radio, television and publicity for A. Harris & Company.

Wheeling Pi Phis Welcome Former Prexy in New Role

Wheeling, West Virginia Pi Phis welcomed home a much-honored sister and one-time president of their club last fall when Gloria Vance Cress returned to become executive director of its YWCA, which is described as "one of the most far reaching agencies in the Ohio Valley."

Gloria Cress is a West Virginia Alpha Pi Phi, who had been a resident of Philadelphia for ten years. In 1966, she won the "Resident of the Year" award from the Philadelphia Center City Residents Association as one "who had served the community with unselfish devotion and high quality performance.

She is a former administrative assistant to the Dean of Temple University's College of Music and had served as in that same capacity on the staff of the pastor of Philadelphia's Unitarian Church.



DUKE LEADER—North Carolina Beta Jo Humphreys is a member of Phi Beta Kappa, winner of a Danforth Fellowship and Woodrow Wilson Scholarship; president of her Dorm, Associate Editor of the Duke yearbook, member of Phi Kappa Delta—and predictably a selection for Who's Who in American Colleges and Universities.

Pi Phi Pens

(ED. NOTE: The material below was held over from the January issue copy prepared by Pi Phi Pens Editor MARY ELIZABETH LASHER BARNETTE.)

JANET WORTHINGTON ENGELHARDT, Songs Of Iphigenia, privately published, 63 pp.

Grace, humor, and a talent for vivid word pictures are characteristics of Janet Engelhardt's poetry, and this latest volume, small enough to slip into a purse for spare moment pleasure, has these in full measure plus a surprising variety of poetic styles and subject matter.

We especially relished the following admonition for English teachers:

"If in commas and spellings You take pride, Remember they're the vehicle For thought to ride."

AUTHOR INTEREST: Bucknell graduate Janet Worthington Engelhardt, Penn. Beta '38, is the wife of a philosophy professor at Bloomsburg College and herself a retired English teacher. Her poems and articles have appeared in many periodicals, including *The New York Times* and *American Home*, and she is listed in *Who's Who in the East.* Her book, *Be Good Sweet Maid*, was reviewed here three years ago. With her husband and daughter she lives in a pre-Civil War, 23-room stone mansion in the midst of four acres of virgin timber which provide the setting for some of her poetry.

RANDOM NOTES: With a note to "younger Pi Phis who might wonder when one's activity ceases," Dr. Claire Fisher (Mrs. Edward) Adler, W.Va. Alpha, '18, sent along McGraw-Hill's announcement of the second edition of her text Modern Geometry. The revision takes into account the current demand for an algebraic approach to geometry as well as presenting an integrated theory of Euclidean, non-Euclidean, and projective geometries. A member of the New York University mathematics department from 1925 to 1960, Dr. Adler has been professor of mathematics at C. W. Post College of Long Island since 1960. A member of Phi Beta Kappa and Pi Mu Epsilon, she is also listed in Who's Who Among American Women.



Sue Wiseman, Pennsylvania E, Phi Kappa Phi, Sr. Class

Vice-Prexy



Suzanne Schiltz, Pennsylvania

E, Omicron Nu Prexy, Wom-

an's Tennis Team



Carolyn Spitzer, Nevada A, Who's Who, Cap & Scroll Sec.-Treas.

CAMPUS LEADERS



Mary Beth Pettey, Pennsylvania E, AWS Dorm President, Central AWS



Maureen Smith, Pennsylvania E, Scrolls, Pi Lambda Theta



Judy Smith, Nevada A, Sagens, Little Sister of Minerva Prexy



Trvoilla Sabatino, Pennsylvania E, Mu Phi Epsilon, Star in Opera's Gianni Schicchi & Dido and Aeneas



Sandy Spellings, Tennessee $\Gamma,$ SGA Senator, AWS Secretarial Board



Maureen Garmon, Tennessee Γ , Greve Residence Hall Vice-Prexy, AWS Judicial Board



Pam Sargent, Nevada A, Cheerleader, Alpha Epsilon Delta, Student Judicial Council



Maggie Young, Tennessee Γ , Phi Chi Theta, Angel Flight



Judith Ralf, Nevada A, Sagens, Colonel's Coeds, AWS Judicial Council



Kathy Leonard, Nevada A, Sagens, WRA President, Gothic N



Jayne Rogers, Tennessee Γ , Phi Kappa Phi, Little Sisters of Minerva



Susie Groweg, Tennessee Γ , Vol Corps, Strong Residence Hall Vice-Prexy, Angel Flight Inf. Officer

CAMPUS **LEADERS**



Dianne DeReemer, Nevada A, Pam Dayton, Nevada A, WRA Who's Who, Outstanding Sr. Woman, Cap & Scroll Prexy



Sec., Sagens



Barbara Ashworth, Nevada A, Spurs, Crescents President



Sheila Dwyer, Nevada A, Who's Who, Outstanding Senior Woman



Susan Eddy, Iowa A, Student Union Board, Qui Est



Linda Mitrushi, Tennessee T, Humes Residence Hall Prexy, Adawaynl, Residence Hall Adv.



Sara Anderson, Nevada A, ASUN Sec., Sagens, AWS Council, Alpha Epsilon Delta



Elaine Englert, Indiana Δ , Student Union, Alpha Gamma Rho Little Sister, Univ. Choir



Jackie Ziegler, Nevada A, Who's Who, ASUN Senator, Alpha Epsilon Delta Prexy



Ree Ewing, Indiana Δ , Student Govt. Service Jr. Bd., Soph. Class Council



Gail Anderson, Washington I', Spurs Ed., Phi Beta Sec. & Charter Member, Honors Program



Cathy Liffreing, Nevada A, Colonel's Coeds, Forum Business Mgr.



Sara Oliver, Tennessee Γ, AWS Soph. Rep., Residence Hall Adv., Angel Flight



Alice Moore, Tennessee I, Alpha Kappa Psi Sweetheart, Phi Chi Theta, AWS Aide, SGA Senator



Jane McCarthy, Nevada A, Who's Who, Phi Kappa Phi



Karyn Dennis, Washington B, Cougarettes, Sigma Tau Alpha



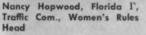
Jane Carrison, Florida $\Gamma,$ Student Center Board, Chapel Staff, Chapel Beil



Diana Dewell, Colorado A, Caravels, Alpha Lambda Del-ta, Dean's List, Soph. Advisor

CAMPUS LEADERS





Nancy Hopwood, Florida Г, Kathryn Busby, Florida Г, Phi Society, Union Committee Sec.



Pam Gridley, Texas B, Stu-dent Center Council, Hospitality Com.



Kathy Ten Eyck, Florida $\Gamma,$ Lower Court Com., Student Center Council, Efficiency Com.



Lucia Turnbull, Florida I, Orientation Com., Chapel Bell, **Campus Guide**



Josie Bidgood, Florida T, Orientation Com. Sec., Student-Faculty Council Vice-Prexy



Jan Sheetz, Kansas B, Chimes Treas., Sparks, Alpha Lambda Delta Sec. Model Congress



Marsha Garrett, Kansas B, Angel Flight, Alpha Lambda Delta, Pep Club



Marsha Vernon, Florida A, Jr. Year Abroad, Student Advi-sor, Delta Phi Alpha



Marion Brewer, Florida I, Student Legislature Com., Student Govt. Rep.



Ginny Joslin, North Carolina B, Freshman Cabinet, Sandals



Sally Patterson, North Carolina B, Phi Kappa Delta, Ju-dicial Rep., Lambda Chi Alpha Sweetheart

CAMPUS LEADERS



Becky Harlow, Washington A, Brigadears, AWS Council, Husky Honeys



Linda Honan, Indiana $\Gamma,$ Spurs, Alpha Lambda Delta.



Indiana Γ, Barb Blasingame, Washington mbda Delta. A, Varsity Songleader, Jr. Honor Woman



Cindy Winters, Nevada A, Sagens, Colonel's Coeds, Jr. Women's Senator at Large



Darlene Kutt, Washington A, Jr. Honor Woman, Dean's List, Sr. Dental Hygiene Prexy



Pat Cooper, Indiana $\Gamma,$ Sigma Delta Pi Prexy, Panhellenic Council



Peggy Claire, Washington A, Husky Honeys, Rally Girls, Brigadears, Zeta Phi Eta



Judy McGrew, Indiana Γ, Angel Flight, Chimes



Coreen Cordova, Iowa B, Alpha Psi Omega Prexy, Pi Kappa Delta Sec.



Marsha Wells, Texas A, Junior Fellows of A&S, Upper 3% of A&S



Ann Arneil, Washington A, Husky Honeys, STAY Tutor



Betty Emerich, Washington A, Husky Honeys, IFC Sec.



Marlene MacDonald, Indiana $\Gamma,$ Spoke Award, Chimes, Angel Flight, AWS Sec., Dean's List



Linda Salter, Washington A, Alpha Lambda Delta, Las Vegas Night Decorations Com.



Barb Kingsbury,' Washington A, Angel Flight, Alpha Lambda Delta





Sharon Rozewicz, Florida $\Gamma,$ Algernon S. Sullivan Scholar-



Mary Ellen Rysgaard, Wiscon-sin T, Lawrentian Adv. Mgr., Jr. Dorm Counselor

Rence Shewmaker, Colorado A, Caravels, AWS Executive Council



Joyce Ann Dorris, Tennessee Δ, SGA, Fr. Dorm Counselor



Mary Beth Blakeslee, Kansas B, Education Council Vice-Prexy, Kappa Delta Phi



Betty VanAtta, Illinois A, Student Senate, Pep Club, Soph. Class Sec.



CAMPUS **LEADERS**

Lynne H. Fort, Florida T, Phi Society, Libra Society, Alger-non S. Sullivan Scholarship



Linda Black, North Carolina B, Legislator, Sec. Judicial Board



RossAnn Baker, Illinois A, Student Senate, Coll's Council Prexy



Judy Hunter, Kansas B, Edu-cation Council, Union Governing Board



Claudia Garrett, Kansas B, She Du Treas., SEA Treas., Pep Club, German Club



Sharon Smith, North Carolina B, Judicial Rep., A.B. Duke Scholar



Jennifer Lauer, Illinois A, Tau Pi, Student Senate



Todd Maitland, Wisconsin T, Fr. Women Counselor, Orchestra



Myra Krinke, Wisconsin T, Dorm Officer Social Chairman, Fr. Scholarship Award

Campus Leaders



Kathy Schmakel, Ohio Z, Freshman Class Sec., Angel Flight



Robyn Houston, Arizona B, Who's Who, Spurs Director



Barbara Moore, Ohio Z, Junior Cabinet, Greek Week Publicity Chrm.



Sara Platt, Tennessee B, Lotus Eaters, Nursing Class Vice-Prexy



Karen Keesling, Arizona B, Mortar Board, Who's Who



Cathy Lewis, Ohio Z, Kappa Delta Pi, Air Force Angel Executive Office



Barbara Chasteen, Illinois II, Cheerleader, Homecoming Show Producer



Anne Robinson, Ohio Z, Angel Flight, Alpha Lambda Delta



Jan Soderstrom, Arizona B, Mortar Board, Who's Who



Barbara Brune, Ohio Z, Miami Memos Copy Editor, House Council



Bunny Olmstead, Arizona B, Who's Who, Angel Flight



Sandy Stock, Arizona B, Mortar Board, ASU Swim Team Nat'l Champions



Kathy Russell, Arizona B, Spurs, Angel Flight



Anne Heinle, Illinois II, Cheerleading Captain, Co-Chrm. Fresh-Soph. Games



Marty Reynolds, Kansas B, Mortar Board, Kappa Delta Pi



Elizabeth Guether, New York Δ, Mortar Board, Pi Lambda Theta, Phi Kappa Phi



Pat Goodson, Tennessee B, Impact, Parent's Week-end Comm.



Anne Benedict, New York Δ , Student Government's Executive Board Secry.; Human Rights Comm.



Campus Leaders

Janie Kinney, Texas Γ, Who's Who, Mortar Board



Gretchen Strief, Texas Γ, Who's Who, Phi Psi Princess, Panhellenic Rush Chrm.



Mary Ketterer, West Virginia Γ, Colony, Pi Delta Epsilon, Tower



Katherine Shands, New York Δ, Mortar Board, Panhellenic President



Susan George, Washington $\Gamma,$ Who's Who, State Student Washington Education officer



Mitzi Margaret Brown, Ohio A, Secry. Women's Intercollegiate Swim Team, Public Relations Student Govt. Comm. Chrm.



Gwen Connelley, Texas F, Who's Who, Phi Kappa Phi



Gay Brazas, Washington Γ, Who's Who, Spur President



Sharon Langemo, Montana A, Mortar Board, Who's Who, Pi Kappa Alpha Dream Girl



Lynne Fort, Florida I[°], Who's Who, Kappa Delta Pi

Campus Leaders



Suzanne Smith, Tennessee B, WSGA, Army ROTC Sponsor



Barbara Lyons, Oklahoma B, Redskin Congratulate, Allied Arts Chrm.



Dana Downing, Oklahoma B, Alpha Lambda Delta, President's Honor Roll



Sue Jane Price, Oklahoma B, Business Student Council, **Young Democrats**



Julaina Kemist, Nebraska B, Assist. Chrm. Union Hospitality Comm., Neb. Human Resource Foundation (T'age Project)



Beverly Bennett, Oklahoma B, Varsity Revue Director, Beta Sigma Phi Vice-Prexy



Laura Scales, Oklahoma B, Model U.N. Delegate, Student Senate Academic Affairs Comm.



Barbara Shepherd, Oklahoma B, Fr. Class Vice-Prexy, President's Council



Dotty Hays, Oklahoma B, Alpha Lambda Delta, Lassos & Lariats, President's Honor Roll



Sherleen Strong, Oklahoma B, Kappa Delta Pi Rep. to Education Student Council, Homecoming Chrm.



Nancy Neuman, Oklahoma B, Fashion Merchandising Program, CTM Club Officer



Carolyn Eldred, Nebraska B, Secry. Tassels, Chrm. ASUN Masters Comm. Project



Cathi Howell, Oregon A, Kwama Editor, Delta Tau Delta Queen



Barbara Lee, Illinois O, Cheerleader, Orchesis, Delta Phi Delta





Cindy Bryan, Oregon A, Cheerleader, Frosh 200 Spirit Group Prexy

Ann Fleming, California Δ , Bruinette, Election Board Member



Judy Nall, Oklahoma B, Fashion Board, Young Democrat's Treasurer



Mary DeLoache, South Carolina A, Mortar Board Prexy, Who's Who



Katha Fahey, Illinois Θ , Yearbook Section Ed., Sigma Alpha Theta



Kathy Cavin, Kansas B, Arts & Science Council, She-DU



Susie Bair, Nebraska B, Union Asst. Chrm. Public Relations, AWS Workers Council Secry.



Carol Torres, Florida A, Tassel, SFEA, Seminar Prexy



Linda Lipscomb, Tennessee B, Impact, Commodore, Mock Republican Convention



Barbara Bulman, Illinois O, Chimes, Student Board of Activities Executive Board



Judy Hunter, Kansas B, Trips & Tours Union Comm., SEA



Joan Shotwell, Washington A, Totem Club, AWS President



Joan Williams, Texas I[°], President's Hostess, Jr. Council



Connie Hall, Kansas B, SEA People-to-People, WRA President

Campus Leaders

Campus Leaders



Susie Carlson, Indiana E, Angel Flight, Cheerleader



Diane Maly, Nebraska B, Union Foreign Films Chrm. Kerna!s



Martha Hilton, Tennessee B, Judicial Board, Mock Republican Convention



Barb Smith, Indiana E, Jr. Board Union Building; Naiad



Mickey McFarland, Nebraska B, Alpha Lambda Delta, Pi Lambda Theta



Linda Greenhoe, Indiana E, WRA Board, Student Senate



Sue Wholers, Indiana E, WGRE Executive Comm., Naiad



Cherri Mackey, Indiana E, Orchesis, Cheerleader



Vicki Crowden, Indiana E, Orchesis, Angel Flight



Jill Kneen, Indiana E, Cheerleader, Kappa Tau Kappa Queen



Ann Flachmann, Indiana E, Naiad, AWS Projects Board



Teri Almeter, Oregon A, Kwama Secry., Phi Theta Upsilon Vice-Prexy



Janie Bryan, Texas B, Dean's List, Publishing Board, Theta Sigma Phi



Linda Longhecker, Indiana E, Naiad, AWS Secry.





Barry Watkins, Florida B, Intramurals Chrm., Asst. Dorm Historian

Susan Black, Nebraska B, Panhellenic, Young Republicans Secry.



Kay Kuglar, Nebraska B, AWS Worker, Alpha Lambda Delta



Nancy Balis, Ohio A, Dolphin Club Vice-Prexy, Greek Week Treas.



Campus Leaders

Kim Deitz, Florida B, Village Vamps, Angel Flight



Cathy Harlan, New York Δ , Raven & Serpent, Residential Advisor



Kathryn Smyth, New York Δ , Raven & Serpent, Orientation Board of Directors



Judy Anderson, New York $\Delta,$ Raven & Serpent, Student Union Vice-Prexy



Margaret Ringel, Illinois Θ , Who's Who, ASG National Vice-Prexy



Gwynne Lewis, New York ∆, Raven & Serpent, USSC



Connie Burland Kearney, Nebraska B, Cadence Countess, People-to-People Chrm.



Judy Johnson, Tennessee B, Judicial Board, Impact



Lyn Bracewell, Tennessee B, Residence Halls Council, Hustler



Nancy Knox, Tennessee B, Floor Counselor, Mock Republican Convention

Queens and Sweethearts



Carolyn Meek, Oklahoma A, Drake Relays Queen, Arnold Air Society Little Colonel



Barbara Moses, Texas A, Cowboy Sweetheart, Electrical Engineering Sweetheart





Brenda Budge, Montana A, Ski Suzi Queen

Suzi Matre, Ohio A, Grosvenor Hall Sweetheart



Beth Nolen, Alabama B, Pi Kappa Phi Sweetheart



Polly Westbrook, Texas A, Angel Flight Comptroller



Francie Baenard, Texas A, Cowboy Sweetheart, Possee



Barbara Huie, Florida B, Gymkana Princess, Sigma Chi Sweetheart



Susan Campbell, Ohio A, Angel Flight, Mock Political Convention Delegate



Linda White, Alabama B, Sigma Chi Sweetheart, Corolla Favorite



Bobbie, Baden, Maryland B, Community Chest Queen, Miss February



Sue Wiseman, Pennsylvania E, Sigma Chi Derby Day Sweetheart



Mollie Marcum, Texas I[,], Angel Flight Officer, AF ROTC Sweetheart



Jannette Rush, Alabama B, Air Force Sponsor, Corolla Favorite



Barbara Vix, Illinois II, Cam-pus Chest Beauty, Greek Week Co-Chrm.



Janet Evans, Oklahoma B, **Fashion Board**



Nancy Green, Oklahoma B, Varsity Revue Girl Alpha Pi Mu Sweetheart

Queens

Sweethearts

and



Susan Bergschneider, Oklahoma B, Army Honorary Cadet Colonel



Ann Trowbridge, Nebraska B, Jr. IFC Queen



Pam Carlson, Kansas B, CYR Queen, Angel Flight Rush Chrm.



Bobbie Blake, Kansas B, Delta Chi Sweetheart, Chi Delphia Vice Prexy



Jan Turner, Oklahoma B, **Business** Queen



Marcia Gorski, Pennsylvania Jan E, Pi Gamma Alpha, Alpha Sigma Phi Sweetheart



Vicki Boler, Oklahoma B, Oklahoma В, Hunt, Varsity Revue Girl Agronomy Queen



Eileen Freeman, Oklahoma B, Angel Flight Secry. & Treas.

Queens and Sweethearts



Joyce Buckley, New York F, Phi Sigma Kappa Moonlight Girl



Mary Borber, Illinois Н, Kappa Sigma Sweetheart



Cheryl Merchant, South Carolina Λ , Phi Delta Sweetheart, AWS Judical Board



Jeanne Chapman, Indiana E, Angel Flight, Penhel Secry.



Connie Blair, California $\Delta,$ Blue Key Princess, Sophomore Sweetheart



Kathy Crowder, Idaho Å, Snowball Queen



Lynne Beemer, Massachusetts A, Military Ball Queen



Kathy Gehman, South Caro-lina A, Kappa Sigma Sweetheart, Angel Flight



Barbara Bennett, Oklahoma B, Alpha Psi Sweetheart



Lynne Fissinger, Pennsylvania Barbara Cummins, Oklahoma E, Delta Upsilon Sweetheart



B, Redskin Beauty



Mary Lewis, Oklahoma B, Homecoming Queen



Janie Grant, Texas A, Aero-Space Engineering Sweetheart, Cotton Queen

Fraternity Forum

on Officer Training

Chapter officers play a key role in the strength of the fraternity system and the vitality of their own groups. The degree of their capability, interest, and dedication is usually reflected proportionately in the responses of their sisters to the adjustments and challenges of today's fluid college scene.

These officers are the individuals who frequently feel the need of 36-hour days. They are the ladies who often bear the brunt of criticism, act as liaison with alumnæ and college administrators, work to keep up chapter morale, initiate new programs to revive flagging member interest, type reports, set up ceremonies, etc. It is thus they learn that with every honor of being chosen there is an equal measure of responsibility to serve.

The breadth and effectiveness of their service is greatly dependent on their background of preparation for their duties. It is such preparation that establishes a tradition of purpose in a chapter. Familiarity in this context breeds strength and continuity.

It sometimes deepens the feeling about a routine procedure to step back and define it and outline its basic steps. It is equally helpful to learn how others may approach that same procedural responsibility.

With this in mind Pi Phi chapters were asked to report on their officer training programs. Those who responded may find that new awareness has stimulated alertness as they shared their ideas with Fraternity Forum.

Apprenticeship Period

MAINE ALPHA-Maine Alpha's program of officer training involves a type of apprenticeship. For a specified amount of time before the Pi Phi is initiated into her new office she assists the present officer. The future treasurer would learn how the bills and receipts are made out and the financial situation of the sorority by assisting the treasurer for a while before she takes the office. This is an example of how the girl, by working closely with her predecessor, becomes acquainted with the responsibilities of the office, the amount of time it involves and the skills she will have to develop. The great advantage of this type of training program is that the future officer is given a chance to learn about the office and ask questions about it before she is initiated and her predecessor graduates.

When this period of training is over and she is initiated into her new office she is familiar not only with the duties of her office but also with the importance of this office to the entire sorority. She learns that each office is equally important to the effective running of the sorority. She becomes aware of the significance of her office and of the importance of the officer being instructed thoroughly.

The officers are the mechanism which makes the sorority function and in order for it to function smoothly the officers must be thoroughly instructed and there must be an orderly transfer of duties. Maine Alphas feel this is best accomplished by their period of apprenticeship.

BECKY HALL

One Special Day

NOVA SCOTIA ALPHA—A few days before installation of officers, Nova Scotia Alpha's ingoing and outgoing officers put aside a day for "officer training." Each experienced officer makes sure that her successor is familiar with the duties and responsibilities of the position. This procedure ensures that nothing is overlooked from year to year, and each new officer benefits from the practical experience and advice that the outgoing officer has to offer, which, of course, are not to be found in any printed manuals.

In September, before the first formal meeting, we have an "officers' retreat." For one whole Saturday, all the officers congregate to review their duties and responsibilities. More important, a feeling of cohesiveness and a spirit of enthusiasm invariably emerge and as a result, each academic year is started in fine Pi Phi fashion.

JANET MYERS

Duality

VERMONT ALPHA—In the month of February at the Vermont Alpha Chapter of Pi Beta Phi, there takes place the annual event when the old officers hand over their official positions to their successors. During our two weeks of officer training, we try to pass on the list of official duties, their components, and the perks of the job. Each officer meets with her successor to discuss what she has been doing, plus

THE ARROW OF PI BETA PHI

handing over the material that such jobs accumulate —it is also the time when instead of one person working in a certain capacity—there are two. It is this duality, of working side by side that forms the basis of our officer training program. However, twice during this two week period all the old and new officers get together over a cup of capuccino to discuss their progress thus far—and to acquaint the new officers with the working cohesion of the group.

At the end of this two week period there is the traditional ceremony when all jobs are officially handed over. Yet this is not the end, for from then until the end of the year when the Seniors graduate, there is always a helping hand or a word of advice to the new officer-in-doubt. Thus duality must be considered to be our key word for "officer training."

ANN MILLS

Interest in Office Sought

VERMONT BETA—Foremost in the minds of most Pi Phis is the maintenance of our fraternity as the strong, efficient organization that it has always been. The maintenance of this efficiency depends on two conditions: first, the training of officers, and second, a system in which the knowledge of one officer may be passed on to another.

At Vermont Beta, we begin our officer training program by electing as officers those girls who are sincerely interested in the individual positions and whom we feel to be well qualified. After election, each new officer goes through a two or three week training period. During this time the new officer observes the functions of the office more closely as the outgoing officer finishes up her term. All this is done during the early portion of the spring semester so that each girl will have a chance to become familiar with the office while someone who knows the job is still there to watch over her and help when needed.

Following this type of a training program, each officer becomes proficient in her position and Vermont Beta is thus able to begin the following school year with a minimum of "grinding gears." At Vermont Beta we have found that this type of officer training has been quite successful, for we have maintained a strong organization and have still had time to participate in other school activities—which to us is another important aspect of campus life.

JUDITH A. MILLS

Saturday Workshop

MASSACHUSETTS BETA—Many times the reason that a particular duty doesn't get carried out is that the individual doesn't know the extent or the means to accomplish his task. This year Massachusetts Beta has initiated a program to help the incoming officers become familiar with their new roles more fully. This is an Officer Training Workshop. New and old officers meet on a Saturday morning and in this manner the outgoing officers can give an intensive training program at a specified time, and also allow the new members to ask questions. They can study the officer training manual together and thus institute an orderly transfer of duties from old to new officers. The under-

lying philosophy of this thorough instruction is that the program is an aid both to the chapter and to the individual girls within the chapter, thus resulting in an efficient group of officers.

"There are two ways of spreading light: to be the candle or the mirror that reflects it." The outgoing officer is as the candle giving light to the new officer and the new member reflects this initial light by following instructions and later in becoming a candle herself to the rest of the chapter. Before the actual Officer Training Workshop the new officers are given partial instructions so as to introduce them to the position and allow them to reflect on the guidance, thus insuring that instructions are vivid. After the workshop the new officer will still be able to discuss the duties with the outgoing officer and continue to work under her guidance.

Too often the reason for inefficiency is the fact that instructions are given in haste. With special time set aside for an Officer Training Workshop complete instructions are given in order to direct us toward the growth and accomplishment of strong leadership and toward a goal of a bright, prosperous, and efficient chapter.

CAROLE FILIPEK

Two-Phase Program

CONNECTICUT ALPHA-What is a good Pi Phi Officer? First and foremost, she is enthusiastic about her office. She is well-informed, she meets all deadlines promptly, she is conscientious; moreover, she is actively concerned with improving the scope and efficiency of her office. It is Connecticut Alpha's aim to have all its officers meet these criteria. The incumbents realize that good officers are not made over night. Some girls are natural-born officer material. Most girls need training and guidance. Even the natural-born officer does not automatically know the hundreds of details involved in any one office. The chapter's two phases of officer training work toward its ideal of good officers. Once a girl has been nominated for an office she is required to confer with the incumbent and to submit to her at least one original idea for improving or expanding that office. After elections, the second phase of training is put into effect. The lucky nominee who has become a chapter officer now must undergo three weeks of intensive training. She officially holds the officer, but she has much to learn from the retiring officer. Along with the satisfaction and pride of working in any office, come innumerable details and "headaches." During this three week period, the novice officer has a chance to become fully acquainted with all aspects of her new job. She is encouraged to ask questions about procedure, scope, or anything else pertaining to her office. She learns that deadlines mean deadlines and that she must strive conscientiously to meet all her obligations promptly and completely. Once the three weeks are up, the new officer is technically on her own although she may check with the retired officer now and then. The chapter can assume its training program has equipped the new officers with the competence and confidence they need to go on to become good Pi Phi Officers. From the beginning, it is understood that each officer is enthusiastic about her office—otherwise she would never have accepted the nomination and suggested new ideas for improving the office. Her three week training period insures that she will be a well-informed, conscientious officer, and a credit to every girl who wears the Pi Phi Arrow.

GERALDINE ZORN

Dual Retreat

NEW YORK ALPHA—New York Alpha has recently initiated a weekend retreat program which is held away from the chapter house, preferably at one of the sisters' homes. Two such weekends are planned, one in late February, and one at the end of the spring semester. The aim of the program is to discuss each office, its duties and goals, and to suggest improvements for each office, as well as to make plans for future events.

As soon as possible after the retreat, each officer confers with her Alumnæ advisor, to insure complete and constant communication with the Alumnæ organization, and gain further insight into the duties of the office.

Since the first retreat will be held approximately three weeks after spring elections, it will serve a dual purpose by reviewing the past, and more thoroughly introducing and instructing each officer in her responsibilities. For the duration of the spring semester, the old and new officers work very closely. Often the previous assistant is elected to become the new officer. This too, is a great aid in the efficient and effective transfer of duties.

The second retreat will scan the entire past year, evaluating all events and activities, as well as planning for the upcoming year. With this continuous program of training and re-evaluation, another step toward smooth transfer of duties has been made, as well as ever-increasing the efficiency of chapter organization.

HOLLY MORRISON

Informed Interaction

NEW YORK GAMMA—The officer training program at New York Gamma is based on the formal guidelines provided by our National Organization. The mechanics of leadership are thoroughly explained to each incoming officer by the outgoing officer, with the procedure notebook serving as the basic point of reference. A formal guide for officers, when used alone, does not entirely fulfill the needs of any woman's fraternity, either on the local or the national level. In order to create a more personal and meaningful system of officer training the New York Gamma chapter stresses informal interaction as the catalyst whereby the aims of the formal guidelines are realized.

This person-to-person relationship is stressed in the transfer of duties. Incoming officers work closely with the outgoing officers, observing the various duties which the office entails, learning and sharing the office's inherent responsibilities, and realizing its importance, both to the harmony within the chapter house and to the vaster workings of the national organization.

This active participation in the workings of an office even before the responsibilities are fully assumed is supplemented by close contact with the respective members of the alumnæ advisory committee. The experience and dedication of the alumnæ serve both as guidance and inspiration to the incoming officers. In many cases the alumnæ may able to offer much needed advice and reassurance, as well as proving the fact that interest and involvement in Pi Beta Phi continues long after the college years have ended.

The personal approach to the transfer of duties is made possible by the realization of the responsibilities assumed upon initiation into Pi Beta Phi. The loyalty and support of the entire sisterhood and the awareness of the importance of a well-run chapter house for both internal cohesiveness and for national involvement aids in the actualization of the formal guidelines. The sisters of New York Gamma are proud of their success in running an effective program for officer training based on formal guidelines, supplemented by alumnæ advisement, and personalized by the friendly, informal interaction among the members of the chapter.

JUDITH FULTON

Key to Unity

NEW YORK DELTA—Within Pi Beta Phi's national structure each chapter plays a vital role in maintaining the over-all unity of the fraternity. Thus the harmonious functioning of each individual chapter contributes to its own well-being and to the wellbeing of the whole fraternity. However, the yearly transfer of offices which perpetuates the fraternity system also presents a disruptive factor, and adequate officer training is vital in overcoming this weak point.

Formal Rush at Cornell University takes place between semesters, and pledging occurs by February. After the first few hectic, unsettled weeks of classes we hold elections and we install the officers on April 1. Thus the new officers receive their training during the month of March. Perhaps the treasurer manages the transition of office most smoothly, for the assistant treasurer aids the treasurer for a number of months before becoming treasurer herself. The other officers read old files and receive advice from the veteran officers so that when April 1 arrives the new officers have thoroughly familiarized themselves with their new duties. Yet they can still turn to their predecessors for aid in case of an unforeseen emergency.

At New York Delta we gain new pledges and new officers within two months. Although our new officers are quite prepared, our excitement and interest in the pledges allows the new officers to assume their positions under a minimum of close scrutiny. Thus, at the very period when we actively reaffirm our sisterhood. we gain new leaders who will carry over this feeling of unity into the next year. Through thorough training and an advantageous rushing schedule we maintain and affirm our chapter unity and hence our national allegiance to Pi Phi.

Every Duty Is Important

PENNSYLVANIA BETA-Pennsylvania Beta believes that a smooth and orderly transition of officers is an essential part of the continuity and organization of the chapter. Thus, the new officers' training is an important aspect of each spring semester's activity. A period of over a week is given for the new officer to observe and discuss her position with the present officer before she is installed. With the new officer receiving intensive training in her job before coming into office, each officer is more completely aware of the responsibilities she is accepting. Besides the obvious aspects of officer training such as the actual transfer of records, Pennsylvania Beta officers have tried to keep individual notebooks and calendars which will give helpful hints to make the next officer's work a little easier.

Each situation that may develop in the coming year is explained, and the old officer tries to explain questions the new officer may have especially if there are duties due in the summer when college is not in session or in the fall when many old officers will have graduated. Obviously in the first few months, the new and old officers work closely together as the actual performance of duties creates new problems.

The most important aspect stressed in all officer training is that each officer's duties are vitally important, no matter how insignificant they may at first appear; and that co-operation between the officers and especially with the president is the secret to harmony and success of Pi Phi as an organization.

MARGARET BOUTWELL

An Integrated Approach

PENNSYLVANIA EPSILON—The Pennsylvania Epsilon Pi Beta Phi Officer Training Program is one stressing not only a thorough instruction in each particular office, but also an evaluation of all offices and their duties by both old and new officers. Through such an evaluation, we hope that each officer will gain an insight into offices other than her own, and will have a chance to analyze and criticize the chapter program.

Following elections, a retreat is held in which we first break up into random groups and discuss important aspects of chapter life—scholarship, Executive and Arrow boards, the presidency, rush and pledging, spirit, and social life. Individually within the groups, we evaluate our present program and suggest improvements. Each group then presents their observations to the assembled officers, who add their ideas to those suggested.

After this discussion of total sorority aims, we focus our attention upon our particular office. The old officer goes through her correspondence files with the new officer, discusses the Officer's Manual, reviews procedures particular to that office, and explains the current business of the office. Through this discussion the officers examine their office in view of its problems and potentialities.

Pennsylvania Epsilon feels that this program is worthwhile in that each new officer is acquainted not only with the responsibilities of her own office, but

also with the whole executive program of the chapter. It stresses the duties of each officer to the national organization, to herself, and to the chapter at large. Each former officer stands ready and willing to aid her successor with any information and help that might be required. Through our program of integrating the individual and total executive responsibilities, we feel we develop both conscientious officers and stronger chapter spirit.

JULIE WEDGE

On-Job Training

OHIO ALPHA-To guarantee a smooth transition between officers, Ohio Alpha maintains an efficient, thorough plan for officer training. First, the president fills out a form from National to insure training of all new officers. She then arranges individual meetings with old officers and requires that each submits a procedure notebook containing a special section on specific and unusual problems encountered during the previous term. Rather than just reading the notebook, the president discusses the duties and problems experienced by the retiring officers. In this way, the president is thoroughly acquainted with every aspect of each office. Also, there is "on the job" training for newly elected girls holding large offices like president, vice president, secretary, and treasurer. By this method, the new officers become accustomed to their responsibilities before actually being installed.

After meeting with old officers, the president arranges another interview with each new officer. In an informal discussion covering all points in the procedure notebook, the trainee is encouraged to ask questions and air new ideas. Thus, both the president and the new officer is familiarized with the office.

Ohio Alpha feels that officer training in this thorough manner not only acquaints the new officer with her responsibility but also gives her confidence concerning her job. It helps each girl "feel" her office; instead of walking into a completely foreign role, the new officer knows what is expected of her and what she can expect in return. If officer training was left entirely to reading a procedure notebook, many of the little trivial things not covered in the notebook would go unknown to the new officer.

ANNE B. MACDONALD

Constructive Evaluation

OHIO DELTA—The two weeks between house elections and installation is an important period of time for officers of Ohio Delta. Usually one afternoon shortly before installation is set aside for a retreat where both old and new officers evaluate the concept of leadership and the meaning of responsibility. Prior to this time, there have been individual conferences on the particular duties evolving around specific offices. Old officers are asked to include points of strength and weakness within their programs as well as possible suggestions for future ideas.

Shortly after installation, the new president meets with each of her officers to go over duties and goals. She tries to instill in them a feeling of concern for the harmonious functioning of the house as a whole. Throughout both officer orientation and training, there exists critical but constructive evaluation—a look to the past, present and future to determine our direction. But the training does not end within a few weeks after installation. Goals need to be constantly re-evaluated.

SARA SEELY

Chapter Meeting Forum

OHIO ZETA—Officer training at Ohio Zeta continues all year long. Before actual officer training begins pre-training occurs. During the fall semester, approximately two months before slating, each active indicates several offices the duties of which she does not understand or is not sure about. Then the officers whose jobs seemed most ambiguous give reports on their specific duties at future active meetings. This keeps the Pi Phis informed about each office and aids decision making when election time arrives. Also, notebooks of monthly reports from each officer are available to help make duties of an office clear and to indicate how much time a particular job might entail. These two aids to officer training stimulate interest and provoke thought about next year's officers.

Training enters a person-to-person stage when different chapter members have been voted into office. Two weeks prior to installation, the outgoing president turns her notebooks over to the new president. They discuss specific duties, possible problems, and suggestions of new ideas. This is done for all of the chapter positions. From then on the old officer assumes a supervisory capacity only.

In addition to Ohio Zeta's training, Miami University's Panhellenic sponsors several presidents' meetings during the year. These facilitate inter-sorority communications and allow all of the sorority presidents to become better acquainted and discuss common problems.

The officers of Ohio Zeta feel that officer training is invaluable in setting a sturdy foundation for the next year's activities. The underlying thought of Ohio Zeta's training period is not merely a stimulation of new ideas and enthusiasm but to establish responsible leadership.

BARBARA MOORE

Improvement Is Goal

D.C. ALPHA—Kahlil Gibran writes that "work is love made visible." And this is the philosophy behind our program for training this year's new officers. The love which we feel for Pi Beta Phi can be manifested by an effort and a desire to make ours a chapter which, in every way, proclaims the fine goals and standards of Pi Phi. The kind of chapter we are will be revealed ultimately through the quality of the work we put into our fraternity.

With this philosophy in mind, the key work behind our Officer Training program is improvement—in every area of sorority life and service. Two training workshops were held. The first of these consisted of a meeting of old and new executive officers, and the second was a general meeting for all officers. Each old officer went through her handbook with the new officer, bearing in mind not only "the need for thorough instruction and orderly transfer of duties" but also the necessity for giving an honest evaluation of her past year of service, both with regard to where she failed and where she excelled. All of us payed close and serious attention to our Standardization and Survey Report so that we would know exactly where our standards could be improved.

Training a new officer means more than giving her a list of duties. It means giving her an honest picture of the problems she will face, and it means giving her the lessons that past error and excellence may teach. It is making sure that she fully understands the demands of the task before her, and it means suggesting ways her work could be handled, not simply how it has been done in the past. All of her questions should be answered if possible; many will be left for her to explore, for the originality she brings to her work can be invaluable to the fraternity. Our ideal is that each new officer will become a leader who will help each of her sisters in realizing the fine gifts they can bring to Pi Phi.

This is our philosophy. And our goal is to be an admirable chapter, working together to the best of our abilities to serve Pi Beta Phi. A thoughtful transferral of duties means loving the work you do and learning, again from Gibran, that when you work, "you may keep peace with the earth and the soul of the earth."

BARBARA BUCKLER

Officer Exam

NORTH CAROLINA ALPHA-All of the active members of North Carolina Alpha hold an office. One week in March is set aside for the training of these new officers. The training program itself involves several things. First the incoming officers confer with the outgoing officers at great length covering the procedure notebooks and all available materials and reports. The time spent for this purpose is a minimum of two hours for the smaller offices and a minimum of four hours for the major offices. This is followed by a written test requiring detailed knowledge of the duties of the office. Secondly, each old and new officer meets together with the President and President-elect. This serves a dual purpose. Since the President must be aware of all aspects and functions of every office, the interrogation of each of the officers checks the completeness of the president's training. It also eliminates the possibility of misconception by any new officer of what her job entails. At this time the new officer may voice her ideas and suggestions about the office she will hold.

It is felt that this procedure is an effective one. In the past it has insured competent leaders and a wellfunctioning house, and we are certain it will continue to do so.

KAREN DAVIS

Extra Time Dividend

VIRGINIA GAMMA—Virginia Gamma has recently gone through a rigorous reconstruction of our officers' training program. Soon after elections have been held, our out-going president sets up formal meetings between each old officer and each new officer. During this session, the officer elect is given an overall picture of the duties and responsibilities of his new office. Thereafter it is up to the out-going officer to set up subsequent meetings for the purpose of giving detailed information concerning the respective office; however all training must be completed within a week after election.

We feel that properly trained officers are the key to smooth operation of the sorority as it is to any organization. As a result there is no room for those officers who are not thoroughly schooled in their responsibilities. Also by being trained by someone who has held the office, the trainee can get a much clearer picture of things which are not formally described in any manual.

Virginia Gammas have found that a well-organized chapter has resulted from the extra time spent in training and feel that such time has been well spent and reaped many profits.

DONNA GORMAN

Threefold Training

NORTH CAROLINA BETA—"In all things, success depends upon previous preparation, and without such preparation there is sure to be failure." Preparation is particularly important for leaders. Consequently, North Carolina Beta has instituted a threefold system of training for its officers.

Within a week after elections, the new officers meet with the old officers to obtain the necessary materials. Since a personal exchange is involved, the new officer is able to learn additional tips, which may not be included in the officer handbook. The handbook is essential, however, for it outlines, often in detail, the duties ascribed to the specific position.

Several years ago, North Carolina Beta found that it was beneficial to all involved to have the President and Vice President meet with the new officers; half of them to visit with the former and half with the latter. There are several advantages to this innovation. The President and Vice President are able to gain confidence and surety in their new offices, and can discuss suggestions on a personal basis. Also, other officers can clarify their positions and ask questions. A sense of unity among the group begins to develop.

The third step strengthens this unity and has been quite fruitful in the past. The "Officers Retreat" is often held outside, in the spring, and is a chance for all the officers to meet together and present ideas. The President's introduction outlines her specific aims, goals, and general plans for the coming year. Each officer in turn offers suggestions relevant to her position, and many general issues are discussed.

Throughout the year, a core of officers, in the form of the Executive Board, meets to reorient the officers and enact revisions. This committee saves time for the other members by dispensing with business details and planning meetings. But for this group to function smoothly, these basic foundations of officer training have become vital.

Presidential Interest

SOUTH CAROLINA ALPHA—Each year between January and March 20 South Carolina Alpha chapter sets aside one week specifically for the purpose of training new officers. This program consists of a series of meetings involving the old officer, the newly elected officer, the past president, and the new president. The process is repeated for every office.

At the first meeting the old officer brings the procedure notebook upon which the group comments. The new officer keeps the list, re-types it and places it in the notebook. At the second meeting the group discusses the accomplishments of the past year. At the end of the period the past president gives the new officer a quiz. This quiz covers both national and local information. The national officer training sheet is then signed by the new officer and sent to national headquarters.

This week is important because it makes certain that each officer has been provided adequate opportunity to learn the duties of the office. Each officer is made aware of whom she can refer to in the alumnæ and where she may obtain and keep information on her office. Each officer has one manual in the archives and one for personal use. The training period also gives time to clear out the correspondence file. Starting from the training period, all correspondence more than four years old is thrown away. South Carolina Alpha feels that this system is more than adequate for the proper training of new officers.

LINDA COULL

Successful Concoction

MICHIGAN DELTA—About once a year, the girls at Michigan Delta hope to concoct a successful batch of well-trained officers, with the desired product being a well-organized and smooth running chapter.

Michigan Delta is fortunate to have girls who really do their jobs with very little reminding or prodding. It is a good guess that one reason the individuals perform their duties so efficiently is because they have been thoroughly instructed in regard to their office.

At Michigan Delta, officer training begins as soon as a new officer has been elected. The old officer instructs her successor by meeting with her and reviewing the duties connected with that particular office. After this instruction, both the new and old officer meet with the chapter president who asks the new officer a few basic questions concerning her office.

The chapter president sets a deadline when all the new officers are to be trained; this is before installation. This year the chapter is also planning to set aside an hour or two when all old and new officers will meet at the lodge for a further training and organizing period in regard to the individual officers and the chapter as a whole.

Well-trained officers make a well-run chapter because each girl knows her job and how to perform it. Michigan Delta hopes their officer training is evident both internally in the chapter and externally to those who judge us by the way the chapter functions.

MARY BENEDICT

Special Dinner

INDIANA EPSILON—Following winter elections our chapter has a three week training program for the newly elected officers. This period provides the opportunity for a smooth transition between the change of officers. The program begins as each girl who previously held an office meets with those who are newly elected. The old officers explain the duties, goals and responsibilities that the offices entail. The new officers ask any questions they may have, and together they discuss any problems and ways for improvement. Each new officer is given a detailed notebook of how the work was handled in past years. For immediate reference the first page is devoted to stating responsibilities goals and any important dates the officer should observe.

All former and new officers are invited to a special dinner for them once the officer has become fully aware of her job. Here she states what she will emphasize in her office and any new suggestions she wants to present. Finally, the offices are fully discussed among the whole group with the final and foremost purpose of co-operation and understanding.

During the three week session, each new officer observes the actions of the previous officer and she may begin to help with some of the duties. Also, in this period, several short sessions are held among all the new officers so they are able to present new ideas, problems, or conflicts. Together they then conclude how the house will function the most efficiently. We hope the program shows how the officer should work and handle situations in which she must be demanding and still create an atmosphere of warmth and co-operation.

NANCY WIER

Notebooks Vital

TENNESSEE GAMMA—The Tennessee Gamma chapter of Pi Beta Phi realizes the importance of training officers before they actually take over their official duties. After officer elections, each individual officer has a conference with her newly elected replacement, the duties of the office are discussed and any questions concerning the office are answered. Also, new ideas and suggestions for improvements are made in hopes that the official duties may be carried out to the fullest.

Each officer is equipped with a procedure notebook which is kept up to date. This notebook becomes a vital instrument in the instruction of each new officer. Copies of previous reports, notes, suggestions, and of course a calendar of events for the year are all included to aid the transferral of duties. It is necessary that the transferral of duties be complete, orderly, and comprehensive. Confusion may be eliminated and much time saved by giving each new officer thorough instruction. Tenn Gammas realize how necessary this training is to the successful performance of each officer's duties.

MARGARET S. YOUNG

One Day Retreat

TENNESSEE DELTA—Before officer training is begun, our chapter takes much time in carefully slating and selecting our officers. We of Tennessee Delta believe that proper leadership training is a result of an initial unity. The whole sorority must work together for common goals and for the fullest benefit to be obtained from it, it is of great importance that each officer be trained well. Every office is so important that each one must function properly or a whole part of the sorority might fail.

Immediately following the election of officers in the spring, a workshop retreat, away from campus, is held for one day to introduce and help prepare the new officers for their new duties. Each newly elected officer meets with the old officer who relates the benefit of the experiences of her office to the new officer. The old officer may suggest ways to perfect the office and she answers any questions the new officer might have.

Special committees, such as homecoming, elections, programs, officer training, philanthropies, pledge programs, and scholarship are evaluated from the previous year and new goals are established for the next year. Faults or defects of former programs are brought out and discussed and possible solutions are suggested.

SUSAN FEATHERSTON

New Year Outlined

ALABAMA BETA—Our elections of new officers takes place the week before exams, therefore the training for the new officers does not start until the new semester. The first week-end that we are all back at school is set aside for the training of the new officers. The first meeting consists of the giving of officer reports on the many aspects of their individual jobs. They explain the importance of their office and the necessity for working together.

The next day the new officers meet with the old officers on an individual basis. The new officer now learns the real details and responsibilities of her new job. The old officers are responsible for giving all the instructions and information needed.

Between old and new officers, plans for the next year are discussed and an outline is developed. All the officers now come together and present their plans for the next year. There is a general discussion held in which any new ideas can be presented. Also if there were any great problems in the chapters the year before, they are discussed and ways to avoid them are planned. After all the many meetings, the new officers are ready and willing to take over their new responsibilities.

JUDY LORD

Individual Responsibility

ALABAMA GAMMA—Fall quarter is climaxed for Auburn Pi Phis by the election of officers, and thus, with the new year and winter quarter come possibilities for new activities and also the task of training our newly elected officers. We have found it to be especially important to train our officers immediately after election, since many sisters in our chapter either graduate or practice teach the following quarter and cannot be on hand for occasional briefings on their duties.

Formerly training workshops were held, combining the learning of responsibilities with a weekend of fun at a sister's house on the lake or home in the country. However, since it is difficult to gather everyone together at such a busy time of the quarter, our program has come to be oriented around the individual officer. Each old officer has the responsibility for teaching her predecessor the duties of the job she will undertake and also giving her an insight into the way in which she has handled various situations relating to her job. The method of training, of course, varies according to the officer in question; for instance, the president and the out going president may wish to meet together with the AAC Chairman. Flexibility is the key to the development of well-prepared new officers.

Our current plan for our training system has brought improvements in the quality of our officers and has had the effect of allowing each girl to add her individual ideas to her duties while working with a strong foundation provided by sisters who have held the position. Since we are a chapter which seems to combine the best qualities of many very different personalities, it is important to us that our officer training system too promotes the uniqueness for which Alabama Gamma is so noted.

DIANNE GRIFFIN

Frank Exchange

FLORIDA ALPHA—This year's election of Florida Alpha's officers was not a matter of mere routine; rather, it was an injection of healthy enthusiasm and fresh ideas into the sorority as a whole, due to our Officers' Training Program. Attempted in detail for the first time, the program is continually proving its worth.

Old and new officers took part in a series of stimulating meetings that allowed open discussion and criticism. Retiring officers not only outlined their required duties and responsibilities to the newly elected officers but also, offered them frank ideas of improvement on a sister-to-sister basis. There was no tension evident and the air was free from oppressing tradition. Following the group meetings, the Pi Phi officers met in unity to compare their thoughts and to project their enthusiasm into an exciting calendar of events for the coming year.

The new program was presented to the chapter and to A.A.C. for further suggestions. Florida Alpha's officers are adhering to their plans in hopes of making this year one of wine and blue prosperity.

JEANNE GOST

Post-Election Retreat

FLORIDA BETA—The efficient and thorough transfer of duties within a sorority is an important and necessary job. It must be undertaken with care and seriousness, for without organization and an awareness of each girl's responsibilities the sorority could not function.

Florida Beta holds a retreat each year after elections to see that this job is carried out. Old and new officers are required to attend for the transfer of records and instructions in carrying out their new posts. Doughnuts and coffee are served while we are discussing our new responsibilities, making this a fun event and closening the bonds of sisterhood in the chapter.

Many of our most important officers have already been oriented by serving in such positions as assistant pledge trainer, assistant treasurer and vice president.

Florida Beta feels it is important to delegate some of these new offices, which do not have to be held by initiates, to the pledges. This is done in order to increase their awareness of the way Pi Beta Phi functions and to make them feel more a part of the chapter.

Discussion and Skits

FLORIDA GAMMA—On March 31, 1967 the Florida Gammas made a trip to the Pelican Beach house for a retreat. The results of this gathering far surpassed its expectations. Not only did we gain valuable knowledge concerning the various offices and the duties involved but we also created a strong bond of friendship through mutual ideas and understanding.

The retreat opened after dinner where our president divided us into discussion groups with assigned topics such as sorority scholarship, image, activities, intramurals, etc. After approximately an hour and a half discussion each group presented a skit regarding the topic they had discussed and the ideas they had discovered. The skits ranged from funny to serious each showing the creativity and ability of the girls. Awards were given to the groups who were most original in presentation, best ideas, and best all around. It was from these discussions that we have now incorporated many new ideas of how to better our sorority, our school and ourselves. After these discussions and presentations the Pledge Class presented its own skit which was a comical take-off on the actives.

Everyone felt inwardly rewarded from this experience. It provided a self realization of the sorority's direction, it opened greater avenues for the girls, and perhaps the most important accomplishment was that by this one retreat, a greater love and mutual understanding was established among the girls which to me is the whole basis and foundation of a sorority.

LUCIA TURNBULL

Preparation Philosophy

GEORGIA ALPHA—The prevailing philosophy in Georgia Alpha's officer training program is preparation. Immediately following the election of new officers, both old and new officers begin to meet together in an effort to fully prepare the new officer to assume her responsibilities.

For one week following elections, the old officer meets with her replacement, explaining to her about her files, correspondence, manual and procedure notebook. The new holder of a position that involves daily duties spends this week with her predecessor, learning what her job entails on a day-to-day basis.

During the second week following elections, both old and new officers meet with a committee which includes the new and, if possible, the old president and the AAC chairman. The presence of the old president is optional, but Georgia Alpha finds that it is very helpful to have her at the conference because she knows from her observations the areas that may be weak or need extra concentration. The committee questions the new office holders to determine how well they have been prepared to undertake their jobs. These conferences, then, serve the dual purpose of checking up on the training the new officers have received and of giving the new president, who is present at all the conferences, the opportunity to see the over-all workings of the chapter's administration.

Our elections and conferences are held early enough in the quarter that the old officer will be available for a few weeks to answer questions which might occur to the new officer in the actual performance of her new duties.

This philosophy of preparation, then, arises out of Georgia Alpha's belief that each officer should want her replacement to be able to advance the office even further. If the new girl is not well-trained, the office will regress and any accomplishments made during the previous administration are to no avail. With good training, the new officer can benefit from her predecessor's experiences, both good and bad, and proceed to add experiences of her own.

SANDRA CONDON

Enthusiasm High

ILLINOIS EPSILON-This year the newly elected officers of Illinois Epsilon met with the outgoing officers for orientation. The Chapter president discussed the S and S report and went over the archives with the officers. Then, after general orientation, each officer met with her predecessor. Through this method the girls were given an overall view as well as a specific explanation of their jobs. In the individual conference the officers-elect were given appropriate books and manuals. Because of the early elections, the old officers are still available to answer any questions that may arise in the beginning of the terms. Illinois Epsilon has found that with this method of orientation there are fewer questions asked, and if the new officers are uncertain, they can always refer to the previous officers. Since orientation took place the weekend immediate following elections the enthusiasm was high, and the jobs were not interrupted with awkward transitory periods. The members of Illinois Epsilon anticipate an enthusiastic and successful year under outstanding leadership.

Alumna Sponsored Workshop

MANITOBA ALPHA—Before officer training began, a workshop was held by the Alumnæ, in November, to discuss the various offices open to the members of the Chapter. This was the first opportunity the new Pi Phi pledges had to observe the inner functioning of Pi Beta Phi. Each office was described and the duties of the officer briefly outlined, by an alumna who had formerly held the position. After having heard a discussion of each position, those attending split into groups, allowing those interested to ask questions, and clarify any points of particular interest. Following the discussion period, the office was again described by the girl holding the position. The main reason for this was to point out any changes that had occurred in any duties.

A great help to the new officer is the manual compiled by the old officer. This year, there was a competition for the best manual, and the basis for the award was completeness and comprehensiveness. The manual provides the guidelines the incoming officer's needs. as well as providing a sound foundation for any innovations.

Officer training in Manitoba Alpha is on a personal level, with the new officers taking over the duties of office one at a time, so as not to cause confusion. In effect, assumption of duties begins before actual installation, with the incoming officer serving as a junior officer for a week or two, as she becomes familiar with her new duties. This policy helps with an orderly transfer of duties, which is essential to maintenance of continuity within the organization.

JEAN GOOD

Chapter Weekend Outing

MISSISSIPPI ALPHA—The most important aspect of any organization is its officers. If properly trained they can lead the group to its zenith. But in order to assure a smooth change over of officers, there needs to be a definite officers training program. We of Mississippi Alpha stress our officers training program as one of the most important facets of Pi Beta Phi.

First we begin with an officers workshop. We call it a retreat and the whole chapter leaves the campus and rents some cabins out at Lake Shelby. Not only do we concentrate on procedure notebooks, but we have song practice to learn convention songs. After a big weiner roast, we have a big chapter slumber party and go back to school the next day.

This is not the end of chapter training. After the election of officers, we spend an hour after active meeting each week to train with the old officers: read manuals, ask questions, write down suggestions, and decide the goal you will strive for as an officer. The importance of each office is stressed as being equal, although each entails different responsibilities. We work toward a harmonious change over year after year.

Conference and Assistantship

IOWA GAMMA—The officer training program of the Iowa Gamma chapter is based on the concept of informal transfer of officer knowledge through conferences and the assistantship.

The training program for the offices of president, vice president, recording and corrresponding secretaries is conducted through informal conferences. After elections these new officers are given the officer notebooks to study. The old officers then talk with the girls, explaining their concept of the position and answering questions. Because elections take place during the first quarter of the school year, the old officer is still present to answer questions as they come up. This method of office transfer allows the new officer to be creative in her position at the same time she assumes the position with a thorough knowledge of its operation.

The assistantship program is based on the idea of knowledge gained through experience. Major positions are held by juniors who have usually served in the assistant position for the past year. This philosophy of officer training creates a never ending circle of competent girls to handle officer positions. The assistant is guided by her officer in learning the duties of the office. As an assistant, she has her own duties to perform which gives her a basic idea of how the position operates and a background upon which to build new ideas when she is elected to the major position. The assistantship also allows the major officer more time to be creative in her job because she is not bogged down with extreme amounts of detail.

The assistantship and informal conference programs allow for the orderly transfer of duties after an election with a minimal amount of confusion.

SUSAN FRYE

Similes Spark Session

SOUTH DAKOTA ALPHA—"Breaking house rules is like stepping into quicksand; the more you violate, the deeper you sink." Similes like this one were the trigger for South Dakota Alpha's officer retreat this semester. In the usual Pi Phi manner, fun and serious thought were mixed and the result was a renewed effort for every individual to strive to better themselves and to work for a better fraternity.

A list of unfinished thought-provoking similes was handed to each active to complete. This individual look at what Pi Beta Phis is really like, quickly brought the group to practical thought on how it can be improved at the chapter level. By proceeding immediately to the core of the issues, we discovered how to channel Pi Phi spirit into definite action.

Not every girl can give her chapter a 4.0, but every girl can give a smile, an encouraging word to her sisters. We sought out answers within ourselves and found that the success and failure of a chapter lies in the complete acceptance of each individual gift of love.

Officers voiced their goals for the new semester and suggestions were offered. In another aspect of the retreat, the future of the fraternity was discussed. Realization that our deeds today are the basis of tomorrow's chapter, was likened to the old man who struggles across a ravine and then builds a bridge for the young man of the future to use. The energy and efficiency with which we carry out our seemingly minor roles in the chapter took on new meaning with this application to the future.

We returned from our retreat with new energy and understanding, and are putting our ideas to work in the fraternity.

How would you finish this simile? "Putting the fraternity before your boyfriend is like . . ."

SUE GIBSON

Laissez-Faire Plan

KANSAS ALPHA-The policy which Kansas Alpha employs in its officer training program is one following a laissez-faire principle. The retiring officers, of course, verse the electees in the various duties their new office entails and are later available for any question that may arise from unforseen situations. This policy of laissez-faire, we feel, is less inhibitive and allows the new officer to personally construct a creative program within the confines set forth by the central office. By so introducing officers to their respective jobs, stagnation is less likely to result. Thus a static approach to office is avoided as one of a more dynamic nature is enjoyed. This method discourages a rigid format and in this manner enhances the possibility of a new insight and consequential unique and possibly better approach to an organization of the job. BECKY DOWERS

Two Types of Conference

NEBRASKA BETA-Two conferences, immediately following elections, are required for all house and chapter officers of Nebraska Beta. First the retiring officer and her successor discuss the duties of the office. how to fulfill them, and new ideas for improving the office. After this initial briefing, the chapter president has a conference with the old and new officers to be certain that each girl knows all of her responsibilities.

The second Saturday of the new semester, we have an officer retreat to further clarify the obligations of each officer, and to let other officers know what the duties of her fellow officers are. This way the relationship of offices in the total organization of Pi Beta Phi is understood. This type of informal retreat provides inspiration and usually yields new ideas for a smoother running and more efficient chapter.

In Pi Beta Phi, there are no insignificant offices, and no task so humble that it should not be cheerfully and promptly performed. Through this training, the importance of every office can be realized.

MARTHA LAING

Observation Opportunity

OKLAHOMA ALPHA-"Experience is the best teacher," and Oklahoma Alpha puts as much experience as possible into its officer training program.

Between elections and installations new officers assist old officers. Making out reports, going over records and other "mechanical chores" are quickly picked up by observation.

The novices also learn the many seen and unseen responsibilities of their office. Qualities such as promptness, reliability, and loyality take on a new meaning with their relation to Pi Phi.

Two or three days before the semester begins the old and new presidents and vice presidents meet. They discuss problems of the past semester and plans for the future. House attitude is examined, and duties of each officer are probed.

Officers who do not have an "observation" opportunity schedule conferences with their precedessor to more fully understand their new position.

The first day of the semester all old and new officers meet together. New officers carry away the feeling that no matter how hard they'd had to work, the old officers had been drawn closer to their sisters than they had been before.

New officers gather before the first chapter meeting to discuss specific problems of the upcoming semester. Thus early they achieve a unity that quickly extends to the rest of the house.

ROCHELLE RUDD

Two Workshops

OKLAHOMA BETA-Oklahoma Beta holds two officers' workshops each year. One is held in the fall of the year just before work week and informs the officers of fraternity changes gained by the chapter president who has attended Convention or the Chapter Presidents' Workshop. In addition, the fall workshop provides an opportunity for the president to review the S&S Report and to set calendar dates for the first semester. The second officers' workshop is held following the election of officers and before installation

Oklahoma Beta's pre-installation officer training program has proven to be very effective in past years. After the officers are elected in all-day officers' training workshop attended by all old and new officers is held in the home of the AAC Chairman. It begins with a general meeting during which the president outlines the purposes of the workshop. These purposes are: to know what the obligations of officers to the fraternity are; to outline the method of officer instruction; to evaluate the new goals and suggestions of the new officers; and to set calendar dates for programs and activities of the chapter for the coming semester. The officers break up into small groups where each old and new officer and their AAC counterpart meet and discuss the office. The old officer is to discuss the general duties of the office, to go through and explain the manual page by page, to answer all questions on the officer checklists, to plan new programs or revise old ones, and to give general tips of the office. After the individual groups are completed, an evaluation period is held. Each new officer gives her suggestions and goals for the ensuing term and the group discusses these suggestions and goals. The workshop is adjourned and the new members of executive meet.

Oklahoma Beta feels a pre-installation workshop is essential for several reasons. First, it assures the president that all officers have been adequately trained. Second, it gives the officers an opportunity to hear the duties and goals of the other officers. Next, it assures the members of AAC that the officers understand their obligations to the national fraternity and to the chapter. By going through the manual page by page and by answering the questions on the checklists, the officers understand all of their duties prior to taking office. The workshop saves time in the future and insures complete and thorough officer instruction, in addition to getting better acquainted with individual abilities and maintaining chapter unity through work and fellowship.

JUDI DONALDSON

Ample Time Allowed

TEXAS ALPHA—Officer training at Texas Alpha begins immediately after the election of new officers. The newly elected officers and the old officers get together and go over their procedure notebooks. This will contain a list of duties and responsibilities for that office and also a list of suggestions for improvements and aids to others who will hold this office. These suggestions will be a great help to the newly elected officer as she is confronted with the problems that will arise during her stay in office.

Another helpful training method is observing the officer as she fulfills her duties. This gives the new officer an opportunity to view the officer as she performs her duties day to day. It is additionally helpful to have the old officer still in school when the new officer takes over so that she will be readily available to answer any questions that arise. You look at the office through new eyes when you realize that soon you will be taking over that office.

Texas Alpha elects a new President in February. She will take over the first meeting after the Spring initiation of pledges. In this way the old President stays through with the pledges until they are actives. She can watch the President and make notes that will be helpful to her when she steps into the office. Because this is the most important office in our chapter, we have a very thorough and extensive training program for the President-to-be. She goes with the President to all committee meetings so she can observe the President as she carries on her duties. She not only goes over the President's procedure notebook thoroughly, but she also goes over the minutes from the past meetings and committee reports. Since the old President will still be in school until June, she will be able to help the new President.

Texas Alpha feels that their program for officer training gives the newly elected officer ample time and opportunity to study and train for their office. In this way we are confident that our officers will be well trained and will be able to fulfill their duties to the best of their ability.

LYN ARNOT

Officer-AAC Workshop

MONTANA ALPHA—Our Chapter, Montana Alpha, sets aside the two weeks between officers' elections and installation for officers' training. During these two weeks the old and new officers meet individually to discuss the duties and problems of their offices. Before this time the old officer is responsible for bringing her notebook up-to-date and then during the two weeks she must explain to the new officer what she has done during the preceding year, why and how she has accomplished her goals and what suggestions she has for the new officer for the next year.

Sunday afternoon before installation the old and new officers and the Alumnæ Advisory Committee meet for a four hour workshop. For the first two hours the officers meet in groups, each headed by an alumna. There are six main groups: scholarship, standards, activities, rush, pledges, and house finances. The groups discuss the various problems pertaining to each of the topics and propose new ways of solving these problems and encouraging excellence in these areas. After these discussions everyone meets together and each group presents its ideas for general discussion. The meeting is concluded with a summary of the best proposals. During the year each officer is responsible for carrying out the proposals pertaining to her office.

CAROLE POFFENBERGER

Transition Is the Key

WASHINGTON ALPHA—Election of officers is a major event at the Washington Alpha Chapter of Pi Beta Phi. Here, we utilize a system keyed to make a smooth transfer to officers who are qualified to fulfill their duties from the beginning.

Election of officers takes place one month before the end of Winter quarter. The new officers then enter into a period of training that lasts for the rest of the quarter. Each "trainee" meets with her corresponding officer during which any questions can be taken care of. Passed down to each new officer is a notebook containing the procedures and duties of her office, the format for officer reports, and carbon copies of all reports done by officers from the preceding two years. With all this information at hand, plus the one month "get-acquainted" period, the new officer is ready to face her one year adventure with confidence.

After her period of preparation, the new officer is given an oral examination by the Chapter President to make sure the girl has been adequately prepared for her job. This test merely acts as a final check, and because it is a test from our executive officer, it inspires the new officers to really "bone up!" The effect of the training is that the entire house has confidence in their new leaders. Thus our Spring quarter begins smoothly and enthusiastically.

PAM WAGNER

Cooperation and Coordination

WASHINGTON GAMMA—Washington Gamma's officer training program is designed to help the new officers understand their new responsibility and to acquaint them with their duties. In previous years, only one day had been set aside for new and old officers to get together; but to ensure ease and efficiency in moving to their position, we are having a one-month training program. Near the beginning of the new semester the old and new officers meet to discuss any problems of the past term, to make suggestions for the next, and to become better acquainted with each other.

The first month in office can be somewhat confusing. Old and new officers, therefore, work together closely to set the foundations of their term. Knowing your own duties and becoming familiar with the other officers' duties is invaluable. In a setting of cooperation and co-ordination, a firm foundation for the group can be established. Group strength, unity, solidarity can be achieved of each member; besides the officers have faith in the foundation and are willing to work. The success of the term, then, can in part be determined at the beginning of the semester. Guid-

ance by the old officers, the first month especially, helps in achieving this goal.

SALLIE HOWE

Off Campus Session

OREGON GAMMA-Oregon Gamma believes in a thorough instruction program and an orderly transfer of duties from the outgoing officers to the incoming, newly elected officers. In order to keep continuity between the old and new regime, the house usually plans a retreat in the mountains or at the beach right after elections. Being away from the house provides a situation completely removed from phone calls, dating, classes, etc. Besides learning about their new offices, the new leaders are given the opportunity to learn and discuss with the older members what their goal or purpose is in serving Pi Beta Phi. Being away also provides an informal atmosphere which allows discussion of house problems, standards, and scholarship as a group. This is especially important for the executive officers, for one has to realize the importance and seriousness of their role in keeping the house smoothly functioning.

A motel or cabin is usually rented and each old and new officer finds a corner or room to themselves. The old officer has brought manuals and all material pertinent to the role of each particular office in the house. The job, the duties are explained and old and new ideas for the office are discussed.

All of December and January the old officers work closely with the new, advising, helping them orient themselves and learn the scope and processes of their job. The new officers are encouraged to ask questions and to ask for help, ideas, and opinions. All in all Oregon Gamma's training program has been quite effective with no major problems arising in the past.

LAURIE MONNES

Dinner Discussion

NEVADA ALPHA—Nevada Alpha held a new officer training program this year. We had early elections on January 8, and installations on February 6. The intervening month enabled the new officers to read and study their manuals. Then the new officers met with the old ones at an informal workshop dinner held at the chapter house. The old officers carefully explained their particular duties and traditions, and both girls discussed possible plans for the future. This informal occasion was enjoyable as well as informative. Another important function of this dinner was to unite the old and new Executive Committees in a working situation to serve as a climax for the former and an example for the latter.

In addition to this helpful workshop, the entire chapter met for a weekend Retreat held out of town that same week. Everyone discussed the problems of the past semester and the possible solutions for the future one. The new officers were able to present fresh ideas to the whole chapter for approval or disapproval. Everyone had a wonderful time and left the Retreat better informed, more united, and more hopeful.

The real point of these meetings was to provide an

adequate foundation for the new leaders of Pi Phi. The success of a group depends upon the ability of its leaders, and Pi Beta Phi wants to be the best group possible. If capable, efficient leaders can thoroughly instruct their successors about their particular responsibilities, then a gradual, effective transfer of officers will occur. Such a transfer is the desired end of any officer training program and the hope of success in the future.

STEPHANIE LORIGAN

Saturday Session

IDAHO ALPHA-Officer training is of prime importance if the most is to be obtained from the experiences of past officers and if new officers are to be most efficient and effective in their capacities. Often it is hard to find time for old and new officers to get together and thoroughly discuss programs and organizational hints, so, at Idaho Alpha, a special time is set aside for this. This training session lasts for three hours on a Saturday morning and includes a donut and coffee. During the first part of the session the past year's accomplishments and what we would like to accomplish in the coming year are discussed. Everyone is encouraged to contribute discussion on any problems or ambitions she feels are important. Much emphasis is given to inspiring a feeling of ambition, improvement, responsibility, and creativity for the coming year. An atmosphere of eagerness to get going and get started is set in addition to establishing longrange goals.

During the last part of the session, then, old and new officers get together and, with the notebooks or notes accompanying the office, discuss as much as possible the aspects of the jobs and give important tips and organizational information. An outline is prepared by each old officer of the general procedures, responsibilities and requirements of the office. Pertinent addresses and sources of information are also listed along with any helpful, time-saving techniques to follow. If this period of time is not long enough to discuss adequately the job responsibilities, another time is arranged and, of course, old officers are willing to give help at any time that it is needed.

Officers are elected just before Christmas vacation giving the new officers time to go over notebooks and notes well before taking part in the workshop and accepting office when they return.

CHERYL KOCH

Two Workshop Plan

CALIFORNIA DELTA—The training of officers is perhaps the most important and vital function each chapter undertakes. The California Delta chapter at UCLA tackles this project by holding two workshops, one is held directly after elections and the other is held during the summer.

Officer training is the goal of the post-election workshop. The old and new officers meet, discuss office improvements and suggestions and transfer officer duties in a learning and indoctrinating process. Each officer receives a standardized notebook which contains an introduction including the purpose of the job, a procedure manual, examples of procedures and notes from past officers which are kept up to date, and tools of the office such as stationery, etc. The new officer meets with her alumnæ advisor for further explanations and help.

The summer workshop serves to work on officer agenda and install improvements in each officer's program for the coming year. The officers meet with the house en masse to discuss these improvements as well as revamping the house, pledge, and scholarship programs. Again the officers meet with their advisors for further assistance and advice.

Officer indoctrination is conscientiously undertaken and through the help of old officers, open house discussion and alumnæ advisors the program is accomplished painlessly.

Unity Is Goal

CALIFORNIA GAMMA—The key to a chapter's success is the ability of the officers to work effectively and responsibly for the rest of the chapter. They must have the faculty for instilling in the members of the chapter interest in Pi Beta Phi. They must be able to work together not only with the other officers but also with the entire chapter. The officers cannot work alone, they must have support. Without this support the chapter will not run well. Therefore, the officers must seek the help of all members. They must develop programs which will be of interest to all so that everyone will want to take part.

Unity among officers leading eventually to chapter unity is the goal of California Gamma's officers training program. Included in the program will be conferences with preceding officers and the Chapter president, a meeting with the Advisory Board, a letter of introduction to Mrs. Fay, Province President, and a letter to the President stating her goals and objectives, and an officers' retreat. The retreat will be a very important part of the officers' training program. It is a time when all officers can get the ideas of the other officers to solve them. They will also set up their goals and objectives and make them known to the other officers so as to get their help and support.

It has been a problem in the past that the officers have not been completely aware of their responsibilities and duties. It is hoped that by each officer's better understanding of her duties the Chapter will be run much more effectively.

LESLIE NEWQUIST

Organization Stressed

CALIFORNIA EPSILON—California Epsilon places much emphasis on officer training and considers it one of the most important duties of the chapter. Through proper instruction, it is much easier for the new officer to assume her new responsibility and thus makes for greater organization within the chapter.

Before the actual installation, the retiring officer

takes the responsibility of informing the incoming officer of her duties. A special time is set aside for this and the new officer has a chance to settle questions concerning her new position. She may also gather helpful hints and other information to help her keep things running smoothly.

Organization is the main thing that is stressed. We feel this to be a major part of the backbone of the fraternity and without it Pi Beta Phi certainly wouldn't be what it is today. Also, organization lends itself to responsibility, which in turn helps in the process of attaining womanhood, and that is something every Pi Phi has as a goal.

SUSAN DRISCOLL

Picnic-Work Planning

ARIZONA ALPHA-We have a tradition that was established a few years ago which facilitates the transition within the chapter each year from the old officers to the new. It is a very workable plan that is quite helpful and beneficial to all involved. Our training program includes the old and new officers as well as our Alumna Advisory Council. At a convenient time as close to the installation date as possible we all meet for a combination picnic-work session. Each out-going officer works with the officer-elect who will take over her position. The members of the Alumna Advisory Council work with the major officers that they are connected with, for instance, the financial advisor with the treasurer, and so forth. The minor officers are divided up and categorized under an appropriate alumna advisor.

At this conference the respective manuals are explained and discussed, and duties and responsibilities are outlined. The out-going officers point out particular areas of concern and offer suggestions for improvements in handling certain things. The alumna advisors offer their suggestions and helpful hints, adding another viewpoint to the duties of the office.

A training program of this type helps to establish strong bonds of cooperation and support throughout the chapter. As we make the transition in February, in most cases the out-going officers are convenient for any further questions or advice, and feel quite strongly that it is their responsibility to be as helpful as possible to the new officers. On the other hand, the new officers feel free to consult with their predecessors about any problems or areas of concern.

The training program helps to strengthen the relations between the Alumna Advisory Council and the chapter. The new officers have an opportunity to meet their corresponding alumna advisors and establish a working rapport that will be invaluable during the terms of the officers.

Our training program unites all of the elements involved in the organization of the chapter and fosters a sense of responsibility and cooperation. This is essential to a smoothly running, compatible chapter.

KATHY RAYMOND

Pi Beta Phi Initiates

These young ladies have been initiated into Pi Beta Phi Chapters in the past year.

Maine Alpha, University of Maine

Dale Briggs, Jan Morang, South Portland; Franni Lalacata, Arlington, Mass.; Bonnie Peoples, Stoneham, Mass.; Peggy Powers, Kennebunk; Nancy Yeaton, Farmington; Marta Hanley, Providence, R.I.; Valerie Morrison, Cohasset, Mass.; Candy Wing, Derry, N.H.; Linda Studley, Rockland; Sally O'Connor, Augusta; Jan Jewet, Rowley, Mass.

Nova Scotia Alpha, Dalhousie University

Bette Coombs, Janet MacKeigan, Janet Myers, Barbara Campbell, Lynn Ridings, Heddy Boggild, Pamela Etter, Janet Beckwith, Ingrid Lundrigan, Janice Smith, Lois Lubetsky, Francis Hazen, Sandra Crook, Marilyn West, Margaret Russell, Janet Richey.

Vermont Alpha, Middlebury College

Nancy Brice, Birmingham, Ala.; Jacqueline Ogden, Scarsdale, N.Y.; Sarah W. Pettit, Worcester, Mass.; Jennifer Wilcox, Westminster, Mass.

Vermont Beta, University of Vermont

Jeanne Bonin, Pittsfield, Vt.; Judith Bruce, Woodbridge, Conn.; Christine Delfausse, Karen Sorrell, Victoria Vandeventer, Margaret Williams, Burlington, Vt.; Linda Hawkins, Riveredge, N.J.; Linae Johnson, Branford, Conn.; Kathleen Leonard, South Burlington, Vt.; Barbara Schmitt, Rockville Center, N.Y.: Christine Scott, Rosemont, Pa.; June Star Vogt, Media, Pa.; Gail Wilson, Crosswicks, N.J.; Linda Gail Kushner, Bronxville, N.Y.; Beverly Tarcher, Woodmere, Long Island, N.Y.; Patricia Walker, Vergennes, Vt.; Catherine Blakely, Priscilla Spaulding, Burlington, Vt.; Mary Mulhern, Glen Ridge, N.J.; Joan Aldrich, Burlington, Pt.; Lynne Bartholomew, Rochester, Minn.; Carol Pixley, Springfield.

Massachusetts Alpha, Boston University

Sally Bedford, Hingham, Mass.; Annette Cozard, Pasadena, Calif.; Frances Surran, Guilford, Conn.; Linda Fabale, Simsbury, Conn.; Ann Fleishman, Syracuse, N.Y.; Kathy Goodfellow, Milton, Mass.; Nancy Green, Danbury, Conn.; Marnee Lilly, Weston, Mass.; Janis Parker, Greensburg, Pa.; Marcy Roeder, Wyomissing, Pa.; Laura Shanazarian, Westfield, N.J.; Stacey Seimon, Bethel Park, Pa.

Massachusetts Beta, University of Massachusetts

Carol LaPiere, Lynn Smith, Elaine Posco.

New York Alpha, Syracuse University

Susan Christian, Poughkeepsie; Kay Christensen, Pittsburgh, Pa.; Julie Jenczenski; Eggertsville; Gerry Mooney, Granby, Conn.; Andrea Perkins, New Berlin; Vickie Rice, Greenwich, Conn.; Maurice Rutkoff, Fayetteville; Wendy Sackerson, Orchard Park; Kathy St. Mary, Malone; Patrica Taaffe, Penn Yan; Kathy Williams, Newtonville; Judy Winn, Springfield, Pa.

Pennsylvania Beta, Bucknell University

Linda Green, Berea, Ohio; Gail Grootemaat, Milwaukee, Wis.; Monica Lewis, Yonkers, N.Y.; Laurel Pierson, Stamford, Conn.; Diane Richey, Alexandria, Va.; Candace St. Jean, Morristown, N.J.; Anne Vander Linden, Port Credit, Ontario, Canada.

Pennsylvania Epsilon, Pennsylvania State University

Sandra Dianne Burke, McLean, Va.; Cynthia Lynn Gardiner, Pittsburgh; Georgene Elliott, Greensburg; Carolee Dawson, Longmeadow, Mass.; An Hopkins, Devor; Linda King, Pottstown; Debby Kling, York; Erica Martin, Broomall; Kathy O'Dell, McMurray; Kay Shanahan, Bangor; Carolyn Soling, York; Bonnie Smith, West Chester; Betsy Stetar, Pittsburgh; Kathy Yeager, Sharon.

Ohio Alpha, Ohio University

Jane Brand, Bethesda, Md.; Janis Bergvall, Akron, Ohio; Kaye Carr, Canton, Ohio; Christy Clifford, Athens, Ohio; Gretchen Collier, Ironton, Ohio; Becky Dils, Parkersburg, W.Va.; Becky Evans, Fredricksburg, Ohio; Roxanne Groff, Toledo, Ohio; Suzy Jacobs, Franklin, Ind.; Dale Landis, Pittsburgh, Pa.; Jan Lawson, Cincinnati, Ohio; Anne MacDonald, McKeesport, Pa.; Marlene Peterson, Toledo, Ohio; Jo Ellen Stark, Vienna, W.Va.; Becky Sterns, Chillicothe, Ohio; Ruth Titley, Granville, Ohio; Mary Wolford, Columbus, Ohio.

Ohio Delta, Ohio Wesleyan

Pam Mitchem, Garden City, N.Y.; Gladys Hall, Bay Village, Ohio; Liz McCann, Rochester, N.Y.; Ann Bradley, Birdsboro, Pa.; Jane Richards, New Philadelphia, Ohio; Karen Ruckman, Crozet, Va.; Jan Satullo, Bay Village, Ohio; Clarinda Potter, New Castle, Pa.; Stephanie Stange, Lima, Ohio; Gale Weidenbusch, Delaware, Ohio; Raleigh Shreve, Fairfax, Va.: Bonnie Greenwood, Vermilion, Ohio; Jean Fraser, Cranston, R.I.; Kathy Boles, Columbus, Ohio; Sally Meiser, Lancaster, Pa.; Wendy Knapp, Garden City, N.Y.; Dale Steger, Greensboro, N.C.; Liz Kirk, New Philadelphia, Ohio; Ellen Sisti, Louisville, Ky.; Rebecca Creech, West Portsmouth, Ohio; Ann MacGill, Wappingers Falls, N.Y.; Marilyn Smith, Glendale, Mo.

Ohio Zeta, Miami University

Susan Abts, Columbus; Lynn Canham, Medina, N.Y.; Carolyn Clifford, Kettering; Debbie Day, Kathy Schmakel, Toledo; Maureen Garrigan, Akron; Karen Hollis, Cincinnati; Patty Kelly, Hamilton; Mary Jane Kettler, St. Louis, Mo.; Jan Orr, Newark; Lynn Pope, Zanesville; Phyl Pratt, Fairfax, Va.; Linda Royer, Dayton; Carolyn Senty, Sheboygan, Wis.; Sidney Wengrover, Kansas City, Mo.; Laurie Woerth, Mansfield; Kristin Woideck, Brecksville.

District of Columbia Alpha, George Washington University

Barbara Buckler, Arlington, Va.; Judith Watkins, Washington, D.C.; Joset Navach, Barrington, R.I.; Deborah McKee, Pennsauken, N.J.; Sara Burke, Plainfield, N.J.; Elizabeth Love, Atlanta, Ga.; Susan Roller, Darien, Conn.; Diane McMillan, Falls Church, Va.; Janis McDonald, Alexandria, Va.; Mary Watkins, Washington, D.C.; Toni Dibrell, Guatemala City, Guatemala; Barbara Kosar, Hartford, Conn.; Niki Papanicolas, Arlington, Va.; April Works, Lexington, Mass.

North Carolina Alpha, University of North Carolina

Mary Jane Brooks, Richmond, Va.; Diana Church, Linda Coley, Dayle Hicks, Jean Roberts, Raleigh, N.C.; Catherine Hipp, Little Rock, Ark.; Cynthia Kane, Manhasset, N.Y.; Martha Roberts, Mary Sitterson, Charlotte Warlau, Chapel Hill, N.C.; Patricia Binkley, Winston Salem, N.C.; Holly Bowles, Anita Parker, Greensboro, N.C.; Jean Camp, Franklin, Va.; Barbara Jean Clarson, St. Petersburg, Fla.; Joan Crutchfield, Altavista, Va.; Jane Earle Furman, Greenville, S.C.; Susan Gay, Ann Strohecker, Charlotte, N.C.; Mary Lou Gregory, Mary Jane Pierce, Weldon, N.C.; Kay Hutton, Nashville, Tenn.; Judy Ann Kirkland, Durham, N.C.; Marie Kirksey Morganton, N.C.; Oliva Miller, Birmingham, Ala.; Dee Moses, Alexandria, Va.; Helen Mueller, Davenport, Iowa.

Virginia Gamma, College of William and Mary

Virginia Nittoli, Edison, N.J.; Janis Walker, Springfield, Va.; Val Wheat, Vienna, Va.

West Virginia Alpha, West Virginia University

Barbara Hartley, Mechanicsburg, Pa.; Patricia Hennen, Cindy McClure, Ann Brawley, Charleston, W.Va.; Thereasa Dimitri, Somerset, Pa.; Dorothy Harrish, Stephanie Claven, Cumberland, Md.; Suzanne Kirschner, West Newton, Pa.; Bernie John. Kingwood, W.Va.; Sarah Dunn, Point Pleasant, W.Va.; Janice Friend, Grafton, W.Va.; Betty Anne Jones, Pittsburgh, Pa.; Barbara Stanley, Cedar Grove, W.Va.; Linda Link, Charles Town, W.Va.; Deborah Evans, New Kensington, Pa.; Marjorie Morris, Pittsburgh, Pa.; Suzanne Harmon, Morgantown, W.Va.; Judy Scott, Philippi, W.Va.; Sandra Harford, Emporium Pa.; Juliarose Malone, Stanford, Conn.; Barbara Lambert, Princeton, W.Va.; Gary Anne Harkin, Coraopolis, Pa.; Marcia Lykins, Kenova, W.Va.

North Carolina Beta, Duke University

Donna Allen, Deborah Baker, Cathy Cook, Marjorie Harris, Marcia Kyzer, Alise Liberman, Lynne Loeffler, Betsy Loftus, Lynn McLain, Mary Manley, Julie Marquis, Kathleen Murphy, Janet Pohl, Douglass Rankin, Janie Reid, Gigi Sanders, Serena Simons, Mary Wiebmer.

South Carolina Alpha, University of South Carolina

Cathy Bennett, Newberry, S.C.; Susan Bond, Aiken, S.C.; Elizabeth Boyd, Jean Catalano, Patricia Emens, Adair Watson, Columbia, S.C.; Georgianna Burns, Rock Hill, S.C.; Julie Coleman, Mt. Pleasant, S.C.; Linda Haynes, Simpsonville, S.C.; Clara Kabase, Jean Wintersteen, Charleston, S.C.; Peggy Martin, Surfside, S.C.; Susan Spitler, Arlington, Va.; Deborah Wright, Watterboro, S.C.

Michigan Delta, Albion College

Cathy Amos, Midland, Mich.; Cyndy Cheney, Lansing, Mich.; Tally Cone, Birmingham, Mich.; Shelley Cope, Lexington, Mo.; Marilyn Horn, Grosse Pointe Shores, Mich.; Mary Huemiller, Pontiac, Mich.; Peggy Lamb, Ann Arbor, Mich.; Marie Lukas, Quincy, Mich.; Sara Mason, Silver Spring, Md.; Lynda Stewart, Hinsdale, Ill.; Candy Van Den Berghe, Grosse Pointe, Mich.; Judy Weinreber, North Chili, N.Y.

Michigan Gamma, Michigan State University

Hedy Gustafson, Beverly Otaskey, Carol Farison, Kathy Guth, Detroit; Karen Alderton, Piedmont, Calif.; Patty Anger, Southfield; Marilyn Bombrys, Dowagiac; Karen Demmer, Lansing; Mary Jo Strieter, Flint; Ann Peterson, Ludington; Gail Yerkey, Zeeland.

Ontario Alpha, University of Toronto

Dianna Allen, Sahron Crothers, Nancy-Jean Huntington, Lyn Laidlaw, Brenda Messer, Joan McIlveen, Linda Smith, Naomi Terada, Toronto; Georgina Brown, Georgetown; Elizabeth Clark, Windsor; Leslie Kennedy, Oakville; Nora McKay, Collingwood; Carolyn Webster, Stratford.

Indiana Alpha, Franklin College

Sally Fischer, Cincinnati, Ohio; Linda Kanable, Lafayette; Debbie Loudenback, Greensboro; Nancy Martin, Lafayette; Dawn MacNab, Brookston; Judy Mullins, Shelbyville; Barbara Myers, Cherry Hill, N.J.; Bonnie Scates, Indianapolis; Kathie Stogsdill, Franklin; Carol Younger, Bedford; Nicola Kolisch, N.Y.

Indiana Beta, Indiana University

Nena Andorn, Linda Marsh, Janice Patterson, Indianapolis, Ind.; Becky Bailey, Linton, Ind.; Diana Bartlemay, Richmond, Ind.; Susan Black, Seymour, Ind.; Jean Boozer, Mishawaka, Ind.; Susan Cook, Bluffton, Ind.; Jill Frossman, Bloomington, Ind.; Ellen Hay, Lebanon, Ind.; Patti Kishman, Lorraine, Ohio; Wendy Maltby, Evanston, Ill.; Andrea Olsen, Decatur, Ill.; Mary Osmon, Clinton, Ind.; Rita Risser, Urbana, Ill.; Cathy Tiernan, Evansville, Ind.; Sandi Van Horn, South Bend, Ind.; Susie Warner, South Whitley, Ind.; Cheryl Wheatley, Tipton, Ind.; Suzy Zoeller, New Albany, Ind.; Sue Amick, Susan Schrader, Indianapolis, Ind.; Sheri Brownlee, Sally Lenox, Lebanon, Ind.; Sandy Crays, Springfield, Ohio; Wendy Franey, Hammond, Ind.; Mimi Littlejohn, Fort Wayne, Ind.; Linda Whitlow, South Bend, Ind.

Indiana Gamma, Butler University

Lana Aukerman, Amboy, Ind.; Jane Barney, Marion, Ind.; Susie Brown, Lilli Georgiev, Claudia Kasberg, Indianapolis, Ind.; Susie Cox, Rockville, Ind.; Diana Crain, Speedway, Ind.; Leslie Dale, Oak Lawn, Ill.; Jill Dooley, Lebanon, Ind.; Nancy Gregory, Youngstown, Ohio: Kathy Doyle, Lansing, Mich.; Mary Kelly, Jayne Kuhns, Becky Ryan, Bethlehem,

Pa.; Donna Martin, Greensburg, Ind.; Judith Utter, Madison, Ind.; Deborah Wilson, LaGrange, Ill.; Carolyn Worthington, Scarsdale, N.Y.

Indiana Epsilon, DePauw University

Kim Allen, Betsy Blanchard, Jane Bragdon, Sara Campbell, Kathy Cornell, Laurie Detamore, Louis Fayart, Pam Hayes, Ann Heller, Jan Johnson, Lyda Morgan, Beth Nelson, Vicki Nuetzel, Pat Roberts, Maren Rudolph, Sherry Tanner, Debbie Tong, Barbara Winning; Christine Collyer, Long Grove, Ill.; Sally Skinner, St. Louis Park, Minn.; Linda Salners, Northbrook, Ill.; Mary Alice Witt, Chattanooga, Tenn.; Mary Jo Kuhl, Davenport, Iowa; Mary Petticrew, Indianapolis, Ind.; Suzy Galloway, Arlington Heights, Ill.; Julie Gallaher, Oconomowoc, Wis.; Sue Charlesworth, St. Louis, Mo.; Ann Bauld, Cleveland, Ohio.

Kentucky Beta, University of Kentucky

Judy Alexander, Cumberland, Ky.; Sue Layne Davis, Falmouth, Ky.; Ann Enderly, Ft. Wayne, Ind.; Erika Pollaro, Willmette, Ill.; Susan Robertson, Tulsa, Okla.; Donna Shoupe, Findlay, Ohio; Trysha Truesdell, Dayton, Ohio; Betsy Vinson, Nashville, Tenn.; Lissa Jervis, Linda Lockard, Terry McCarty, and Beth Renneisen, Louisville, Ky.

Tennessee Beta, Vanderbilt University

Anne Baker, Webster Groves, Mo.; Vaughan Kilpatrick, Atlanta, Ga.; Jane Rhoda, Suffern, N.Y.

Tennessee Gamma, University of Tennessee

Rebekah Bromley, Ooltewah, Suzanne Eaton, Lynda Carter, Knoxville; Ann Emory, Pikeville; Lynn McCall, Sara Willis, Bristol; Mardy Ryan, Evansville, Ind.; Hallye Smith, Lookout Mountain; Cheryl Winfree, Lebanon; Kay Wolfe, Hamilton, Ohio; Nancy Zack, Memphis; Jane Barron, Madison; Vicki Boyd, Murfreesboro, Debbie Jones Bremen, Ga.; Rogene Russell, Chattanooga; Martha Upton, Harriman.

Tennessee Delta, Memphis State University

Anna Allen, Ramelle Belluscio, Anita Bennett, Pat Borkert, Cheri Chiapella, Barbara Essary, Glenda Galtelli, Mimi Hall, Libby Keller, Libba Larkin, Mary Mahan, Linda Merritt, Kathy Roubion, Sue Schuyler, Sue Scott, Patti Thomas, Rita Vaughan, Linda Venable, Janie Welch, and Carolyn White, all from Memphis; Mary Bates, Dickson, Tenn.; Doris Cook, Jackson, Tenn.; Tess Cosby, West Memphis, Ark.; Winslow Fairleigh, Hopkinsville, Ky.; Annie Banks Morris, Camden, Ark.; Pat Sansone, Coral Gables, Fla.; Paula Shepard, Lobelville, Tenn.; Nancy Jo Weeks, Princeton, Ky.

Alabama Alpha, Birmingham-Southern

Joan Hopping, Jerry Sumners, Birmingham, Ala.; Karen McKoy, Brussels, Belgium: Susan Haygood, Greenville, Ala.; Pat Mitchell, Kathy Nelson, Eufaula, Ala.; Lucy Brown, Decatur, Ala.; Patsy Benton, Nashville, Tenn.; Cathy Rogers, Alexander City, Ala.; Angie Gray, Panama City, Fla.; Jane Tuttle, Pensacola, Fla.

Alabama Beta, University of Alabama

Beth Benton, Opp; Nancy Bower, Beth Nolan, Montgomery; Sarah Lyn Coker, Sylacauga; Susan Haney, Albertville; Pam Owens, Monroeville; Betsy Ruth, Waterloo, Belgium; Sally Wright, Springville; Kathy Natter, Birmingham; Judy Smith, Tuscaloosa; Diane Sims, Gadsden.

Alabama Gamma, Auburn University

Cathy Lynn Aderholt, Beverly Marie Buckland, Cheryl Ann Chamblee, Madge Helen Dunmeyer, Peggy Joyce Gilliland, Susan Jacoby, Jane Wallace Postell, Elizabeth Currie Stevenson, Marguerite Trotman, Margaret Melinda Wear, Carol Jean Weldon, Birmingham; Theresa Ann Baker, Glenda Dianne Boatwright, Linda Christine Trexler, Huntsville; Sharolyn Patricia Cummings, Barbara Jo Haines, Pamela Dianne Perry, Martha Frances Shiver, Columbus, Ga.; Cathy Blue, Jackson, Ga.; Deborah Marie Cooper, Chickasaw; Mary Ellen DeMore, Clarkesville, Ga.; Susan Lynn Durfee, Mobile; Terri Lynn Felix, Doraville, Ga.; Stephanie Johns, Atlanta, Ga.; Cathy McConnell, Franklin, Tenn.; Linda Jo Meacham, Irondale; Katherine Lynn Owen, Ft. Payne; Ann Moriss Rutherford, Franklin; Georgia Ann Slaughter, Marietta, Ga.; Mary Elizabeth Ward, Abbevile; Linda Diane White, Wedowie, Ala.

Florida Alpha, Stetson University

Anne Knight, Jacksonville; Virginia Peterman, Ft. Pierce; Susan Powell, Vienna, Georgia; Lucia Smith, Orlando; Evelyn Solheim, Coral Gables; Melanie Wilson, Macon, Ga.; Paula Vitiello, Chuncky, Miss.

Florida Beta, Florida State University

Shari Daughterty, Jeanette Hauseman, Kathy Herring, Sylvia Longe, Andrea Love, Sally Mallory, Jan Millitzer, Barbara Polson, Bev Polson, Sheila Shea, Jean Trumbower, Elizabeth Ulmer, Marilinette Welch.

Florida Gamma, Rollins College

Candace Wheeler, Concord, Mass.

Georgia Alpha, University of Georgia

Lindell Mullen, Tampa, Fla.; Linda Dixon, Kathy Hopkins, Barbie Shook, Irene Montgomery, Jane Byerly, Joan Inman, Beth Butler, Anne Turner, Gwen Brittain, Sally Hogsette, Ann Fleming, Anne Young, Diane Clark, Mary McNair, Atlanta; Bobby Jo Gabrielsen, Sandra Condon, Athens; Fayla Moss, Bartow, Fla.; Susan Sak, Chamblee; Jere Anna Sumner, Sparks; Ann Dawkins, Birmingham, Ala.; Maxine McNeal, Waycross; Margaret Smith, Nashville, Tenn.; Noni White, Newburn, N.C.; Kay Kenimer, Decatur; Carol Payne, Petersburg, Va.; Eve Finger, Alexandria, Va.; Sally Sanford, Elmhurst, Ill.; Laura Lane, East Point; Kay Barbin, Dothan, Ala.

Illinois Epsilon, Northwestern University

Julie Acton, Springfield, Ohio; Susan Bannerman, Bronxville, N.Y.; Barbara Bengel, Alton, Ill.; Lois Birch, Manhasset, N.Y.; Peggy Boyd, Toledo, Ohio; Devon Chappel, Franklin, Ind.; Carol Coffin, Elmhurst, Ill.; JoAnn Deckert, Furlong, Pa.; Anne Fleming, Memphis, Tenn.; Brenda Friesz, Annapolis, Md.; Mary Godfrey, Glendale, Mo.; Barb Haagenson, Minneapolis, Minn.; Aleta Schadel, Pittsburgh, Pa.; Amy Kahn, Santruce, Puerto Rico; Sue Kelleher, Wilmette, III.; Mary Larson, Sioux Falls, S.D.; Ann Lindroth, Smiths Parish, Bermuda; Jean Martin, Webster Groves, Mo.; Pam McCune, McKeesport, Pa.; Lynn Mellen, Westfield, N.J.; Janet Murphey, Sylvania, Ohio; Roberta Phillips, St. Petersburg, Fla.; Nancy Rensenhouse, Kansas City, Kan.; Sally Siegfriedt, Louisville, Ky.; Maryanne Unruh, New Albany, Ind.; Kathryn Uteg, Dundee, III.; Susan Walker, Brattleboro, Vt.; Pamela Williams, Chicago, III.

Illinois Eta, Millikin University

Pat Gardner, Pekin, Ill.; Cynthia White, Hillsboro, Ill.; Barbara Bauer, Midlothian, Ill.; Susan Baylis, Mount Prospect, Ill.; Linda Booth, Arlington Heights, Ill.; Janice Carroll, Monmouth, Ill.; Paula Collins. Beecher City, Ill.; Judy Gray, Denville, N.J.; Janice Jurkanin, Hillsboro, Ill.; Pam McKinley, Decatur, Ill.; Edie Price, Westchester, Ill.; and Nancy Taylor, Windsor, Ill.

Illinois Theta, Bradley University

Cheryl Capen, Elmhurst, Ill.; Vicki Faner,, Nancy Leonard, Peoria, Ill.; Laura Kelley, Arlington, Va.; Karen Millinger, Jayne Peschke, St. Louis, Mo.; Madeleine Murphy, Karen Powell, Newark, Ohio; Cheri Nordenberg, Rockford, Ill.; Linda Silver, Glencoe, Ill.; Mary Ellen Thomas, Summit, Ill.; Shirley Van Schaik, Des Plaines, Ill.; Kathy Waters, Hinsdale, Ill.; Joan Williamson, Dixon, Ill.; Carol Zeigler, Fox Lake, Ill.; Jane Beiser, Alton; Mary Fasulo, Chicago; Nancy Gorske, Elmhurst; Claudia, Higgins, Mary Mabee. Peoria; Pat Jones, LaGrange; Carolyn Long, New Lenox; Kathy Powell, Newark, Ohio.

Wisconsin Alpha, University of Wisconsin

Randi Achen, Whitewater; Barbara Beatty, Oshkosh; Mary Benkendorf, Green Bay; Sue Best, Janice Van Sickle, Heidi Zwicky, Wauwatosa; Linda Bochert, Minneapolis, Minn.; Sandra Bocker, Brookfield; Mary Dee Burbidge, Kalamazoo, Mich.; Mary Ehrensperger, Coreen Smithback, Mary Westing, Madison; Grace Faber, Delavan; Jean Gerstner, Lake Mills; Barbara Hammond, Whitefish Bay; Christine Hoag, Chatham, N.J.; Leslie Latzko, Marinette; Caroline Lord, Sewickky, Pa.; Melinda Matera, Kenosha; Janet Maxfield, Greenwich, Conn.; Linda Nelson, Pewaukee; Nancy Parker, Decatur, Ill.; Margo Rife, Chicago, Ill.; Marsha Sable, Philadelphia, Pa.; Diane Seitz, Milwaukee; Laura Stalle, Oconomowoc: Lana Truby, Menomonee Falls; Barbara Warner, Vermilion, Ohio.

Wisconsin Beta, Beloit College

Mary Biester, Katherine Marburg, Beloit; Cathryn Guyler, Virginia Wyman, New York, N.Y.; Nancy Burbank, Cedarburg; Jane Church, Wilmington, Del.; Susan Cogger, Detroit, Mich.; Stephanie Dreyer, Janesville; Alisan Goldfarb, Bayside, N.Y.; Judith Hannegan, Long Grove, Ill.; Nancy Hoban, Dusseldorf, West Germany; Patricia McAdams, Oak Park, Ill.; Teresa Oshaughnessy, St. Paul, Minn.; Polly Peterson, Ames, Iowa; Paula Petty, Kettering, Ohio; Erika Radich, Oshkosh; Anne Wilson, Cynthia Witt, Evanston, Ill.; Monica Yoshinaga, Waipahu, Hawaii.

Manitoba Alpha, University of Manitoba

Donna Ferguson, Calgary, Alberta; Barbara Fletcher, Jean Good, Ellen Kelly, Donna MacDonald, Marilyn MacDonald, Wendy Parrish, Marjorie Strock, Pat Williamson, Winnipeg, Manitoba.

North Dakota Alpha, University of North Dakota

Barbara Blackmore, Janice Halseth, Dulcey Boehle of Grand Forks, N.D.; Sheila Berg, Fargo, N.D.; Jane Aakhus, Thief River Falls, Minn.; Nancy Brand, Taylor, N.D.; Mary Bowman, Valley City, N.D.; Beverlee French, Salina, Calif.; Roberta Johnson, Cavalier, N.D.; Sue Lee, Patricia Roney both of Carrington, N.D.; Peggy Prince and Peggy Temanson both of Williston N.D.; Kathy Risek, Grafton, N.D.; Colleeen Schmaltz, Linton, N.D.; Judy Schneider, Mandan, N.D.; Gayle Thrun, Ashley, N.D.; Kathy Tobin, Bismarck, N.D.; Darla Utzinger, East Grand Forks, Minn.; and Camille Hanson, Hillsboro, N.D.

Arkansas Alpha, University of Arkansas

Pam Seneff, Charlotte Cooley, Patty Blake, Mandy Boreing, Jerre Stocker, Katherine Boland, Cindy Lemley, Pam Hamm, Carol Petty, Mary Elizabeth Brown, Ellen Meek, Debbie Woodard, Jeammie Evans, Ceci Looney, Peggy Bosmeyer, Gayle Clark, Lynn Moore, Zoe Durilla, Mary McNair, Bety Phillips, Alice Howell, Lollie Meyer, Ginna Young, Pam Wasson, Lynne Erwin, Madalyn Marchman.

Louisiana Beta, Louisiana State University

Kathleen Peninger, Zoe Shaw, Becky Hughes, Kathy Hagens, Margaret Gerlach, Beth Blanton, Frances Drake, Jean Bullock, Linda Mack, all of Shreveport, La.; Julie Alsip, Ginny Brett, Ana Landry, Jan Gilbert, Nina Morgana, Carol Berseth, Cammie Lapenas, and Joan Bartus, all of Baton Rouge, La.; Carol Mossy, Laura Bartlett, and Kris Oser, all of New Orleans, La.; Tish Fife, Gonzales, La.; Jeannie Harrison, Springhill, La.; Cathy Herzog, Lake Providence, La.; Jeannie Bordelon, Eunice, La.; Cathey Riley, Alexandria, La.; Sallie Sharp, Baytown. Tex.; Kim Jenson, Mansfield, La.; Laura Findlay, Kerrville, Tex.; Carol Calkins, Bossier City, La.; Susan Clements, Vivian, La.; Judy White, Monroe, La.; Becky Trimble, Monroe, La.; Donna Thompson, Memphis, Tenn.; Bonnie Bowdle, Wichita Falls, Tex.; Rosemary Carpenter, Bastrop, La.; Susan Dupuy, Marksville, La.; Leslie Scallan, Marksville, La.; Surget Swinny, Biloxi, Miss.; Jennie Losh, Pensacola, Fla.; Terry Trippe, Longmont, Calif.; Nancy Mayo, Bellaire, Tex.; Suzanne Vandiver, West Helena Ark.; Jaque Musso, Houma, La.; Cinda Perry, Harlingen, Tex.

Mississippi Alpha, University Southern Mississippi

Robbie Cobb, Clarksdale; Genney Lewis, Pascagoula; Linda Rusling, Jackson.

Miississippi Beta, University of Mississippi

Leslie Oliver, Beth Williston, Oxford, Miss.; Gigi Huston, Mt. Pleasant, Ark.; Brenda Frazier, Martha Barnett, Jackson, Miss.; Debbie Nelson, Wilson, Ark.; Gwen O'Neal, Delhi, La.; Susan Jones, Mobile, Ala.; Linda Barbour, Clarksdale, Miss.; Patsy Brumfield, McComb, Miss.; Becky Cameron, Collins, Miss.; Jan Garner, Kosciusko, Miss.; Martha Harsh, Birmingham, Ala.; Donna Thompson, Richmond, Va.; Kathy White, Memphis, Tenn.; Molly Baldwin, Dallas, Tex.; Jonnie Nell Young, Forest City, Ark.; Sherry Clark, Pass Christian, Miss.; Nancy Stasiak, Dayton, Ohio; Ann Enloe, San Antonio, Tex.; Matsy Morgan, Miami Springs, Fla.; Vicki Perry, Tunica, Miss.

Iowa Alpha, Iowa Wesleyan

Barbara Beck of Centerville, Iowa; Cathy Carretson of Salem, Iowa; Judy Gardiner of Hinsdale, Ill.; Marjorie McFarland of Davenport, Iowa; Margaret Mellem of Lake Forest, Ill.; Karol Stutzman of Mount Pleasnat, Iowa; Janet Walgren, Mount Pleasnat, Iowa, and Julie Weithorn of Sparta, Ill.

South Dakota Alpha, University of South Dakota

Kathy Carroll, Des Moines, Iowa; Jan Peterson, Redfield; Pat Quinn, Pompano Beach, Fla.: Susan Brown, Paula Moore, Janet Peterson, Suzette Schliessman, Pierre; Stephanie Christopulos, Mary Ogburn, Sally Parliman, Kathy Phalen, Terry Selvig, Barbara Spaar, Sue Warne, Sioux Falls; Kathy Coolidge, Mitchell; Ann Diefendorf, Irene; Sue Errett, Trudy Reese, Huron; Barbara Lee, Yankton; Mary Ann Moore, Spencer, Iowa; Elaine Popham, Watertown: Amy Petrucelli, Davenport, Iowa; Jan Snedigar, Rapid City; Leone Strand Chamberlain.

Nebraska Beta, University of Nebraska

Theresa Albin, McCook, Neb.; Susan Bair, Myia Powers, Lincoln, Neb.; Susan Beavens, Debbie Durham, Barbara Owen, Omaha, Neb.; Linda Bixby, Kearney, Neb.; Melanie Jetter, Kathleen Sandau, Fremont, Neb.; Jane Karpisek, Wilbur, Neb.; Kay Kugler, Patricia Leistritz, North Platte, Neb.; Linda Laing, Kathleen Schnurr, Alliance, Neb.; Jana Lester, Seward, Neb.; Laura Lux, Geneva, Neb.; Diane Maly, Fullerton, Neb.; Susanne Nichols, Weeping Water, Neb.; Julie Shanaman, Madison, Wis.; Anne Trowbridge, David City, Neb.; Karen J. Vosika, Washington, Iowa; Dee Dee Wittwer, Humbolt, Neb.; Shauna Woods, Arlington, Va.; Vickie VanHosen, Des Moines, Iowa.

Kansas Alpha, University of Kansas

Sara Allison, Topeka; Sue Craft, North Platte, Neb.; Karen Humpert, Abilene; Jean Madsen, Billings, Mont.; Kit Peuter, Shawnee Mission; Patty Treat, Iola; Kathy Zimmerman, St. Louis, Mo.

Kansas Beta, Kansas State University

Ann Parry, Summit, N.J.; Marsha Martin, Topeka, Kan.; Donna Davis, Kathy Carrico, Beloit, Kan.; Rebecca Campbell, Manhattan, Kan.; Charlotte Bee, Kay Howard, Janice Latham, Martha Palmer, Cathy Howell, Shawnee Mission, Kan.; Candace Stout, Rolla, Kan.; Linda Humes, Nancy Humes, Concordia, Kan.; Jean Tussey, Cathy Gerlinger, Susan Jones, Paula Tisdale, Gretchen Vansant, Overland Park, Kan.; Sabra Eastin, Kansas City, Mo.; Mary Kay Sparks, Lansing, Ill.; Cynthia Staley, Ann Foncannon, Prairie Village, Kan.; Marty Meschke, Garden City, Kan.

Oklahoma Beta, Oklahoma State University

Nancy Bennett, Peggy Easter, Linda Murphree, Diane Pingree, and Diane Staines, Tulsa, Okla.; Peggy Biard, Hugo, Okla.; Carol Haralson, Miami, Okla.; Machele Brown, Coleen Hughey, Cathy Mc-Dowell, and Danete Reneau, Cherokee, Okla.; Patti Feist and Jane Neumann, Arkansas City, Kan.; Julia Garrett, Poteau, Okla.; Marilyn Green, Duncan, Okla.; Cindy Griffin, Chickasha, Okla.; Jane Ellen Herzig, Bartlesville, Okla.; Cindy Johnson, Edmond, Okla.; Carol Kerr, Geary, Okla.; Ginny Mayberry, Kiowa, Kan.; Forest Ann Newcomer, Jan Potts, Nancy Sanders, and Laura Scales, Stillwater, Okla.; Molly Ormiston, Janice Shelton, and Marsha Wilson, Oklahoma City, Okla.; Gayle Raffety and Barbara Sheperd, Blackwell, Okla.; Vicki Shaw, Albuquerque, New Mexico; Jean Whiteneck, Woodward, Okla.

Texas Gamma, Texas Technological College

Janet Berry, Grand Forks AFB, N.D.; Dottie Bonet, Elizabeth Rutledge, Abilene; Marie Chambers, Nancy Kupp, Patty McFarland, Dallas; Susan Ferris, Marlane Handley, Mary Helen Hamm, Midland; Kit Volkel, New Orleans, La.; Candace Haralson, Melanie Montgomery, Margie Ann Ransom, Houston; Marjan Hech, Rhonda Gene Lewis, Plainview; Janet Hill, Atlanta, Ga.; Janie Muenzler, Denison; Joanne Pruitt, Ralls; Susan Searls, Marfa; Shay Slack, Perryton; Linda Stephens, Lamesa; Shelia Ann Watkins, Waxahachie; Janis Watts, Navasota; Barbara Zimmerman, Ardmore, Okla.; Janet Heineman, Kay Holmes, Beth Huff, Loretta Lowe, Penni Pearson, Sue Sudduth, Sallie Tarkington, June Waggoner, Lubbock.

New Mexico Alpha, University of New Mexico

Marilyn Miller, Roswell; Janet Clark, Albuquerque; Mary Forrester, Shreveport, La.; Chris Caughren, Berkley, Calif.; Pamela Boyd, Albuquerque; Lori Robbins, Oakland, Calif.; Carole Loy, Albuquerque; Stephanie Rigdon, Carlsbad; Linda Gattas, Albuquerque; Barbara Brennan, Albuquerque; Martha Gail Bandon, Barbara Elizabeth Benton, Diane Drake, Elizabeth Jean Klink, Terry Stevens, Albuquerque; Elizabeth Jo Bergener, Roswell; Susan Boyd, Tulsa, Okla.; Billie Cook, San Antonio, Tex.; Patricia Eslinger, Bethesda, Judith Isabel Fisher, Muncie, Ind.; Martha Md.: Judd, Belmont, Calif.; Esther Larsen, Karen Larsen, Dayton, Ohio; Cynthia Jean Parker, Monterrey, Mexico; Penny Riechers, Yardley, Pa.; Katherine Sullivan, Las Cruces.

Colorado Alpha, University of Colorado

Margaret Archibald, Boulder; Ann Armstrong, Littleton; Molly Barnhart, Denver; Suzie Cox, Washington, D.C.; Tina Cremer, LaCrosse, Wis.; Sara Donahue, Denver; Laura Egdahl, Carlsbad, Calif.; Kathy Finley, Kansas City, Kan.; Sue Germain, Columbus, Ohio; Linda Grant, Springfield, Ill.; Sandy Guiry, Denver; Wendy Hall, Orinda, Calif.; Carol Kern, Clayton, Mo.; Ora Maynes, Golden; Marty Mitchell, N.Y.C. N.Y.; Debbie Mode, Denver; Lani Modesitte, Denver; Kay Mootz, Cincinnati, Ohio; Linda Putta, Barrington, Ill.; Nancy Richardson, Dubuque, Iowa; Gail Roos, LaGrange, Ill.; Cindy Runyon, St. Louis, Mo.; Betty Sandeno, Mesa, Arizona; Gayle Shaer, Denver; Amy Steele, Denver; Mary Stewart, Lake wood, Ohio; Sue Swanson, Ft. Collins; Kristie Taylor, Brighton; Ann Tudor, Bismarck, N.D.; Tia Tyler, Lakewood; Wendy Webb, St. Louis, Mo.; Debbie Wells, Atherton, Calif.; Marilyn Wells, Boulder; Judy Wyatt, Amarillo, Tex.

Colorado Beta, University of Denver

Georgia Baum, Suzanne Benson, Leslie Bowles. Brooks Bradley, Nancy Daly, Ellen Farley, Sara Fletcher, Carolyn Haynes, Sharon Jerge, Peggy Johnson, Barbara McBride, Martie McGarvey, Liz Orris, Andrea Pate, Abbey Sanders, Mayla Steinen, Mary Jane Stephens, Cissy Whetsel, Carolyn Windish.

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Utah Alpha, University of Utah

Maria Alberico, Mary Brennan, Adrienne Brown, Margaret Brown, Noel Covey, Marilee Foreman, Michelle Silver, Carol Tippetts.

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Washington Alpha, University of Washington

Carolyn Youngblood, Riverside, Conn.; Christine Yerkes, Appleton, Wis.; Jill Broughten, Costa Mesa, Calif.; Linda Strüthers, Prescott; Sherry Brooks, Yakima; JoEllen Brandt and Carolyn Hopkins, Olympia; Karen Margo Draisker and Karen Paulson, Spokane; Cindy Hess, Nancy Leimbacher, Susan Miraldi, and Phyllis. Runyon, Tacoma; Kathleen Barry, Julie Cartano, Jill Hemingson, Kathleen Perry, and Gretchen Van Sant, Bellevue; Gay Garbe, Janet House, Cris Mansfield, Shelley Morrison, Usha Naudu, Andrea Rinstad, Janice Roberts, Kathy Shearer, and Susan Sugia, Seattle, Washington.

Washington Beta, Washington State University

Leslie Goldsworthy, Yakima; Judy Kjargaard, Oak Harbor; Susan Lemcke, Vancouver; Mary Snider, Seattle; Sarah Snyder, Pullman; Janet Zwight, Entiat.

Washington Beta, Washington State University

Bonnie Brereton, Linda Wood, Spokane; Carol Daugherty, Pullman; Sally Fiss, Tonia Johnson, Linda Roe, Tacoma; Joed Johnson, Colfax; Janice McClellan, Arlington; Mary Jo Scaman, Yakima; Judy Smith, St. John; Norma Tirrell, Billings, Montana.

Oregon Alpha, University of Oregon

Janice Alhadef, Ann Thatcher, Portland, Ore.; Shelly McAlpine, Leslie McWilliams, Fresno, Calif.; Vickie Smith, Eugene, Ore.; Monty Campbell, Denver, Colo.; Jackie Evenson, Lake Oswego, Ore.; Mary Group, La Granda, Ore.; Debbie Painter, Los Altos. Calif.; Jeanne Oltmans, San Marino, Calif.; Nancy Troth, Mountain View, Calif.; Jan Walter, Kalispell, Mont.; Becky Brown, Grants Pass, Ore.; Cathy Lombardo, Encino, Calif.; Nancy McKim, Baker, Ore.

Oregon Gamma, Willamette University

Tina Anderson, Mary Bronson, Alexis Crow, Debbie Davis, Marsha Fancher, Marilyn Fullmer, Kathy Gould, Joy Gustafson, Jacque Hodges, Natalie Horne, Cathy Ingram, Sally Irwin, Marlee McWain, Cindy Smith, Cathy Strong, Carol Taronoff, Diane Upham, Sharon Usher, Betsy Wilson, Margaret Magruder.

Oregon Delta, Portland State College

Priscilla Ditewig, Karen Hoyt, Jane McLeod, Sue Moorman, Chris Popma, Jane Wehrley.

Idaho Alpha, University of Idaho

Elaine Bell, Linda Lee Mary Dishman, Caldwell, Idaho; Caren Dawn Castellaw, Charlotte Lowry, Moscow, Idaho; Cathy A. Crowder, Ketchikan, Alaska; Jeanne Ganguet, Waitsburg, Wash.; Louise Hopwood, Mary Lynette Myers, Alice Marie Simonds, Julie Ann Simonds, Twin Falls, Idaho; Deanne Kloepfer, Burley, Idaho; Anne Michaelson, West Covina, Calif.; Marilyn Millensifer, Boise, Idaho; Dianne Norman, Jilda M. Zaccardi, Pocatello, Idaho; Pamela Stone, Jerome, Idaho; Marcia Lynn Welch, Grangeville, Idaho; Coco Brown, Mary Fallini, Boise; Carole Finely, Moscow; Susan Hendricks, Burley; Sandy Nalder, Ketchikan, Alaska.

California Zeta, University of California, Santa Barbara

Cynthia Gail Anderson, Santa Barbara; Barbara Marie Barieau, Fresno; Susan Candace Cowles, Long Beach; Janet Dean Culmback, Newport Beach; Kathy Ann Dixon, Palos Verdes Estates; Laurie Jean Douglas, Alamo; Kathryn Alice Elliott, San Diego; Janet Emory Ficken, Woodland Hills; Sandra Fuhriman, Monterey Park; Linda Claire Harris, La Crescenta; Janet Suzanne Kerr, Anaheim; Colleen Lamb, Hillsborough; Marilyn Lee, Woodland Hills; Kathleen Anne Lockwood, San Diego; Mary Kathryn McEntee, Whittier; Jeanne Ann McKay, Santa Barbara; Tina Jo Maybay, Altadena; Patricia Ann Meredith, Sacramento; Terri Lee Newlee, Rialto; Carolyn Reed, Glendale; Jeredean Emma Rehm, San Diego; Vicki Glee Schmidt, Whittier; Sandra Louis Sippel, Tarzana; Sally Stephens, La Verne; Sally Stires, Pasadena; Patricia Ann Thompson, Lakewood; Marilyn Wilson, Glendale; Sharon Lynne Wing, Riverside; Nancy Lee Wolven, Oxnard; Dianne Helen Wood, San Diego; Alexa Zikratch, Riverside.

Nevada Alpha, University of Nevada

Kathy Bryan, Cheryl Cline, Linda Compston, Suzanne Compston, Lynn Conner, Mary Drendel, Doranna Emerson, Rhonda Gibson, Barbara Hart, Cheryl

Heckethorn, Sue Herrman, Claudia Lehto, Sharon Mackie, Nancy Mehlum, Kathy Moss, Robyn Munn, Carole Pozzi, Barbara Ralf, Jackie Roush, Sallie Schmitz, Debby Sprenger, Cindy Todt.

Arizona Alpha, University of Arizona

Peggy Scaling, Denise Woodman, Debbie Wilden.

Arizona Beta, Arizona State University

Jean Marilyn De Motte, La Habra, Calif.; Christine Mary Faris, Ecino, Calif.; Gayle Gullett, Carlsbad, Calif.; Margaret Louis Jett, Mill Valley, Calif.; Becky Lynn Johnson, Phoenix, Ariz.; Penelope Lawrence, Scottsdale, Ariz.; Vicki Madson, Phoenix, Ariz.; JaKan.; Robyn Susan Roulette, San Diego, Calif.; Deanne Janet Sabeck, Phoenix, Ariz.; Janet Elizabeth Smuckler, Englewood, Colo., and Terry Ann Budd, Scottsdale, Ariz.

Martha Higgins, Mesa, Ariz.; Doreen Odom, Phoenix, Ariz.; Pat Watanabe, Phoenix, Ariz.; Lynda Winston, Phoenix, Ariz.

MEMBERSHIP STATISTICS

Number Chapter—112 Number Alumnæ Clubs—342 Number Living Pi Phis—84,448

In Memoriam

ANNIE GADDIS ANDERSON (Mrs. M. E.) initiated in Illinois Delta September 1900; died January 10, 1968.

MARY HILLIARD BICKLER (Mrs. Max) initiated into Texas Alpha March 1905; died November 2, 1967.

HELENE DIFFENDAFER BOWER (Mrs. Walter J.) initiated into Pennsylvania Beta October 1915; died November 26, 1967.

LAURA ANNA BURKETT (Mrs. C. W.) initiated into Ohio Beta November 1896; died December 22, 1967.

ADELINE HELEN ROEHRIG CROUCH (Mrs. W. B). initiated into Colorado Alpha February 1930; died November 21, 1967.

GAIL SHIEK ELDRIDGE (Mrs. Robert) initiated into Michigan Alpha March 1947; died September 29, 1967.

LILLIAN E. ESDEN initiated into Nevada Alpha November 1915; died November 4, 1967.

REBA BRYSON GEPHART (Mrs. R. F.) initiated into Indiana Alpha March 1918; died September 18, 1967.

MARY ALICE WEDDINGTON GREER (Mrs. James E.) initiated into Texas Alpha March 1939; died January 5, 1968.

MAUDE HUNN HALEY (Mrs. Ora Ben) initiated into Colorado Beta November 1900 and affiliated with Colorado Alpha; died January 9, 1968.

SUSAN FLEET HARMS (Mrs. Robert) initiated into California Epsilon September 1961 died August 22, 1967.

JANE FORREST HARRIS (Mrs. Jack W.) initiated into Ohio Beta November 1940; died January 5, 1968.

HELENE BAKER HART (Mrs. Henry G.) initiated into Iowa Beta December 1907; died December 25, 1967.

NANCY GILL HEINSEN (Mrs. Paul) initiated into Ohio Beta January 1942; died September 1967.

DOROTHY ELDER HERRICK (Mrs. Emerson) initiated into California Beta September 1912; died October 7, 1967.

MARGARET ARNOLD HUSON (Mrs. Darell) initiated into Oregon Gamma November 1944; died January 10, 1968.

LAURA ALLEN KONKLE (Mrs. C. M.) initiated

into Pennsylvania Beta February 1896; died February 12, 1968.

ALBERTA BLOOM ILIFF (Mrs. Wm. S.) initiated into Colorado Beta November 1893; died July 16, 1967.

BARBARA PETERS LANSING (Mrs. H. P.) initiated into Ontario Beta November 1940; died October, 1967.

GERTRUDE MABEL BAYLESS MILLS (Mrs. Wm. P.) initiated into Missouri Alpha May 1899; died January 2, 1968.

EMMA L. WERNHAM MCCARTHY (Mrs. Frank A.) initiated into Illinois Zeta October 1905; died November 6, 1967.

HELEN O'MALLEY POWERS (Mrs. Harry W.) initiated into Arizona Alpha August 1917; died December, 1967.

JEAN SIMPKINS PREWITT (Mrs. R. H.) initiated into Indiana Delta April 1927; died December 21, 1966.

SABRA CLARK REED (Mrs. J. A.) initiated into Iowa Zeta March 1919; died November 14, 1967.

MARGARET E. REMY initiated into Indiana Alpha November 1911; died November 8, 1967.

HELEN DEBARR RUNGE (Mrs. R. T.) initiated into Oklahoma Alpha February 1913; died August, 1967.

ELEANOR R. SANFORD initiated into Wisconsin Alpha January 1921; died November 19, 1967.

PEARL R. LEEDY SCHELL (Mrs. Henry) initiated into Indiana Gamma October 1901; died November, 1967.

OCTAVIA DOWNIE SMITH (Mrs. H. A.) initiated into California Beta September 1914; died September 26, 1967.

CLARA J. SUCKOW initiated into Indiana Alpha January 1906; died December 1967.

SALLIE BELL WELLER SYDNOR (Mrs. E. B. Sr.) initiated into Texas Alpha March 1905; died January 9, 1968.

MARIAN MCCLAIN VANDIVIER (Mrs. Rhiel) initiated into Indiana Alpha March 1920; died December, 1967.

SUSAN HUNT WILHAM (Mrs. Oliver S.) initiated into Missouri Gamma February 1917; died June 4, 1967.

ALMA TYLER WILLEY (Mrs. Giles H.) initiated into Vermont Beta March 1924; died February 1, 1968.

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- National Convention Guide-Helen Anderson Lewis (Mrs. Benjamin C.), 7315 N. Gulley Rd., Dearborn Heights, Mich. 48127
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- hattan, Kan. 66502

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- Circle, East Peoria, Ill. 61611
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- 63108 Mu-Joyce Junge Ferguson (Mrs. Robert O.), 111 Cottage
- Grove Ave. S.E., Cedar Rapids, Iowa 52403

Nu-Betty Bollman Cobb (Mrs. Sam B., Jr.), 2802 Fry, Tyler, Tex. 75701

XI-Patricia Richardson Guthrie (Mrs. J. A., Jr.), 1800 Garfield Ave., Laramie, Wyo. 82070

Omicron-Karen Miller Falk (Mrs. R. J.), 1525 'Tam O'Shanter Circle, Bellevue, Wash. 98004

Pi-Margaret Brown Rhoads (Mrs. R. Alden), 414 Calle Vista Torito, San Clemente, Calif. 92672

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Catherine Hodges Murphree (Mrs. Walter E.), 1040 N.E. 5th Ter., Gainesville, Fla. 32601

Rosemary Stone Bergengren (Mrs. Roy), 65 River Dunes Dr., Daytona Beach, Fla. 32018

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Gamma-Virginia Wynn Wood (Mrs. A. Wilso Rutherford Rd., Cleveland Heights, Ohio 44118 A. Wilson), 1106

- Delta-Miss Elizabeth Hechtkopf, 6116 Riverpoint Court, Norfolk, Va. 23505
- Epsilon-Jacquelyn Smith Converse (Mrs. Byron R.), 22536 Metamora Dr., Birmingham, Mich. 48010
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- Theta-Ruth Black Arnold (Mrs. Sidney M.), 1611 Mt. Paran Rd. N.W., Atlanta, Ga. 30305

loto-Eleanor Hougham Guerine (Mrs. Robert), 905 Norwood, Melrose, Ill. 60160

Kappa-Julie Johnson Cook (Mrs. Leon), 4386 Mackey Ave., Minneapolis, Minn. 55424

Lambda-Mattalou Marshal Roth (Mrs. Milo K.), Route 2, Siloam Springs, Ark. 72761

Mu-Jeanne Wheeler Hubbard (Mrs. William), 300 Kimball Rd., Iowa City, Iowa 52240

- Nu-Melinda Morgan Olsen (Mrs. Rex), 6246 Linden Lane, Dallas, Tex. 75230
- N.P.C. Chairman, 1967-69 Biennium (Alpha Omicron Pi)-Mrs. George K. Roller, 4621 Palm Lane, Bay Point, Miami, Fla. 3315
- Pi Beta Phi Delegate—Alice Weber Johnson (Mrs. Irwin T.), Country Club Dr., Carmel Valley, Calif. 93924

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- Beta-Ruth Ann Bandy Edwards (Mrs. Jon), 430 E, 63rd St., New York, N.Y. 10021
- Gamma-Carol Kunkelman Van Pelt (Mrs. Wm. R.), 12618 Mt. Overlook, Cleveland, Ohio 44120 Petro-Patricia Vandoren Johnson (Mrs. Henry E.), 7201
- Capital View Dr., McLean, Va. 22101 Epsilon-Maxine Williams Morse (Mrs, Carl H.), 6645
- Glenway, Birmingham, Mich. 48010
- Zeta—Marjorie Vale Wilson (Mrs. Robert), 6448 N. Ewing, Indianapolis, Ind. 46220
- Eta-Miss Nancy Alverson, 84 Crest Rd., Chattanooga, Tenn. 37404
- Thera-Annette Mitchell Mills (Mrs. Jack), 2128 Vestridge Dr., Birmingham, Ala. 35216
- 101a-Katherine Parsley Andert (Mrs. T. L.), 402 S. High-land Ct., Champaign, III. 61820
- Kappa--Eloise Todd Hetland (Mrs. Paul), 11119 Zebulon Pike Dr., Burnsville, Minn. 55371
- Lambda-Beverly Trescott Stanford (Mrs. E. Carl), 8701 Delmar, St. Louis, Mo. 63130
- -Mary Lucile Cremer Bostwick (Mrs. Don L.), 526 Water-Mubury Circle, Des Moines, Iowa 50312
- Nu-Winnie J. Hooser Sudduth (Mrs. D. F.), 3303 46th St., Lubbock, Tex. 79413
- Xi-Marilyn Mitchell Severs (Mrs. Robert), 1908 Chelton Rd., Colorado Springs, Colo. 80909 Omicron-Marjorie Drake Butcher (Mrs. Bert B.), 16404
- N.E., 19th St., Bellevue, Wash. 98004

Pi-Marilyn Tench Alexander (Mrs. Wm.), 817 N. Langtry Dra, Las Vegas, Nev. 81709

SETTLEMENT SCHOOL COMMITTEE

- Executive Committee, Board of Governors, Arrow in the Smokies:
 - Chairman-Elizabeth Yelm Kingman (Mrs. Eugene), 312 S. 56th St., Omaha, Neb. 68132
 - Secretary-Henrietta McCutchan Huff (Mrs. J. N.), P.O. Box 206, Gatlinburg, Tenn. 37738

Treasurer-Olivia Smith Moore (Mrs. Henry, Jr.), 420 Pine St., Texarkana, Tex. 75501

Slides:

Myldred Allen Hightower (Mrs. Floyd R.), 6252 Alpha Rd., Dallas, Tex. 75240

Arrowcraft Shop Manager: Arrowcraft Shop, Gatlinburg. Tenn. 37738

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Christine Yerges Conaway (Mrs. S. S.)

Geraldine Hall Dalton (Mrs. John M.)

- Beth Olwin Dawson (Mrs. Harold S.)
- Allece Locke Garrard (Mrs. Thomas E.)
- Betty Bailey Hall (Mrs. Adin H.)
- Hesperia Aylesworth Henderson (Mrs. J. Ross) S. Lucille Jennings
- Carolyn Ottenger Kovener (Mrs. R. R.)
- Sarah Ruth Mullis
- Jean Dunbar Socolowski (Mrs. N. J.)
- Jean Bobst Venable (Mrs. John H., Jr.)

Mariantha James Williams (Mrs. B. R., Jr.)

TRANSFERS COMMITTEE

Mary Catherine Brewer Arthur (Mrs. James C.), 4030 N. Riverside Dr., Columbus, Ind. 47201

National Panhellenic Conference

- Pi Beta Phi 1st Alternate-Dorothy Weaver Morgan (Mrs. Kent R.), 2648 High St., Lincoln, Neb. 68502 Pi Beta Phi 2nd Alternate—Edythe Mulveyhill Brack (Mrs.
- Reginald), 6043 Walnut Hill Lane, Dallas, Tex. 75230

The Roll of Chapters

The following items are given in sequence: Name of chapter; date of its establishment; name of the college or university; chapter address, president of the chapter, chairman of the Alumnæ Advisory Committee with her address.

ALPHA PROVINCE

- President-Frances Farrell Ross (Mrs. H. E.), 42 Ridgewood Rd., West Hartford, Conn. 06107
- Maine Alpha (1920) University of Maine; Balentine Hall, Orono, Me. 04473; Marcia Blethen, Mary White (Mrs. Linwood), 106 Forest Ave., Orono, Me. 04473
- Nova Scotia Alpha (1934) Dalhousie University; Shirreff Hall, Rm. N 411-Halifax, Nova Scotia, Can.; Ingrid Lundrigan; Sheila Mason Parker (Mrs. D. F.), 6266 Pay-zant Ave., Halifax, Nova Scotia, Can.
- Vermont Alpha (1893) Middlebury College; Box 824, Middle-bury College, Middlebury, Vt. 05753; Anne Harris; Ruth P.
- bury College, Middlebury, Vt, 09753; Anne Harris; Kuri F. Cram (Mrs. Edward), RD 3, Middlebury, Vt. 05753
 Vermont Beta (1898) University of Vermont; 369 S. Prospect St., Burlington, Vt. 05401; Jill Smith; Margaret Ryan Van Dine (Mrs. Howard A., Jr.), 21 Lindenwood Dr., S. Burlington, Vt. 05401
- Massachusetts Alpha (1896) Boston University; 131 Commonwealth Ave., Boston, Mass. 02116; Deera Wolfbein; Diann Coyle Silvia (Mrs. Walter), 25 Woodsum Dr., Braintree, Mass. 02185
- Massachusetts Berta (1944) University of Massachusetts; 388 N. Pleasant St., Amherst, Mass. 01103; Nancy Unger; Leslie Noller Stiles (Mrs. Dennis), 24 Jeffery Lane, Amherst, Mass. 01002
- Connecticut Alpha (1943) University of Connecticut; Pi Beta Phi, University of Connecticut, Storrs, Conn. 06268; Ger-aldine Walkup; Miss Margaret Mulkern, 482 W. Middle Turnpike, Manchester, Conn. 06040

BETA PROVINCE

- President—Vera Hendrix Starbuck (Mrs. Fred), 45 Pondfield Rd., W., Bronxville, N.Y. 10708
- New York Alpha (1896) Syracuse University; 210 Walnut Pl. 13210; Suzanne Browning; Mrs. Donald Syracuse, N.Y.
- Syracuse, N.Y. 15210; Suzanne Browning; Mrs. Donald Pair, 100 Briarcliffe Rd., Dewitt, N.Y. 13214
 New York Gamma (1914) St. Lawrence University; 21 St. Lawrence Ave., Canton, N.Y. 13617, Rozanne Farkas; Mary G. Parker (Mrs. Lewis G.), 18 Pine St., Canton, N.Y. 13617
- New York Delta (1919) Cornell University; 330 Triphammer Rd., Ithaca, N.Y. 14850; Margaret Broomell; Eleanor Akin Smith (Mrs. Sheldon), 209 E. Upland Rd., Ithaca, N.Y. 14850
- Pennsylvania Beta (1895) Bucknell University; Box 331W. Bucknell University, Lewisburg, Pa. 17837; Linda L. Vecker; Mrs. T. M. Miles, RD 1, Lewisburg, Pa. 17837
- Pennsylvania Gamma (1903) D ckinson College; 236 S. Hanover St., Carlisle, Pa. 17013; Linda Dalrymple; Carolina Thomas Rhodes (Mrs. Robert), 6061 Cherry Hill Rd., Harrisburg, Pa. 17111
- Pennsylvania Epsilon (1953) Pennsylvania State University;
 5 Hiester Hall, University Park, Pa. 16802; Vicki Murray; Miriam S. Wellington (Mrs. A. M.), 312 S. Buckhout St., State College, Pa. 16801

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- Ohio 45701; Janice Ullmann; Gene Porter Wheaton (Mrs. F. W.), 77 Elmwood Pl., Athens, Ohio 45701
 Ohio Beta (1894) Ohio State University; 1845 Indianola Ave., Columbus, Ohio 43201; Kay Randis; Barbara Osborn Hoge (Mess P. A.). (Mrs. R. A.), 1973 Hillsdale Dr., Columbus, Ohio 43221 Ohio Delta (1925) Ohio Wesleyan University; 96 Elizabeth
- St., Delaware, Ohio 43015; Sara Seely; Sally Davis Wood (Mrs. Paul), 114 Grandview Ave., Delaware, Ohio 43015
- Ohio Epsilon (1945) University of Toledo; 3029 W. Bancroft, Scott Hall, Apt. 11, Toledo, Ohio 43606; Mary Johnson; Marjorie Keller Winger (Mrs. Ross F.), 4154 Dorchester
- Dr., Toledo, Ohio 43607 Ohio Zeta (1945) Miami University; MacCracken Hall, Miami University, Oxford, Ohio 45056; June Arnolt; Miss Charity
- J. Carson, 820 S. Campus Ave., Oxford, Ohio 45056 Ohio Eta (1954) Denison University; 425 W. College St., Granville, Ohio 43023; Christy Rider; Virginia Sackrison King (Mrs. Wm. Richard), 149 Burt Ridge Rd., Granville, Ohio 43023

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- Maryland Beta (1944) University of Maryland; 12 Fraternity Row, College Park, Md. 20740; Christina Mueller; Kathleen Phillips Jerome (Mrs. C. L.), 5303 Roosevelt St., Bethesda, Md. 20014
- D.C. Alpha (1889) George Washington University; 2031 F St., N.W., Washington, D.C. 20006; Karen Byrne; Joan R. Clark (Mrs. Charles R.), 2401 H St., N.W., Washington, D.C. 20037
- D.C. 20057
 Virginia Gamma (1925) College of William and Mary; Pi Beta Phi House, Williamsburg, Va. 23185; Pat Zepul Lavonne Olson Tarleton (Mrs. J. S.), 221 Tyler Brooks Dr., Williamsburg, Va. 23185
- Virginia Delta (1965) Old Dominion College; 1532 W. 49th St., Norfolk, Va. 23508; Shelly Jones; Katherine B. Salley (Mrs. W. Callier), 1600 W. 49th St., Norfolk, Va. 23508
- West Virginia Alpha (1918) West Virginia University; 1493 University Ave., Morgantown, W.Va. 26505; Carolyn Ann King; Dorothy Brand Stone (Mrs. Ward D.), 1 Euclid Morgantown, W.Va. 26505 Ave.,
- West Virginia Gamma—Bethany College; Gateway House, Bethany College, Bethany, West Va. 26032; Dale Burmaster; Donna Chase (Mrs. J. K., Jr.), 1117 7th Ave., Moundsville, W.Va. 26041
- With, W. Va. 2004 North Carolina Alpha (1923) University of North Carolina; 109 Hillsborough St., Chapel Hill, N.C. 27515; Sally Smith; Susan Rose Saunders (Mrs. J. M.), 326 W. University Dr., Chapel Hill, N.C. 27514 North Carolina Beta (1933) Duke University: Box 7096, Duke
- University, Durham, N.C. 27707; Gayle Lee; Barbara D. Booth (Mrs. R.) 2411 Cornwallis Rd., Durham, N.C. 27707
- South Carolina Alpha (1931) University of South Carolina; University of South Carolina, Box 5124, Columbia, S.C. 29208; Carole Bennett; Mary Lees Graham McGeary (Mrs. J. A.), 30 Gibbes Ct., Columbia, S.C. 29201

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- Michigan Delta (1959) Albion College; 711 Michigan Ave.,
- Albion, Mich., 49224; Mary Benedict; Margaret K. Young (Mrs. Ralph O.), 408 Brockway PL, Albion M'ch. 49224 Ontario Alpha (1908) University of Toronto; 220 Beverley St., Toronto 2B, Ontario, Canada; Barbara Turner; Mrs. Paul Hardanese A. Kan
- St., Toronto 2B, Ontario, Canada; Barbara Lurner; Mrs. Paul Henderson, 2 May St., Toronto 5, Ontario, Canada Ontario Beta (1934) University of Western Ontario; 293 Central Ave., London, Ontario, Canada; Regina Ilse Grube; Mary Margaret Leahy Koreen (Mrs. Gary), 71 Grand Dr., London, Ontario, Canada

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- Tennessee Alpha (1923) University of Chattanooga; 610 Douglas St., Chattanooga, Tenn. 37403; Susan Bridgers; Miss Sara V, Foster, 119 Pinehurst Ave., Chattano ga, Tenn. 37415
- Tennessee Beta (1940) Vanderbilt University; 118 24th Ave. S., Nashville, Tenn. 37203; Bebe Selig; Peggy Edge Elam (Mrs. Wade), 6109 Pinehurst Dr., Nashville, Tenn. 37215
- Tennessee Gamma (1948) University of Tennessee; 1531 Cumberland Ave., Knoxville, Tenn. 37916; Rebekah Bromley; Grace Browne Biggers (Mrs. Stonewall), 1144 Keowee Ave., Knoxville, Tenn. 37919
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- Opena, Th. 2000 Florida Alpha (1913) Stetson University; Box 1237, Stetson University, DeLand, Fla. 32720; Millaine Wooley; Floy Jean Pflough Hale (Mrs. G. B.), 237 W. Plymouth Ave., DeLand, Fla. 32720
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- Georgia Alpha (1939) University of Georgia; 886 S. Milledge Ave., Athens, Ga. 30601; Holly Symnes; Miss Sarah Ruth Mullis, Apt. T-3, 3399 Buford Hwy., Atlanta, Ga. 30329

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- Illinois Beta-Delta (1930) (Beta: 1872) (Delta: 1884), Knox College; Knox College, Galesburg, Ill. 61401; Nancy Mariner; Marion Rose Lillie (Mrs. M. R.), 367 Marmac Dr., Galesburg, Ill. 61401

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- Illinois Eta (1912) Millikin University: 235 N. Fairview, Decatur, Ill. 62522; Susan Lewis; Roberta Zust Kerwin (Mrs. R. C.), 2230 Grandview, Decatur, Ill. 62526
- Illinois Theta (1947) Bradley University; 1004 N. Institute. Peoria, Ill. 61606; Betty J. Brockmeier; Ruth Belsterling Miller (Mrs. Don), 512 Prospect Lane, Peoria Heights, Ill. 60070

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- Wisconsin Gamma (1940) Lawrence University; Colman Hall, Lawrence University, Appleton, Wis, 54911; Allyson Jagow; Judith Nagley Hidde (Mrs. A. J.), 636 Oak St., Neenah, Wis, 54956
- Manitoba Alpha (1929) University of Manitoba; 838 Wolsely, Winnipeg, Manitoba, Canada; Jill Moir; Judy Fraser Stephenson (Mrs. J. R.), 443 Campbell St., Winnipeg 9, Manitoba, Canada
- North Dakota Alpha (1921) University of North Dakota; 409 Cambridge, Grand Forks, N.D. 58201; Barbara Wallace; Avonne Skarsbo Goodman (Mrs. Charles W.), 2501 Olson Dr., Grand Forks, N.D. 58201
- Minnesota Alpha (1890) University of Minnesota; 1109 5th St. S.E., Minneapolis, Minn, 55414; Susan Vrieze; Janet Beggs Brown (Mrs, Ronald M.), 1141 W. Montana, St. Paul, Minn, 55108
- Alberta Alpha (1931) University of Alberta; 11037 89 Avenue, Edmonton, Alberta, Canada; Regina Acampora; Lois Grant Cummings (Mrs. H. W.), 12411 39 Ave., Edmonton, Alberta, Canada

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- Missouri Alpha (1899) University of Missouri; 511 E. Rollins, Columbia, Mo. 65201; Jean Edwards; Emily Davis Brooke (Mrs. C. E.), 901 Edgewood Ave., Columbia, Mo. 65201
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- Missouri Gamma (1914) Drury College; Drury College, Springfield, Mo. 65802; Cay Coughenour; Kay Smith Graff (Mrs. Curtis), 2337 Mayfair, Springfield, Mo. 65804
- Arkansos Alpha (1909) University of Arkansas, 502 West Maple, Fayetteville, Ark. 72701; Becky Williams; Adeline Pate Prentiss (Mrs. G. K.), 915 Crest Dr., Fayetteville, Ark. 72701
- Arkansas Beta (1963) Little Rock University; P.O. Box 4057, Asher Avenue Station, Little Rock, Ark. 72204; Diane Davis; Sue Patterson Pine (Mrs. Robert), LRU Public Relations Dept., Little Rock, Ark. 72204
- Louisiana Alpha (1891) Newcomb College; 7014 Zimple St., New Orleans, La. 70118; Ann Timberlake; Anne Dyer McKee (Mrs. Wm. C.), 5305 Camp St., New Orleans, La. 70115
- Louisiana Beta (1936) Louisiana State University; P.O. Box 17560-A, University Station, Baton Rouge, La. 70803; Sharyn McDowell; Mary Arrington Douglas (Mrs. James R.), 1224 Ross Ave., Baton Rouge, La. 70808
- Mississippi Alpha (1961) University of Southern Mississippi; Box 376, Southern Station, Hattiesburg, Miss. 39401; Kathryn Schledwitz; Gail Beall Harper (Mrs. G. T.), 2804 Jefferson Dr., Hattiesburg, Miss. 39401 Mississippi Beta (1962) University of Mississippi; Box 2848.
- Mississippi Beta (1962) University of Mississippi; Box 2848. University, Miss. 38677; Afton Cox; Margaret Anne Boyer (Mrs. R. A.), Box 393, University, Miss. 38677

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- Iowa Beta (1874) Simpson College; 406 N. Buxton, dianola, Iowa 50125; Linda Kildal; Shirley Day Bunch (Mrs. R. H.), 210 W. Lincoln, Indianola, Iowa 50125
- (Mrs. K. H.), 210 W. Lincoln, Indianola, Iowa 50125
 Iowa Gamma (1877) Iowa State University; 208 Ash, Ames, Iowa 50012; Sherry Teachout; Margaret Leonard Buck, (Mrs. James A.), 535 Forest Glenn, Ames, Iowa 50012
 Iowa Zeta (1882) University of Iowa; 815 E. Washington,
- Iowa City, Iowa 52240; Cheryl McDaniel, Mrs. Gene Claussen, 102 Rocky Shore, Iowa City, Iowa 52240
- South Dakota Alpha (1927) University of South Dakota; 118 N. Plum, Vermillion, S.D. 57069; Bonnie Blue; Judy Chaney (Mrs. M. T.), 503 Thomas, Vermillion, S.D. \$7069
- Nebraska Beta (1895) University of Nebraska: 426 N. 16, Lincoln, Neb. 68508; Kathy Moller; Janet Anderson Simon-
- Son (Mrs. T. L.), 1551 South 21 St., Lincoln, Neb. 68502 Kansas Alpha (1873) University of Kansas; 1612 W. 15th St., Lawrence, Kan. 66044; Barbara Hodge; Nancy Schnelli Hambleton (Mrs. W.), 2009 Oxford Rd., Lawrence, Kan, 66044
- Kansas Beta (1915) Kansas State Unniversity; 1819 Todd Rd., Manhattan, Kan. 66504; Nancy Hodgson; Gloria Wagner Rumsey (Mrs. Gary), 1617 Beechwood Terr., Manhattan, Kan. 66502

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- Oklahoma Alpha (1910) University of Oklahoma; 1701 S. Elm, Norman, Okla. 73069; Carol Rodgers; Mary McMillan Taylor (Mrs. R. N.), 1200 Ann Arbor, Norman, Okla. 73069
- Oklahoma Bota (1919) Oklahoma State University; 324 Cleveland, Stillwater, Okla. 74074; Judi Donaldson; Bar-bara Thomas Simank (Mrs. Edmund), 2001 West University Ave., Stillwater, Okla. 74074
- Texas Alpha (1902) University of Texas; 2300 San Antonio, Austin, Tex. 78705; Lilly Evelyn Kucera; Peggy Jackson Miles (Mrs. Burton), 3001 Wade Ave., Austin, Tex. 78703
- Texas Beta (1916) Southern Methodist University; 3101 Daniels, Dallas, Tex. 75206; Cindy Taylor; Janet Darr Engstrom (Mrs. R. H.), 9426 Sunnybrook Lane, Dallas, Tex. 75220
- Texas Gamma (1953) Texas Technological College; Box 4324, Tech Station, Lubbock, Tex. 79406; Joan Williams; Elray Lewis McKinney (Mrs. Elmer), 2124 56th St., Lubbock, Tex. 79412
- Texas Delta (1956) Texas Christian University; Box 30202. T.C.U., Fort Worth, Tex. 76129; Virginia Fischer; Virginia Johnson Short (Mrs. James W.), 4408 Inwood Rd., Fort Worth, Tex. 76109
- New Mexico Alpha (1946) University of New Mexico; 1701 Mesa Vista Rd. N.E., Albuquerque, N.M. 87106 Alex Doyle; Gloria Hanawald Barker (Mrs. H. L.), 8421 Aztec Rd. N.E., Albuquerque, N.M. 87111

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- Colorado Beta (1885) University of Denver; 2203 S. Josephine, Denver, Colo. 80210; Barbara Tressler; Lucille Mc-Crillis Ryland (Mrs. John), 3470 E. Kentucky Ave., Denver, Colo. 80209
- Colorado Gamma (1954) Colorado State University; 625 W. Lake, Fort Collins, Colo. 80521; Ann Kelley; Nancy Dickinson McComb (Mrs. T. M., Jr.), 1204 Teakwood Dr., Fort Collins, Colo. 80521

- Wyoming Alpha (1910) University of Wyoming; Fraternity Park, Laramie, Wyo. 82070; Anne Woodward; Rosemary Harris (Mrs. Tom S.), 809 S. 21st St., Laramie, Wyo. 82070
- Utah Alpha: (1929) University of Utah; 1443 East First South, Salt Lake City, Utah 84103; Carolyn Bliss; Virginia Clowes Woods (Mrs. W. B.), 2290 South 22 East, Salt Lake City, Utah 84109
- Montana Alpha (1921) Montana State University: 1304 S. 5th, Bozeman, Mont. 59715; Marilyn McDede; Mrs. Lora Winn, 724 S. 14th, Bozeman, Mont. 59715

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- Washington Beto (1912) Washington State University; 707 Linden, Pullman, Wash. 99163; Joyce Jett; Mrs. Gerald
- Pike, 221½ Webb, Pullman, Wash. 99105; Joyce Jett, Mrs. Genatu Pike, 221½ Webb, Pullman, Wash. 99163 **(ashington Gamma** (1948) University of Puget Sound; Schiff Hall, University of Puget Sound, Tacoma, Wash. 98416; Nancy Cooper; Miss Marie Helmer, 3524 N. 7th St., Washington Tacoma, Wash, 98406
- Oregon Alpha (1915) University of Oregon; 1518 Kincaid. Eugene, Ore. 97403; Cindy Bryan; Jane Carlisle Moshof-sky (Mrs. G. S.), 1240 East 22nd, Eugene, Ore. 97403 Oregon Beta (1917) Oregon State University; 2685 Taylor,
- Corvallis, Ore. 97331; Jan Kerr; Estora Bicks Moe (Mrs. H. W.), 3425 Norwood Dr., Corvallis, Ore. 97330
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- Ideho Alpha (1923) University of Idaho; 507 Idaho Ave., Moscow, Idaho 83843; Gail Hunt; Ruth Boas (Mrs. L. A.), 512 East B St., Moscow, Idaho 84843

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- quist, Affee Gordon Holmes (Mrs. H. L., Jr.), 10330
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 California Delta (1927) University of California at Los Angeles; 700 Hilgard Ave., Los Angeles, Calif. 90024; Stevi Mitchell; Ruth Rapp Thayer (Mrs. Robt.), 1274
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- Colifornia Zeta (1950) University of California at Santa Barbara; 763 Camino Pescadero, Goleta, Calif. 93017; Barbara; Linda Taylor; Miss Nancy Swinney, 611 Foxen Dr., Santa Barbara, Calif. 93105
- Nevada Alpha (1915) University of Nevada; 869 N. Sierra, Reno, Nev. 89502; Deborah Moore; Genevieve Jordan Hol-
- Reno, Nev. 89302; Deborah Moore; Genevieve Jordan Holloran (Mrs. R. W.), 1024 Manor Dr., Reno, Nev. 89502
 Arizona Alpha (1917) University of Arizona; 1035 N. Mountain, Tucson, Ariz. 85719; Kathy Raymond; Mrs. Dale Birtch, Rt. 5, Box 987V, Tucson, Ariz. 85718
 Arizona Beta (1965) Arizona State University; Palo Verde Hall, Box 83, A.S.U., Tempe, Ariz. 85281; Susan Roehl; Elizabeth Jordan Holman (Mrs. C. M.), 225 N. 33, Pl.
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Alumnas Club Editor-Adele Alford Heink, 3434 Jewell St., San Diego, Calif. 92109

the Golden Arrow-address correspondence to Order of Central Office, 112 S. Hanley Rd., St. Louis, Mo. 63105

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Syracuse-Mrs. Elizabeth Cromartie Derrenbacker, 215 Bradford Pkwy., Syracuse, N.Y. 13224

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Canton-Louise Whitney Dykes (Mrs. E. W.), 3524 22nd St., N.W., Canton, Ohio 44708 Central Ohio-Ruth Hossenlopp Keller (Mrs. George), 2565

Bexley Park Rd., Columbus, Ohio 43209 Cincinnati—Anna Gerhart Kier (Mrs. Robt. C.), 321 Pleasant

Hill Dr., Cincinnati, Ohio 45215

Cleveland-East-Joan Jones Crossman (Mrs. F. L.), 31960 Creekside Dr., Pepper Pike, Ohio 44124

Cleveland-West-Sarah Harlor Myers (Mrs. Walter H.), 22960 Mildred Ave., North Olmstead, Ohio 44070 Columbus-Cynthia Schmidt Wentz (Mrs. W. A.), 461 E.

Clearview, Worthington, Ohio 43085

Dayton-Carol Williamson Dickerson (Mrs. Charles), 4913 Bonnie Rd., Dayton, Ohio 45440

Hamilton, Ohio-Barbara Poysell Holloway (Mrs. Robt.), 565 Fairhaven Dr., Hamilton, Ohio 45013

Newark-Granville, Ohio-Virginia Lee Hamilton Base-Smith (Mrs. James), Lewis Lane, Newark, Ohio 43055

Portsmouth, Ohio-Sara Moore Flohr (Mrs. Paul E.), 3133 Sheridan Rd., Portsmouth, Ohio 45662

Springfield, Ohio-Jane Hay Potter (Mrs. Rex B.), 528 Cookston, Springfield, Ohio 45503

Toledo-Nancy Ohler Metzger (Mrs. Larry L.), 4014 Wreford Ct., Toledo, Ohio 43614

Youngstown-Worren, Ohio-Marilynn Wilsey Green (Mrs. A. T.), 579 Genesee N.E., Warren, Ohio 44483

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Hampton Roads, Va.—Marian Hough Cowling (Mrs. L. S.), 5 Club Terrace, Newport News, Va. 23606

Maryland-D.C. Suburban (Marianne Reid Wild)--Sharon Ronningen Harrison (Mrs. John), 7213 Hidden Creek Rd., Bethesda, Md. 20034

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(Mrs. H. D.), 2115 E. River Ave., Bluefield, W.Va. 24701

Washington, D.C .- Miss Mary Katherine Lutz. The Colonade #1213, 2801 New Mexico Ave., Washington, D.C. 20007

Wheeling, W.Va.-Ohio Valley-Virginia Meier (Mrs. John S.), 9 Poplar Ave., Wheeling, W.Va. 26003

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Box 252, DeLand, Fla, 32720

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Goinesville, Fla.—Mary Ruth Tate Elfe (Mrs. Thomas B.), 3547 N.W. 32nd Pl., Gainesville, Fla. 32601

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Tampa—Galen Norton Hill (Mrs. J. S.), 533 Suwannee Cir., Tampa, Fla, 33606

Tusceloosa, Ala. Elsie Lawrence Gribbin (Mrs. Emmet), 502 Ninth St., Tuscaloosa, Ala. 35401

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Bloomington-Normal-Jean Freytag (Mrs. James), 407 Florence Ave., Bloomington, Ill. 61701

Champaign-Urbana-Rosemary Fulton Unteed (Mrs. Kenneth), 1210 Belmeade Dr., Champaign, Ill. 61820

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Chicago South-Miss Martha Bradford, 7815 S. Crandon Ave., Chicago, Ill. 60649

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North Shore—Fay Sullivan Tideman (Mrs. S. N., Jr.), 690 Sunset Ridge Rd., Northfield, Ill, 60093

North Shore, Jr .- Jamie Jo Dunn Buntain (Mrs. James), 1228 Cherry St., Winnetka, Ill. 60093

Oak Park-River Forest-Miss Viola E. Cureton, 208 N. Oak Park Ave., Oak Park, Ill. 60302

Park Ridge-Des Plaines-Pat Stewart Reynolds (Mrs. W.), 823 Marvin Pkwy., Park Ridge, Ill. 60068

Peoria-Mari Pfeffinger McGinnis (Mrs. Dirk), 1409 N. Cole Ct., Peoria, Ill. 61606

Thompson (Mrs. Charles), Hamann Quincy-Jean Peterson Lane, Quincy, Ill. 62301

Rockford--Marjorie Deetz Early (Mrs. Gordon), 2203 Benderwirt Ave., Rockford, Ill. 61103

Springfield-Anne Seidel Lyman (Mrs. W. H., Jr.), 18 Stelte Lane, Springfield, Ill. 62702

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5405 Wyoming, Duluth, Minn. 55804

Edmonton, Alberta, Can.-Marilyn Reid Young (Mrs. J. R.), 8605 80 St., Edmonton, Alberta, Can.

Fox River Valley, Wis .- Judy Nagley Hidde (Mrs. A. John), 636 Oak St. Neenah, Wis. 54956

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Modison, Wis .- Mary Bushnell (Mrs. Ralph), 4921 Woodburn Dr., Madison, Wis. 53711

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neapolis, Minn, 55423

St. Paul-Deanna Loughed Wells (Mrs. Cliff), 2645 Roth Place, White Bear Lake, Minn. 55110

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Camden, Ark .- Milrene Arnold Morris (Mrs. Jasper), 740 Graham St., Camden, Ark. 71701

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2004 W. Oak, El Dorado, Ark. 71730 Fayetteville, Ark.—Carol Bliss Meldrum (Mrs. David), 1501

Mission, Fayetteville, Ark. 72701

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Konsas City, Mo.—Ramona Caslavka Schmidt (Mrs. Karl F.), 10337 Mohawk Lane, Leawood, Kan. 66206 Konsos City, Mo. Jr.—Miss Elizabeth R. Transou, 4426 Jarboe, Apt. 4, Kansas City, Mo. 64111

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Jr.), 112 Keller, Lafayette, La. 70501 Lake Charles, La.—Mrs. W. L. Smith, Jr., Rt. 2, Box 125E,

Lake Charles, La. 70601 Little Rock-Mary Ann Haley Young (Mrs. C. B.), #54 Lefever Lane, Little Rock, Ark. 72207

Little Rock, Jr .- Suellen South Roberts (Mrs. Jerry), 5316 Edgewood, Little Rock, Ark. 72207

Mississippi Delta-Mrs. J. T. Thomas, Egypt Plantation, Cruger, Miss. 38924

Monroe, La .- Martha Jane Upshaw (Mrs. Elton), 1109 N. Third St., Monroe, La. 71201

New Orleans-Anne McDonald, 2215 Joseph, New Orleans, La. 70115

Newport, Ark .- Patsy Bartou McDonald (Mrs. Ralph, Jr.). Cypress Cir., Newport, Ark. 72112

Blytheville-Osceola, Ark .- Eugenia Crawford Hale (Mrs.

Jack), 915 Holly, Blytheville, Ark. 72315 Pine Bluff, Ark.—Mrs. W. J. Wilkins, Jr., 2111 Country Club Lane, Pine Bluff, Ark. 71601

Joseph, Mo .- Kitty Fenner Crouch (Mrs. Roger), 1912 N. 22nd St., St. Joseph, Mo. 64505

St. Louis—Libby Hosmer Kramer (Mrs. R. E.), 427 Mid-vale, St. Louis, Mo. 63130 St. Louis, Jr .- June Fluckey Lenz (Mrs. George M.), 402

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Tri-State-Eleanor Maupin Kirschman (Mrs. Robert), Rt. 4. Box 359, Joplin, Mo. 64801

University, Miss .- Myra Sollers Oliver (Mrs. Paul), Box 429, University of Mississippi, University, Miss. 38677

Vicksburg, Miss .- Josephine Lever (Mrs. Julian C.), 3203 Highland Dr., Vicksburg, Miss. 39180

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- Pi., 1018a, Okia. 74155
 Tulsa, Jr.—Betsy Burgess Doenges (Mrs. Wm. S.), 2140
 E. 22nd Pl., Tulsa, Okla. 74114
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- Amarillo, Tex .- Rosemary Green (Mrs. George), 3801 Lynette, Amarillo, Tex, 79107
- Austin-Betty Brewer McDonald (Mrs. Stephen), 4002 Sierra Dr., Austin, Tex. 78731
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- B Norris, Austin, Tex. 78704 Beaumont, Tex. (Nita Hill Stark)—Jonel Tinson Hurst (Mrs. E. H.), 1595 Infinity Lane, Beaumont, Tex. 77706
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- 1609 Bolton Pl., El Paso, Tex. 79903 Fort Worth-Nancy Wileman Hamilton (Mrs. Walter B.,

- Fort Worth—Nancy Wileman Hamilton (Mrs. Walter B., Jr.), 2443 Medford Ct. W., Fort Worth, Tex. 76109
 Hidelgo County, Tex.—Grace Heuhaus Richards (Mrs. R. C.), 1300 N. 15th, McAllen, Tex. 78501
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 Houston, Jr.—Anne C. Heesch (Mrs. Ted), 5433 Pagewood, Houston, Tex. 77027 Lubbock,
- c, Tex.—Ann Kerr Johnston (Mrs. Dan), 5330 Lubbock, Tex, 79407 31st.
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- Mid-Cities, Tex .- Jane Scharlach (Mrs. A. B.), 816 Patricia, Irving, Tex. 75060
- Midland, Tex.—Mary Hillsker Rasmussen (Mrs. J. W.), 2006 Country Club, Midland, Tex, 79704 Odessa, Tex.—K. B. Curtis Denker (Mrs. Frank), 801 W.
- 25th, Odessa, Tex. 79761
- Pampa, Tex.—Mary Foster Johnson (Mrs. Homer B.), 2372 Aspen, Pampa, Tex. 79065 Richardson, Tex.—Glenda Hairston Ledford (Mrs. Joe).
- 1330 Apache, Richardson, Tex. 75080

- Roswell, N.M., Julie Schaffer Hinkle (Mrs. Rolla 2nd), 1213 W. Third St., Roswell, N.M. 88201
 San Angelo, Tex. Sharon Hall Templeton (Mrs. Phillip), 2007 Shamrock, San Angelo, Tex. 77603
 San Antonio-Kathryn Barragan LeFlore (Mrs. Byron), 214 Morton St., San Antonio, Tex. 78209
- San Antonio Kathryn Darragan Lerfore (Mrs. Byron), 214 Morton St., San Antonio, Tex. 78209
 Sherman-Denison, Tex.—Jane McElhannon Hubbard (Mrs. Keith), 930 S. French, Denison, Tex. 75020
 Tyler, Tex.—Betty Bollman Cobb (Mrs. Sam B., Jr.), 2802 Fry, Tyler, Tex. 75701
- Victoria, Tex.—Ann Spears Hudson (Mrs. John B.), 501 Rosewood, Victoria, Tex. 77901
- Waco, Tex .- Jean Lewis McReynolds (Mrs. Carroll), 3801 Austin Ave., Waco, Tex, 76710 Wichita Falls, Tex.—Sue Barns Wills (Mrs. Don), 2107
- Granada, Wichita Falls, Tex. 76308

XI PROVINCE

- Alumnas Province President-Lomila McCleneghan Rogers (Mrs. R. B.), 1109 Rosebud Rd., Cheyenne, Wyo. 82001 (Mrs. Donn
- Billings, Mont.—Patricia Smith Bruggeman (1 M.), 1837 Avenue D, Billings, Mont. 59102 Boulder, Colo .- Claire Lindgren (Mrs. J.), 905 13th St.,
- Boulder, Colo. 80302 Bozeman, Mont .--- Velma Edwards Story (Mrs. Nelson,
- III), 127 W. Main, Bozeman, Mont. 59715 Casper, Wyo.—Mary Thompson South (Mrs. Robt.), 1825
- Cody, Casper, Wyoming 82601
- Cheyenne, Wyo .- Lynne Applegate (Mrs. J. L.), 1920 Bradley, Cheyenne, Wyo, 82001 Colorado Springs-Marilyn Mitchell Severs (Mrs. Robt.

W.), 1908 Chelton Rd., Colorado Springs, Colo. 80909 Denver-Janet Smith West (Mrs. M. F.), 3282 S. Magnolia, Denver, Colo. 80222

Denver, Jr .-- Joanne Shroyer Bowman (Mrs. Stephen A.), 2118 S. Milwaukee, Denver, Colo. 80210

Fort Collins, Colo.—Mildred Geldner Power (Mrs. John), 2224 Vassar, Fort Collins, Colo. 80521 Helena, Mont.—Betty Johnson Wilson (Mrs. John) 681

Beaverhead Dr., Helena, Mont. 59601

Laramie, Wyo.—Mrs. Frank Mendicino, 2212 Rainbow, Laramie, Wyo. 82070

Ogden, Utah—Carol Cress Hay (Mrs. W. W.), 887 E. 3200 N., North Ogden, Utah 84404

Pueblo, Colo.—Mary Beth Kniseley Jensen (Mrs. Alan), 84 Amherst, Pueblo, Colo. 81005 Solt Loke City—Susan V. Burdett (Mrs. A. C.), 4593 West-

view Dr., Salt Lake City, Utah 84117

OMICRON PROVINCE

Alumno Province President-Betty Johnstone Lefroy (Mrs. A.), 2169 W. 54th Ave., Vancouver 14, B.C., Canada Anchoroge, Aloska-Martha VanZele Krull (Mrs. Robt.

G.), 1620 Winterset Dr., Anchorage, Alaska 99504 Wm. W.). Bellevue, Wash .- Pat Friend Cook (Mrs.

1225 150th Ave., S.E., Bellevue, Wash. 98004 Boise, Idaho-Elizabeth Fitzgerald Galdos (Mrs. Tony),

1605 Ridgecliff Lane, Boise, Idaho 83702

Coos County, Ore .- Jane Burmaster Henslee (Mrs. Justin), 205 Hillcrest Dr., North Bend, Ore. 97459

Corvallis, Ore .- Patty Downey Lorenz (Mrs. Paul), 1245 Kline Pl., Corvallis, Ore. 97330

Eugene, Ore .- Carol Robinson Jones (Mrs. Richard), 780 Mountain View Dr., Eugene, Ore. 97401 rerett, Wash.—Kay Sahey Methot (Mrs. Douglas A.),

Everett, 8620 Monte Cristo, Everett, Wash. 98201

Klamath Falls, Ore.—Lois Butler McGourty (Mrs. Norman), Star Rt., Box 49, Malin, Ore. 97632

Lake Oswego-Dunthorpe, Ore .- Mrs. Scott M. Culp, 4558 W. Sunset Dr., Lake Oswego, Ore. 97034

Medford, Ore .- Faith Ulmer Gill (Mrs. Robt. F.), 2510 Lyman Ave., Medford, Ore. 97501 Olympia, Wash.—Mrs. Patty Williams, 219 E. 19th St.,

Olympia, Wash. 98501

Portland, Ore .- Frances Williams Sherwood (Mrs. C. L.), 11 N.E. Laurelhurst Pl., Portland, Ore. 97232 Pullman, Wash.—Marjorie Brown Hinrichs (Mrs. Max),

Lewiston Highway, Pullman, Wash. 99163

Salem, Ore. (Nancy Black Wallace)-Jordis Benke Schick (Mrs. Harold, Jr.), 1026 Ewald S.E., Salem, Ore. 97302 Seattle-Judy Sutherland (Mrs. S. L.), 2643 38 West,

Seattle, Wash, 98199

Seattle, Jr .- Miss Carolyn Vogue, 752 Bellevue East #210, Seattle, Wash. 98102

Spokane, Wash .- Marilyn Melin Sandberg (Mrs. Phillip L.), S. 5919 Martin, Spokane, Wash. 99203

Tacoma, Wash. (Inez Smith Soule)-Ivonna Peterson Mc-Cabe (Mrs. B. N.), 4209 N. Mullen, Tacoma, Wash. 98407

Vancouver, B.C., Can.—Jolene Kidd (Mrs. J. L.), 644 Alpine Crescent, North Vancouver, B.C. Canada Walla Walla, Wash.—Jean Managhan Davis (Mrs. Fred-eric), 1812 Center St., Walla Walla, Wash, 99362

Wenatchee, Wash.—Dorothy Rice Roberts (Mrs. Geo.), 2319 5th St., Wenatchee, Wash. 98801 Yakima, Wash. (Fannie Whitenack Libbey)—Marilyn

Noeske Baldwin (Mrs. Wayne), 4405 Drake Dr., Yakima, Wash. 98902

PI NORTH PROVINCE

Alumnæ Province President-Margaret Walker Horning (Mrs. D. O.), 620 San Fernando, Berkeley, Calif. 94707 Bakersfield, Calif .- Audrey Morgan Kinser (Mrs. Jim),

2115 Bradford, Bakersfield, Calif. 93304 Berkeley-East Bay, Calif.—Nancy Sherrill Johnston (Mrs. R. E.), 875 Paramount Rd., Oakland, Calif. 94610

Contra Costa County, Calif .-- Sara Murphy Morris (Mrs. David R.), 1777 Sattler Dr., Concord, Calif. 94520 Fresno, Calif .- Velma Erwin Nichols (Mrs. R.), 1638 W.

San Bruno, Fresno, Calif. 93705

Honolulu, Hawaii-Mary Boyd Bolte (Mrs. J. A.), 871 Maluniu Ave., Kailua, Hawaii

Las Vegas-Ginger Hopton Colyer (Mrs. John), 5128 Febble Beach Blvd., Apt. A, Las Vegas, Nev. 89108

THE ARROW OF PI BETA PHI

Marin County, Calif.—Patricia Anderson Welsh (Mrs. Thomas E.), 11 Kentdale Lane, Kentfield, Calif. 94904 Monterey Penninsula, Calif.—Miss Ruth Vail, P.O. Box

111, Pacific Grove, Calif. 93950

Palo Alto, Calif .- Dorothy Jean Scripps (Mrs. C. L.), 4114 Willmar Dr., Palo Alto, Calif. 94306 Reno-Patricia Fairn Ryan (Mrs. James), 1250 Grand

View Ave., Reno, Nevada 89503

Sacramento, Calif .- Joann Rich Willey (Mrs. Richard D.), 6299 Fordham Way, Sacramento, Calif. 95831

W. F.), 262 Ebbets Pass Rd., Vallejo, Calif. 94590 (Mrs.

San Francisco-Emily Pope Plake (Mrs. Marvin), 2238 Hyde St., San Francisco, Calif. 94109

San Jose, Calif .--- Gayle Branigan Kenny (Mrs. W. M.), 1914 James Place, San Jose, Calif. 95125

San Jose, Calif. (morning group)-Mrs. Leonard Vaughan, Jr., 19694 Crestbrook Dr., Saratoga, Calif. 95070

San Mateo County, Calif.-Maye Wymore Sibley (Mrs. Maye), 1560 Black Mountain Rd., Hillsborough, Calif. 94010

Stockton Area, Calif.—Cynthia Long Mellis (Mrs. Gus), (cor. sec.), 1756 W. Lincoln Rd., Stockton, Calif. 95207

Valley of the Moon, Calif .- Lenoir McNamara Dean (Mrs. W. E.), 7600 Sonoma Mtn. Rd., Glen Ellen, Calif. 95442

Yuba-Sutter, Calif .- Kathryn Frye Bryant (Mrs. Robt.), 3492 Colusa Highway, Yuba City, Calif. 95991

PI SOUTH PROVINCE

Alumnoe Province President-Mary Emrich Van Buren (Mrs. E.), 2625 Mandeville Canyon Rd., Los Angeles, Calif. 90049

Antelope Valley, Calif-Betsy Ernst Jackson (Mrs. Ralph), 1438 West Kerrick, Lancaster, Calif. 93534

Camelback (Scottsdale, Paradise Valley) Ariz.--Gail Phillips Fleming (Mrs. Lawrence J.), 1933 E. Palo Verde Dr., Phoenix, Ariz. 85016

Covina-Pomona, Calif .- Marguerite Hardy Lampman (Mrs. C.), 3015 E. Larkwood, West Covina, Calif. 91790

Glendale, Calif .- Alice Hoyt Spence (Mrs. David A.), 2173 Crescent Ave., Montrose, Calif. 91020

La Canada Valley, Calif .- Rula Jones Outcault (Mrs. R. F. Jr.), 835 Lynn Haven Lane, La Canada, Calif. 91011

La Jolla, Calif. (Adele Taylor Alford)—Mary Bither Davis (Mrs. Jon W.), 2575 Plum St., San Diego, Calif. 92106 Long Beach, Calif .- Alice McAdam Olson (Mrs. John H.),

3232 Rowena Dr., Los Alamitos, Calif. 90720

Los Angeles-Eleanor Bushnell Lehner (Mrs. George), 605 Funchal Rd., Los Angeles, Calif. 90024

Los Angeles, Jr .- Jean Mann Hays (Mrs. Wm. S., Jr.), 5532 Stansbury Ave., Van Nuys, Calif. 91401 North Orange County, Calif.—Judi Hindman (Mrs. Roger),

736 W. Elm, Fullerton, Calif. 92632 isadena—Helen Knapp Hauser (Mrs. James J.), 141

Pasadena-Helen Knapp White Oak, Arcadia, Calif. 91006

Pasadona, Jr.—Sally Sheik Hinckley (Mrs. Wm. O.), 1795 Warwick Rd., San Marino, Calif. 91108

-Mary Louise Hicks Clausen (Mrs. R. L.), 491 N. Phoenix-Vine St., Chandler, Ariz. 85224

Redlands, Calif .--- Patricia Rush Fullerton (Mrs. Kenneth), 1526 Pomela Crest, Redlands, Calif. 92373

Riverside, Calif .- Gaye Kutchins Rudy (Mrs. Leslie), 4372 Drexel St., Riverside, Calif. 92505

San Bernardino, Calif.—Janice Rood Barger (Mrs.) 5629 Dumbarton St., San Bernadino, Calif. 92404 J. A.).

San Diego-Eloise Furgeson DeLong (Mrs. C. Perry), 11340 Fuerte Dr., El Cajon, Calif. 92020

San Fernando Valley, Calif .-- Margene Johnson Eicher (Mrs. Jerry), 10101 Wystone Ave., Northridge, Calif. 91324

Sonta Barbara, Calif. Eleanor Jane Thomas Nye (Mrs. Robt.), 1656 San Leandro Lane, Santa Barbara, Calif. 92103

Santa Monica and Westside, Calif .--- Virginia Miller Tatom (Mrs. W. L.), 1620 Hilts Ave., Los Angeles, Calif. 90024 South Bay, Calif.-Sherryden Greene Watson (Mrs. H. S.),

8248 Tuscany Ave., Playa del Rey, Calif. 90291 South Coast, Calif.-Patty Jones Jenness (Mrs.

R. E.), 1800 Commodore Rd., Newport Beach, Calif. 92660

Tucson, Ariz .- Jane Hanscom Sedlmayr (Mrs. F. W.), 1060 San Nicolas Circle, Tucson, Ariz, 85704

Ventura County, Calif.—Cynthia Marsh Lloyd-Butler (Mrs. I. O.), 1816 N. "C" St., Oxnard. Calif. 93032 Whittier Area, Calif.—Mary McCarthy Hohne (Mrs. R. J.),

5801 S. Bright, Whittier, Calif. 90602

Official CALENDARS

COLLEGIATE CHAPTERS

Consult Fraternity Directory in this issue for addresses of National Officers Central Office address is: 112 S. Hanley Rd., St. Louis, Missouri 63105 All due dates are to be postmarked dates.

PRESIDENT:

Send monthly letter to Province President postmarked not later than the 10th of each month, October through May. March 15-May 1-Elect three alumnæ members to AAC.

March 30-Final date for election of Chapter officers. Send officer lists to Province President and Central Office within 5 days after election.

April 15-Send Officer Instruction Report to Province President.

Before September 1, write Province President of goals and plans for the year. (Include copy of summer letter to chapter membes.)

September 25-Arrange for fire inspection of premises by local authorities.

October 15-See that annual report of the Chapter House Corporation has been filed with the Director of Chapter House Corporations and Province President.

December 1-Send Fire Protection Affidavit or explanation of unavoidable delay in sending it to Assistant Director of Chapter House Corporations.

December 1-Beginning of Chapter Officer Election Period.

February 15-Final date for chapter nomination for Amy Burnham Onken Award; send letter of nomination to Province President.

February 15-AAC of each chapter in province send in its nomination for the Chapter Service Award to the Province President.

VICE PRESIDENT:

March 20-Final date for fraternity examination.

December 1-Send Standards Chairman Report to Director of Standards.

February 1-Make preparations for fraternity study and examination.

RECORDING SECRETARY:

Send to Province President within three days after any initiation a report that new membership cards have been placed in the card file.

October 10-Send a copy of the chapter bylaws to the Province President and a copy to the Alumnæ Advisory Committee Chairman.

February 10-Correct IBM Membership List sent to you by Central Office and return to Central Office immediately.

TREASURER:

Send Financial statements to Parents of Pledges who have been approved for initiation two weeks before the proposed initiation date.

Send to Central Office:

Annual Budget Form BC-1 just as soon as it is prepared at the beginning of the fall school term. Do not wait until you send your first report.

Pledge and/or repledge fees with GT-1 form within two weeks after any pledging or repledging ceremony. Coordinate with the Pledge Supervisor who must send the pledge list.

Initiation fees with GT-1 form within three days after each initiation ceremony. Coordinating with the Corresponding Secretary who must send the initiation certificates.

October through July-Monthly financial report on due dates in accordance with Treasurer's Manual to Central Office. April 1-15-Request supplies for following year from Central Office.

April 15-Send Senior Application Blanks and Senior Dues for Spring or Summer Graduates to Central Office. April 15-Contributions made payable to Pi Beta Phi Central Office for Harriet Rutherford Johnstone Scholarship Fund and Convention Hospitality Fund. Send checks for contribution to other Pi Beta Phi projects to the treasurers of the respective projects for the following:

Settlement School

Holt House

Centennial Fund-all contributions for Centennial Fund to be sent to Central Office. Checks to be made payable to: Pi Beta Phi Settlement School, with "Centennial Fund" written in the lower left corner of the check. Do not confuse with regular contributions to Settlement School. These should still go to the Treasurer of Settlement School. (Mrs. Henry Moore, Jr., 420 Pine St., Texarkana, Texas 75501.) Send only Centennial contributions to Central Office in the above manner.

June 30-Send delinquent report covering members leaving scrool with a balance owing to Central Office (copy to Province President).

June 30-Send Annual Balance Sheet with final report to Central Office.

September-Send letter from Grand Treasurer and local letter on chapter finance (previously approved by Province President) to parents of actives and pledges as soon as school opens.

October 15-Check of \$5.50 for treasurer's bond and Bound Arrow to Central Office.

October 15-Delinquent Report covering members who started the school term with a balance owing to Central Office. (copy to Province President).

October 20-Send national dues of \$5.00 per active member to Central Office on GT-1 form listing members' names and initiation numbers.

If initiated after due date member should pay national dues with initiation fees.

January 15-Senior Application Blanks and Senior Dues for midyear graduates to Central Office.

January 20-Send national dues of \$5.00 per active member to Central Office on GT-1 form listing members names and initiation numbers.

CHAPTER MEMBERSHIP CHAIRMAN:

Send to the Director of Membership within five days after any pledging the official reference blank with proper signatures for each girl pledged.

Send to the Alumnæ Recommendation Chairman of the alumnæ club concerned within ten days after any pledging a list of all girls pledged from the town or towns under that alumnæ club's jurisdiction.

Send to Province President and Central Office the name and address of newly elected Chapter Membership Chairman and Rush Chairman on postcard provided.

Send to Province President and National Director of Membership seven days after conclusion of any formal rush the Membership Statistical Report.

RUSH CHAIRMAN:

Send within two weeks after the close of the formal rush season a report to Province President on the results of rushing with suggestions and recommendations for future rushing plans and methods (copy to Director of Rush). Two weeks after Chapter elections send name and address of newly elected Rush Chairman plus personal introductory

letter to the Director of Rush. Chapters with a second or minor rush report results and evaluation within two weeks afterward to Province President

and Director of Rush.

No later than two weeks before close of the college year, when the major rush season comes during the fall the Chapter Rush Chairman shall report to the Province President and the Director of Rush giving in detail plans for rushing. Send copy of Pi Beta Phi material to be used in any rush or Panhellenic booklet. When the major rushing season comes during the second semester or term, the report shall be sent not less than four weeks before the close of the first semester or term.

September 15-Send copy of any rush booklet (either Panhellenic or Pi Phi) to National Director of Rush.

SCHOLARSHIP CHAIRMAN:

Within five days of installation write a letter of introduction to Province Scholarship Supervisor (copies to Province President and Alumnæ Advisor).

Send monthly letter to Province Scholarship Supervisor (copies to Province President and Alumnæ Advisor by the 15th of each month, October through May. In first letter include plans for study and improvement of scholarship.

March 25-Send revised scholarship program to Province Supervisor (copy to Province President). March 25-For chapters having semester system, send Blank #3, for Fall semester to Director of Scholarship, Province Supervisor, and Province President.

April 25-For chapters having quarter system, send Blank #3, for Winter Quarter to Director of Scholarship, Province Supevisor, and Province President.

June 10-Send Blank #4 and #5 to Director of Scholarship (copy to Province President). October 15-Send Scholarship Program to Province Scholarship Supervisor (copies to Province President and Alumnæ Advisor).

November 10-Send Scholarship Blank #3, for Spring Semester or Quarter to Director of Scholarship, Province Supervisor, and Province President.

February 25-Send Application for Scholarship Achievement Certificate to Director of Scholarship.

February 25-For chapters having quarter system send Blank #3, for Fall Quarter to Director of Scholarship, Province Supervisor, and Province President.

PANHELLENIC DELEGATE:

April 15-Final date for Annual Report to National Panhellenic Conference Delegate (copy to National Director of Rush)

October 1-Final date for Semi-Annual Report to National Panhellenic Conference Delegate (copy to National Director of Rush).

CORRESPONDING SECRETARY:

Notify Province President and Central Office immediately when changes in chapter officers are made.

Send initiation certificates to Central Office within three days after initiation. Coordinate with chapter treasurer who must send GT-1 form with the initiation fees.

March 10-Send second report to Chairman of Committee on Transfers.

March 30-Final date for elections-Send new chapter officer list no later than March 30.

May 1-Send Chapter Annual Report to Central Office.

October 1-Send name and address of president of Mothers' Club to Central Office.

October 1—Send chaperon card and chaperon data blank to Chairman of Committee on Chaperons. October 15—Send F.S.&E. Blank #105 to Province Supervisor of Fraternity Study and Education.

October 1-Send first report to Chairman of Committee on Transfers and carbons of Introduction of Transfer Blanks to same.

February 10-Send F.S.&E. Blank #105 to Province Supervisor of Fraternity Study and Education.

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PLEDGE SUPERVISOR:

Send list of pledges with parents' or guardian's name and address on required blank to Central Office and Director of Membership within five days after pledging or repledging. Coordinate with chapter treasurer who must send GT-1 form with pledge fees.

April 15-Send evaluation of program to Province President (copy to Director of Pledge Education).

April 20-Deadline for pledge examination for chapters having deferred pledging.

October 15-Those with fall pledging send copy of program, plans and local pledge book to Province President (copy to Director of Pledge Education).

December 20—Deadline for pledge examination for chapters having fall pledging. January 15—Those with deferred pledging send copy of program, plans and local pledge book to Province President (copy to Director of Pledge Education).

PLEDGE SPONSOR:

October-Send Grand Council letter and chapter letter (previously approved by Province President) to parents of pledges as soon after pledging as possible.

January 15-Those with deferred pledging send Grand Council letter and chapter letter.

PLEDGE PRESIDENT:

March 15-For those with deferred pledging, send letter to Province President (copy to National Director of Pledge Education).

November 15-Send letter to Province President (copy to National Director of Pledge Education).

PROGRAM CHAIRMAN:

March 10-Send report on Pi Phi Night #3 to Director of Chapter Programs (copy to Province President). April 27-Send report on Pi Phi Night #4 to Director of Chapter Programs (copy to Province President). October 15—Send content of program for first semester to Director of Chapter Programs (copy to Province President). November 10—Send report on Pi Phi Night #1 to Director of Chapter Programs (copy to Province President). January 27—Send report on Pi Phi Night #2 to Director of Chapter Programs (copy to Province President). February 15-Send content of program for second semester to Director of Chapter Programs (copy to Province President).

ACTIVITY CHAIRMAN:

March 1-Final date for report to Province President.

November 1-Final date for report to Province President.

HISTORIAN:

Send to the Province President within three days after any initiation a report that names of new initiates have been recorded in the Record of Membership Book, working with Recording Secretary.

May 15-Send carbon copy of Chapter History to National Supervisor of Chapter Histories. (The History itself is taken to Convention by delegate.)

February 10-Send carbon copy of first semester's Chapter History to National Supervisor of Chapter Histories.

ARROW CORRESPONDENT:

For full details and instructions, see ARROW Correspondent Calendar for current year.

July 15-For Fall ARROW. Send to Editor of ARROW any news and features available, pictures, etc.

October 10-For Winter ARROW. Send to Editor of ARROW pledge list from chapter's fall rush, Fraternity Forum article, news, features, pictures. February 15—Send list of initiates or persons qualified for initiation,

MUSIC CHAIRMAN:

March 15-Send letter to National Music Chairman.

November 1-Send letter to National Music Chairman.

PHILANTHROPIES CHAIRMAN:

May 1-Send to Chairman of Settlement School Committee a copy of the Settlement School Program for consideration for the May L. Keller Award.

MAGAZINE CHAIRMAN:

Send orders to Pi Beta Phi Magazine Agency as received.

November 15-Send Christmas gift subscriptions to Pi Beta Phi Magazine Agency to ensure gift card delivery by December 25.

PI PHI TIMES REPORTER:

May 1-Send material to Province Coordinator. November 10-Send material to Province Coordinator. January 31-Send material to Province Coordinator.

APPLICATION FOR FELLOWSHIP, SCHOLARSHIPS, AND LOANS:

Blanks and Information on how to make application for scholarships may be obtained from Central Office.

January 15-Letter of Application for Pi Beta Phi Fellowship due to Grand President.

March 1-Application for Harriet Rutherford Johnstone Scholarship due to Grand Secretary.

March 1-Letter of Application for California Alpha Scholarship due to Mrs. Richard Madigan, 76 Belbrook Way, Atherton, California 94025.

March 1-Application for Ruth Barrett Smith Scholarship due to Grand Alumnæ Vice President.

March 1—Application for Junior Group Scholarships due to Secretary of Alumnæ Department. March 15—Summer Craft Workshop Scholarships.

Assistantship Scholarships (work scholarships) write to:

Mrs. Eugene Kingman, 312 S. 56t St., Omaha, Neb. 68132 Virginia Alpha Scholarship write to:

Mrs. Black Massenburg, 5608 Purlington Way, Baltimore, Maryland 21212

DATES TO BE OBSERVED BY ENTIRE CHAPTER:

January 9-Chapter Loyalty Day.

April 28-Founders' Day to be celebrated with nearest Alumnæ Club.

ALUMNÆ

Due dates for reports are to be postmarked dates. Consult Official Directory of this Issue for names and addresses of National Officers.

PRESIDENT:

February 1-Election of club officers to be held no later than March 31, said officers to take office at the close of the fiscal year. April 15-Send five Annual Report Questionnaires to officers as directed.

May-Installation of new officers at regular club meeting.

November but no later than February 1-Elect Alumnæ Club Recommendations Committee Chairman and appoint at least 2 other members to serve from February 20 to February 20 of following year.

February 20-Send name and address of Recommendations Chairman to Central Office no later than February 20, so that it will appear in Rushing Directory of Summer ARROW. If not received name of Club Pres. will be listed.

CORRESPONDING SECRETARY:

Must be recipient of THE ARROW.

March 15-Send In Memoriam notices to Central Office for Summer ARROW.

May 15-Send Letter with club news to Alumnæ Club Editor for Fall Arrow.

April 1-Send new officer list to Alumnæ Province President and Central Office for Summer ARROW. (Must be received by April 1 to appear in Summer ARROW.)

May 20-Final deadline for new club officer list.

July 15-Send In Memoriam notices to Central Office for Fall ARROW.

October 15-Send In Memoriam notices to Central Office for Winter ARROW.

November 10-Mail club year book or program roster with program plans (page 23 of club President's Notebook) to the Grand Alumnæ Vice-President, Grand Vice-President of Philanthropies, Director of Alumnæ Programs and Alumnæ Province President.

January 15-Send In Memoriam notices to Central Office for Spring Arrow.

TREASURER:

April 1-Treasurer send national dues to Central Office. Dues must be received by this date to be included in current year's total.

April 30-All-donations to funds should be mailed to Central Office by this date in order to count for current year Pi Beta Phi Settlement School

Emma Harper Turner Memorial Fund

Holt House

Harriet Rutherford Johnstone Scholarship Fund

Junior Group Scholarship

Convention Hospitality Fund

Centennial Fund—Be sure checks for the Centennial Fund are made payable to: Pi Beta Phi Settlement School with the notation: for "Centennial Fund" in the lower left corner of the check. These contributions must be sent to Central Office.

Make club check covering total contributions payable to Pi Beta Phi Central Office. Check must be accompanied by GT-2 Form showing club's apportionment to desired funds.

Checks payable to Arrowcraft Shop are sent to Pi Beta Phi Arrowcraft Shop, Gatlinburg, Tennessee 37738.

May 20-Send Audit slips as directed.

October 15-Deadline for filing Form 990 with Director of Internal Revenue for your district.

November 15-Send national dues and receipts to Central Office and as collected throughout the year.

RECOMMENDATIONS CHAIRMAN:

November 15, and March 15-Send report to Director of Membership.

November-Review with Recommendations Committee areas to be listed in Summer Arrow. Send any changes in club area listings to Central Office no later than March 15.

MAGAZINE CHAIRMAN:

November 25-Send Christmas subscriptions to Pi Beta Phi Magazine Agency to ensure Christmas gift card delivery by December 25.

HOUSE CORPORATION TREASURERS:

September-Send annual reports and \$5.00 fee for Treasurer's bond, payable to "Pi Beta Phi Fraternity," to Director For Chapter House Corporations.

Send copy of report to Province President concerned.

DATES TO BE OBSERVED:

January 9-Chapter Loyalty Day.

April 28-Founders' Day-to be celebrated with nearest active chapter or chapters.

HAVE YOU MOT	VED OR MARRIED?
We must have all requested information so please complete in full.	
	TA PHI CENTRAL OFFICE,
(Please leave label on revers 112 South Hanley Road	e side when mailing this form.) l, St. Louis, Missouri 63105
MARRIED NAME	
	Husband's Full Name, Please)
MAIDEN NAME	
PRESENT ADDRESS	
	Street
City	State (Include Zip Code)
PREVIOUS ADDRESS	Street
City Divorced	State Remarried
If you are now an officer in the Fraternity, please c National	te of Initiation heck and name: Club A.A.C.
It says here IF THERE IS A CLUB IN YOUR AREA, just phone the magazine chairmen and give your order. If there is NOT a club in your area, mail subscriptions to: FI BETA PHI MAGAZINE AGENCY 112 South Hanley St. Louis. Missouri 63105	

Help support your Settlement School through the use of your PI BETA PHI MAGAZINE AGENCY!

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Postmaster: Please send notice of Undeliverable copies on Form 3579 to Pi Beta Phi, 112 S. Hanley Road, St. Louis, Mo. 63105



"A Century of Friendship in Pi Beta Phi"

Order your copy now from Central Office Price \$7.50—Make Checks payable to "Pi Beta Phi"

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 St. Louis, Missouri 63105

 Please send _____ copy (or copies) of the new Pi

 Beta Phi History "A Century of Friendship" to

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