



## Pi Phi: Then and Now

**Fraternity Value:** Lifelong Commitment

**Suggested Facilitator:** Alumnae organization President; Founders' Day Committee

**Time:** 10-15 minutes

### Activity Overview:

The activity below can be integrated into a Founders' Day celebration. It is a unique activity that asks members to reflect on what Pi Phi means to them, and how these feelings may have changed since their days as a collegian.

Room setup/materials needed:

- Wine and silver blue squares of paper; enough for one of each color per attendee
- Black markers
- (2) Something in which to collect paper (consider two vases or baskets)
- (optional) Copy of the PDF table tents to put on activity table

### Instructions

Talking points are indicated with a callout bullet (☛). Please use these as speaking guidelines, but be sure to jazz up the presentation with your own personality. Facilitation instructions are indicated with an arrow (➔) and serve as hints you might find helpful when administering the material. Most importantly, have fun!

- ➔ Members should start the activity as they enter the Founders' Day celebration. This activity can be on the same table as nametags, programs, etc so members can do it as soon as they walk in. Consider having a designated "greeter" at the door, and explain the activity to members as they arrive.
- ➔ Members should write one word that summarizes what Pi Phi meant to them as collegians on the wine paper, and one word that describes what Pi Phi currently means to them as alumnae on the silver blue paper. For example:
  - Wine paper (collegian): friendship, silver blue paper (alumna): belonging
  - Wine: social, silver blue: networking
  - Wine: philanthropy, silver blue: involvement
- ➔ After members write their words, papers should be folded in half, and collected.
- ➔ At some point during the Founders' Day celebration, a club leader should thank the members for doing the activity, and read a few of the cards. She may read three to five collegian cards, and then three to five alumnae ones. She can close the activity by reminding members of the following key points:
  - ☛ Pi Phi is, indeed, for life; that's why members attend events like Founders' Day after they graduate.
  - ☛ Our Pi Phi experience will change throughout the years. It's important to remember and reflect on why we joined as collegians, and why we are still invested as alumnae. However, our experiences could be very similar.

For example, themes like friendship and philanthropy were relevant when we were in college, and still are today.

- Founders' Day is a time that we should reflect on the history of the Fraternity. We can also think about how our individual experience in Pi Phi has been shaped by that history.

→ *Optional:* Designate one to three members of the club to share their cards and elaborate on why they chose their two words. This can be planned ahead of time, so members will have time to plan what they might say. The members can introduce themselves, share their chapter, and their "speeches" can be based on these two prompts:

- "I chose the word \_\_\_\_\_ to describe what Pi Phi meant to me as a collegian because....."

- "And I chose the word \_\_\_\_\_ to describe what Pi Phi means to me now because..."

### **Final Wrap-Up**

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→ Clubs may choose to hold onto a few of the cards and include them in their scrapbook for the event. They may also share them at a future meeting.