**Bigger Picture — Alumnae Club**

**Fraternity Value:** Honor and Respect  
**Time:** Approximately 30 minutes  
**Suggested Facilitator:** Alumnae Club President/Coordinator or other member

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**Goals:**  
To discuss the bigger picture of the Fraternity and how it plays a part in the actions of all members.  
To educate chapter members on the Pi Beta Phi® Fraternity structure.

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**Room setup/materials needed:**  
- Make sure you have enough room for participants to sit comfortably in small groups.  
- A pen or pencil for each member.  
- Copies of “Fraternity Facts vs. Fiction” handout, found at the end of this seminar, for all members.

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**Getting Started**

Talking points are indicated with a callout bullet (●). Please use these as speaking guidelines, but be sure to jazz up the presentation with your own personality. Facilitation instructions are indicated with an arrow (→) and serve as hints you might find helpful when administering the material. Most importantly, have fun!

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**Instructions**

→ Introduce the activity.

● Sometimes we get so caught up in our day-to-day lives and obligations we forget why we joined Pi Phi, and what makes up this organization on the international level. No, Grand Council does not live at Headquarters; and yes, they are volunteers. But more than that, there is a world of Pi Phi that all members should consider as equally important as their own alumnae and collegiate experience. This *Leading with Values*® seminar will help members understand just how big our Fraternity is.

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**Fraternity Facts vs. Fiction**

→ Pass out the “Fraternity Facts vs. Fiction” handout. You may complete this section one of two ways. First, have each member read and work through each question on her own writing down her own answers. Then, have members break up into groups to discuss their answers to each question. Bring all of the groups back together and share what the groups came up with for each question. Or, break members up into groups, have each member answer the first question, discuss their answer with their small group, bring everyone together to discuss as a big group and then move on to the second question. Whichever option you choose, make sure it fits within your timeframe and is logistically appropriate.
Below are some helpful answers you might want to make sure are included when the big group is sharing:

• What are some parts of Pi Beta Phi that are the same for all chapters or alumnae clubs?
  
  o You’re looking for answers such as: All ceremonies including initiation, philanthropic partners, expected adherence to the Pi Beta Phi Constitution and Statutes, Executive Council structure and ritual.

• What are some parts of Pi Beta Phi that are different among chapters or alumane clubs?
  
  o You are looking for answers such as: Recruitment themes, bylaws, social functions, committee chairs, local philanthropies and events.

• How are alumane clubs supported by the Fraternity?
  
  o You’re looking for answers such as: Alumnae Regional Teams, Grand Council, Headquarters staff, etc.
  
  o Remind members all these people work to make both the alumnae and collegiate experience better.
  
  o See the Fraternity Information Packet for contact information for all Alumnae Regional Specialists and Directors. This is located in the Resource Library.

• What do ARD, ARMS, ARPS and ARCS stand for and what are their roles?
  
  o ARD stands for Alumnae Regional Director
  
  o ARMS stands for Alumnae Regional Membership Specialist
  
  o ARPS stands for Alumnae Regional Programming Specialist
  
  o ARCS stands for Alumnae Regional Coordinating Specialist (not all regions)
  
  o These women are your direct source for membership and programming resources as well as any other questions you might have about your alumnae club.

• What alumnae region is your club in and what are some other clubs in your area?
  
  o Reference the map to the right to show you which region your club is located.

• Where can additional alumnae programming and education resources be found?
  
  o For more information on alumnae programming ideas and educational resources, log into the Pi Phi website, click on the Resource Library and find Alumnae Programming in the Alumnae Club section.
  
  o Also, you can contact your region’s ARPS for other great ideas.
Discussion Questions

After the small groups have come up with their answers, have everyone get back together in the large group to share their thoughts.

During the large group discussion, you may want to ask a few of these follow-up questions:

- Why is it important to know what other alumnae clubs are in our region?
- How can we reach out to other clubs?
- How can we appreciate our Fraternity’s volunteers and staff?
- What will you personally do to get the most out of your alumnae membership experience?
- What is one way we can reach out to recent graduates wanting to stay involved with Pi Beta Phi in our area?

Final Wrap-Up

After participants have finished sharing their thoughts on each of the discussion questions, lead the group in the final wrap-up.

As we leave here today and go back to our day to day lives, it is important for us to remember the thousands of Pi Phi’s just like us all over the country. There is a network of sisterhood that stretches from coast to coast — so what are some ways that we can connect with our sisters across the country?

- Plan to attend Pi Beta Phi’s next biennial convention.
- Follow Pi Beta Phi on Facebook®, Twitter®, Instagram® and Pinterest®.
- Encourage seniors and recent graduates to stay involved with Pi Phi by joining a local alumnae club.

These are just a few ways we can connect with the Pi Phi bigger picture to understand just how big the Fraternity structure reaches and how important it can be to each one of us.

Thank everyone for coming.
### Fraternity Facts vs. Fiction

- **What are some parts of Pi Beta Phi that are the same for all chapters and alumnae clubs?**

- **What are some parts of Pi Beta Phi that are different among chapters and alumnae clubs?**

- **How are alumnae clubs supported by the Fraternity?**

- **What do ARD, ARMS, ARPS and ARCS stand for and what are their roles?**

- **What alumnae region (see right) is your club in and what are some other clubs in your area?**

- **Where can additional alumnae programming and educational resources be found?**